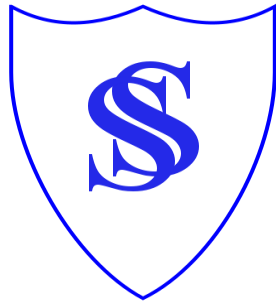


ST. STEPHEN'S CATHOLIC



PRIMARY SCHOOL

Primary PE and Sports Funding Strategy 2018/19



Impact Evidence Report

September 2019

Created by:



YOUTH
SPORT
TRUST

Supported by:



LOTTERY FUNDED



More people
More active
More often

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • St. Stephen's awarded Bronze School Games Award • Excellent coaching provision in place to help deliver PE curriculum and extra-curricular provision • Newly purchased daily mile track and introduction of daily mile trialled across all year groups • Termly themed sports week enable specialist teaching/coaching of skills linked to specific sports such as dance, tennis, boccia, lacrosse etc • Assessing and tracking of pupil progress in PE has developed and become embedded practice now 	<ul style="list-style-type: none"> • Secure Silver School Games Award • Use the tracking portal purchased to help baseline pupils and track the impact of participating in the daily mile • Provide more sports based extra-curricular provision for EYFS and KSI pupils • Develop and participate in more inter school competitions

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	84%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	84%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	84%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £21,705		Date Updated: September 2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 18%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<ul style="list-style-type: none"> Positive attitudes towards health and well-being across whole school (staff and pupils) Healthy lifestyle focus embedded across whole school, through PSHE, PE & extra-curricular activity Continue to review provision for physical activity at break times and lunch times for all pupils Introduce the daily mile for all pupils in all classes with markings on the playground to support this initiative to promote well-being and reduce obesity 	<ul style="list-style-type: none"> Deploy sports coaches to deliver curriculum and extra-curricular activities that continue to improve health and well-being Ensure focused physical activity is a part of every break and lunch time led by staff and pupils Use sports coaches to develop resilience and positive attitudes with pupils that filters into all areas of school life Make links with various curriculum areas and sport to enhance healthy and choices Make links with PSHE, mental health and sport to offer strategies to pupils that enable them to cope/function on a daily basis Develop pupils' fitness by running the daily mile and raising awareness of the health benefits of this 	£3840	<ul style="list-style-type: none"> Wellbeing sessions delivered on a weekly basis across KS1 and KS2. A range of sports based and mindfulness clubs helped to build self-esteem and resilience in pupils in Years 1-6. New sports equipment was purchased to help keep pupils active at lunchtime as well as having sports coaches or play leaders to lead physical activity each lunchtime. New daily mile track marking were purchased and the daily mile was introduced to all classes in Summer Term 2019. 	<ul style="list-style-type: none"> Further develop the daily mile by ensuring that all pupils actively take each day. Staff and pupils to work alongside sports coach to track data and impact of daily mile activity from baseline assessment to half termly intervals across the year. 	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				58%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> School sport and PE used to improve attainment, health and well-being across whole school School sports provision linked to attendance, punctuality, behaviour and effort incentives Whole school competitive sports day and develop school/year group specific records – linked to Maths School sports crew to develop IT and report writing skills after key sports events in school and locally – linked to English and Computing English, Maths and Science links to be made during the three Sports Weeks held each year 	<ul style="list-style-type: none"> Sports coaches and staff to deliver high quality PE lessons and extra-curricular provision on a weekly basis Outside providers to be costed and booked in order to deliver a more varied menu of sports Use sports links with Phoenix Sports/ Premier Sports to provide rewards for targeted groups linked to attendance, behaviour, effort improvements over time e.g. Football Fridays Liaise with sports coaches and sports crew to plan and deliver a competitive sports day in Summer Term 2019 which will include cross curricular opportunities before and after the event Work samples to show evidence of Sports Weeks experiences from a range of subject perspectives 	<p>£12,325</p>	<ul style="list-style-type: none"> Lesson observations and pupil voice evidence a good range of PE teaching in place which enables pupils to make good progress in KS1 -2. Termly sports themed weeks planned and delivered by sports coaches and specialist coaches. Dance Week was linked to class topics, Maths and Science skills developed across all weeks. A range of sports clubs delivered across the academic year to KS1-2 including football, rugby, boxing, fencing, archery and gymnastics. Clubs were oversubscribed. Sports Crew played an active part in relaying pupil voice and recording evidence of PE curriculum, after school clubs and special sports themed weeks. Photographs and Seesaw used to evidence PE activities. KS1/KS2 sports days took place involving individual and team based, competitive events in July 2019. 	<ul style="list-style-type: none"> Continue with sports coach providers Continue to make cross curricular links with PE and core and foundation subjects where possible Further develop targeting specific pupil groups to take part in extra-curricular activities.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Sustained high quality PE lessons with shared delivery from staff and sports coaches Review and refine P.E topics to ensure all pupils develop key skills and knowledge across all key stages Continue to development and embed assessment procedures for PE 	<ul style="list-style-type: none"> Audit school staff to identify CPD that must be followed up to enable the confident delivery of all aspects of PE Work with sports coaches to ensure standard of teaching/delivery is of a consistently high standard Cross reference Premier Sport and Phoenix Sport plans with NC to ensure curriculum coverage and knowledge and skills progression 	£1,500	<ul style="list-style-type: none"> Pupils tracking data shows pupils made progress from initial starting points in PE. PE Lead accessed CPD, liaised with sports coaches to review and refine the PE curriculum and assessment expectations and arrangements. 	<ul style="list-style-type: none"> Access further CPD externally or internally for all school staff including midday assistants to promote more physical activity throughout the school day.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Extra –curricular sport opportunities further increased Improved, inclusive extra-curricular provision provided for all pupils across KS1 and KS2 Replenish sports equipment for PE lessons and outdoor play to enable pupils to access a range of sports/games 	<p>Provide a varied menu of lunchtime activities and after school sporting clubs suitable for all ages and abilities</p> <p>Audit, review and purchase new resources in line with curriculum and unstructured times of the day</p>	£2,180	<ul style="list-style-type: none"> School has provided its widest range of after school sports provision with clubs available to KS1 and KS2 pupils. Evidenced by club registers and number of pupils graduating from Children’s University in June 2019. PE Lead audited curriculum and outdoor resources and purchased new equipment based on feedback from school councillors. 	<ul style="list-style-type: none"> Further develop after school sports club for Reception Class pupils and hard to reach pupils and engage them in some form of physical activity.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Increased pupil participation in intra and inter-school sports competitions Purchase of new school kit Plan and deliver a competitive school sports day which all pupils from EYFS- KS2 participate in 	<ul style="list-style-type: none"> Sports coaches and school staff to develop and train pupils in a range of sports to take part in competitive events Take part in local Warrington sporting competitions Develop sports curriculum enrichment events within local cluster groups Actively promote competitive sport via school website, social media and school newsletters Liaise with school staff, sports coaches to plan an inclusive and competitive sports day which showcases skill, teamwork and sportsmanship 	<p>£1,860</p>	<ul style="list-style-type: none"> KS2 pupils took part in inter schools competition with schools from our Cardinal Newman High School Cluster including handball and cross country events. PE Lead has sourced and costed a new sports kit for pupils to wear at a range of events. Sports Days for EYFS, KS1 and KS2 were a great intra- school success combining individual and team based activities. 	<ul style="list-style-type: none"> Further source more competitive competitions for pupils to take part in on a regular basis. Explore adding a competitive element to the end of our termly sports themed week to further boost intra-school competitions.