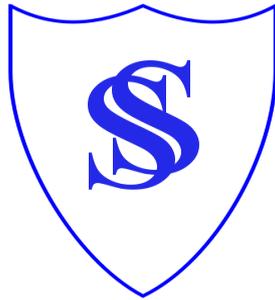


ST. STEPHEN'S CATHOLIC



PRIMARY SCHOOL

# ST STEPHEN'S CATHOLIC PRIMARY SCHOOL

*Working together to succeed through faith in Jesus Christ*

## British Values Policy

### March 2018

#### DOCUMENT STATUS

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## **ST STEPHEN'S CATHOLIC PRIMARY SCHOOL**

### **POLICY FOR PROMOTING BRITISH VALUES**

At St Stephen's Catholic Primary School, we uphold and teach pupils about British Values which are defined as:

- ✓ democracy
- ✓ rule of law
- ✓ individual liberty
- ✓ mutual respect
- ✓ tolerance of those of different faiths and beliefs

The promotion of British Values is embraced throughout the School Mission Statement revised October 2014. These values are taught explicitly through our Religious Education Programme, Come and See and Personal, Social, Health and Emotional (PSHE). We also teach British Values through planning and delivering a broad and balanced curriculum which is underpinned by the guidance from the non-statutory Citizenship guidance (February 2015). We have achieved the following external judgements which demonstrate evidence of our commitment to our curriculum which embraces British Values:

- Ofsted grade of Outstanding (March 2009)
- Section 48 Inspection judged as Outstanding in all areas November 2014

The school takes opportunities to actively promote British Values through daily collective worship and whole school systems and structures which include election of school councillors, Eco/horticultural teams, school ambassadors – anti bullying/Wise-Up team and providing a wide range of responsibilities for pupils across the school. We also actively promote British values through ensuring that our curriculum planning and delivery includes real opportunities for exploring these values whilst promoting clear opportunities for social, moral, spiritual and cultural development.

At St Stephen's Catholic Primary School, British values are reinforced in the following ways:-

#### Democracy

Democracy is an important value at our school. Pupils have the opportunity to have their voices heard through our School Council. The elections of members of the Council are based on pupil votes. The school horticulture/Eco team has been established through written application. School provides opportunities for pupils to debate and vote across the curriculum and these are further evidenced during topics/themes; Fairtrade, the work of CAFOD, Step up Days, Fundraising decisions, the learning challenge curriculum etc.

#### The Rule of Law:

The importance of laws and rules, whether they are those that govern the class, the school or the country, are consistently and systematically reinforced throughout the school day. All staff are expected to follow the school's behaviour and discipline policy which is reviewed annually with staff and governors, and consulted/shared with parents and children. Our system for behaviour is aligned to an agreed set of Golden Rules.

Children are asked to identify which aspect of the Golden Rules they have broken to ensure that this connection is made and understood. Pupils are taught the value and reasons behind laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken.

Visits from authorities such as the police, fire service, health service etc. are regular parts of our calendar and help reinforce this message.

To encourage and promote good behaviour, attitudes and work, we have devised a reward system which is consistently followed throughout the school.

We are committed to praising children's efforts. We endeavour to praise the children informally, individually, during group work, in front of the whole class and the whole school. Children are rewarded not only for achievement in curriculum areas, but for behaviour and good attendance and punctuality.

Rewards are given in the form of stickers, class points, reward charts, prizes and certificates. Children's achievements are also recognised during our weekly Celebration Assemblies, half termly prize assembly and the end of year prize assembly

#### Individual Liberty:

Pupils are actively encouraged to make choices at our school, knowing that they are in a safe and supportive environment. As a school we provide boundaries for our children to make choices safely, through the provision of a safe environment and planned curriculum. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and are advised how to exercise these safely, for example through our e-Safety teaching, anti-bullying work, Wise up work, staying safe assemblies and guest speakers who come into school. Pupils are given the freedom to make choices, e.g. signing up for extra-curricular clubs, Children's University, School Sports Teams and taking on positions of responsibility: head boy/girl, prefects, Reading Buddies, Young Play Leaders, Anti bullying ambassadors, Trusted Listeners, Librarians, Prayer Group Leaders.

#### Mutual Respect:

Our School Mission Statements embraces self-belief and mutual respect whilst ensuring our children are prepared to take an active role in the community in modern Britain.

- To promote a philosophy of self-belief based upon mutual respect and collaboration within a caring, safe and stable environment.

Mutual respect is fostered in our Collective Worship which is rooted in our Christian values. It is an inclusive and child led experience which ensures pupil choice, participation, reflection and action whilst promoting love, respect, tolerance and forgiveness. Collective worship is an outstanding aspect of our school life (November 2014).

#### Tolerance of Those of Different Faiths and Beliefs:

This is achieved through enhancing pupils' understanding of their place in a culturally diverse society and by giving them opportunities to experience such diversity in our school, local, national and global communities. School addresses any prejudice based issues quickly,

sensitively and in context. Any prejudice-based bullying have been followed and supported by learning in RE and PSHE delivered in class or during assembly. We use current and themed opportunities to learn about life and culture in countries i.e. French Day, World Book Day, Fairtrade Fortnight, CAFOD harvest/Lenten appeals, Learning Challenge Curriculum Days.

As part of our Religious Education Curriculum, we learn about other faiths which include Judaism, Hinduism, Sikhism and Islam. We learn about their beliefs, customs, practices and celebrations. When possible, we invite guest speakers and run workshops to give the children a real experience of a different belief system.