

Welcome to Year 4

Welcome to the start of what I am sure will be a very exciting year. In the short amount of time I have been here, I have been made to feel so welcome. I'm excited to teach the children this year, and enjoy the journey and adventure we will all take together.

Through our curriculum, we will be looking at how we can become creative, curious, skilful and knowledgeable learners. There will be lots of ways for the children to explore their learning and I hope to see lots of imaginative and creative ideas. The children have settled quickly into their new Year 4 classroom and we have already produced some excellent work. During this first half term, we will take on several roles including: writers, mathematicians, computer technicians, linguists, artists and in doing this will learn the key skills of these roles. A more detailed breakdown of our learning is on the reverse of this letter.

To help us to do this, we have created a class promise. We will always:

- ⇒ Try our very best.
- ⇒ Listen and follow instructions.
- ⇒ Be respectful, caring and courteous to each other.
- ⇒ Be responsible for our own belongings.
- ⇒ Challenge ourselves and persevere when we struggle.
- ⇒ Be curious and reflective learners.

I look forward to meeting you all properly at parents evening later in the half term, but in the meantime, here are a few pointers for the year ahead:

- By the end of the year the children need to know their times tables up to 9; in and out of order and also understand the division facts. Although we will be visiting these in school, practise at home will play a crucial part in securing the children's knowledge.
- Spellings will be sent home regularly for the children to learn. If there are any that your child does not understand please try to revise these ideas as this will help them to put words in context.
- Children are expected to read at least 3 times a week and have this noted in their reading diary. There will be access to books from the school library but reading books that are appropriate for their current reading ability.

If you wish to discuss anything before parents evening, please do not hesitate to contact me via the school office.

Magical Worlds - Autumn Term 2016

As writers and readers we will learn:		As mathematicians we will learn:	As scientists we will learn:
<p>Writing</p> <p>To write with purpose:</p> <ul style="list-style-type: none"> ⇒ Use techniques used by authors to create settings. ⇒ Use similes effectively. ⇒ Use a range of descriptive phrases including some collective nouns ⇒ Organise paragraphs around a theme. ⇒ Use a mixture of simple, compound and complex sentences. ⇒ Write sentences that include: conjunctions, adverbs and adverbial phrases. ⇒ Make handwriting legible by ensuring down strokes of letters are parallel and letters are spaced appropriately. <p>To punctuate accurately:</p> <ul style="list-style-type: none"> ⇒ Use conjunctions, adverbs and prepositions to express time and cause. ⇒ Use commas after fronted adverbials. <p>To present:</p> <ul style="list-style-type: none"> ⇒ Read aloud writing to a group or whole class, using appropriate intonation. <p>Reading</p> <p>To understand texts:</p> <ul style="list-style-type: none"> ⇒ Discuss words and phrases that capture the imagination. ⇒ Draw inferences such as inferring characters' feelings, thoughts and motives and justifying these ideas. ⇒ Identify how language, structure and presentation contribute to meaning. 		<p>To use know and use numbers:</p> <ul style="list-style-type: none"> ⇒ Count in multiples of 2 to 9, 25, 50, 100 and 1000. ⇒ Find 1000 more or less than a given number. ⇒ Count backwards through zero to include negative numbers. ⇒ Identify, represent and estimate numbers using different representations. ⇒ Read Roman Numerals to 100 ⇒ Order and compare numbers beyond 1000 ⇒ Recognise place-value of each digit in a four-digit number. ⇒ Round any number to the nearest 10, 100 or 1000. ⇒ Solve number and practical problems. ⇒ Add and subtract numbers with up to 4 digits using the formal written methods. ⇒ Estimate and use inverse operations to check answers to a calculation. ⇒ Solve addition and subtraction two step problems in contexts, deciding which operations and methods to use and why. ⇒ Recall and use multiplication and division facts for multiplication facts up to 12x12. ⇒ Recognise and use factor pairs. 	<p>To work scientifically:</p> <ul style="list-style-type: none"> ⇒ Ask relevant questions. ⇒ Set up simple practical enquiries. ⇒ Make accurate measurements using standard units, using a range of equipment. ⇒ Gather record and log. ⇒ Draw simple conclusions. <p>To investigate materials:</p> <ul style="list-style-type: none"> ⇒ Compare and group materials together, according to whether they are solids, liquids or gases. ⇒ Observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens. ⇒ Identify the part played by evaporation with temperature.
			<p>As sports people we will learn:</p> <p>lifestyle:</p> <ul style="list-style-type: none"> ⇒ Throw and catch with control and accuracy. ⇒ Strike a ball. ⇒ Choose appropriate tactics to cause problems for the opposition. ⇒ Follow the rules of the game and play fairly; passing to team mates at appropriate times. ⇒ Maintain possession of a ball.
As computing technicians we will learn:	As linguists we will learn:	As citizens we will learn:	As artists and designers we will learn:
<p>To connect:</p> <ul style="list-style-type: none"> ⇒ Create a research based document linked to France. ⇒ Understand how online services work ⇒ Give examples of the risks posed by online communications—based on e- safety. 	<p>To speak confidently:</p> <ul style="list-style-type: none"> ⇒ Demonstrate a growing vocabulary by learning the French days of the week, months of the year, numbers and a selection of simple greetings. <p>To understand the culture of the countries in which the language is spoken:</p> <ul style="list-style-type: none"> ⇒ Describe with some interesting details some aspects of countries or communities where the language is spoken (cross curricular with computing topic—research). 	<p>To work hard:</p> <ul style="list-style-type: none"> ⇒ Enjoy working hard in a range of activities. ⇒ Reflect on how effort leads to success. ⇒ Begin to encourage others to work hard. <p>To improve</p> <ul style="list-style-type: none"> ⇒ Share with others a number of positive features of own efforts. ⇒ Identify a few areas for improvement. ⇒ Attempt to make improvements. <p>To understand values—What lights our way?</p> <ul style="list-style-type: none"> ⇒ Explain how beliefs about right and wrong affect people's behaviour. ⇒ Describe how some of the values held by communities or individuals affect behaviour and actions. 	<p>To master practical skills:</p> <ul style="list-style-type: none"> ⇒ Use different hardnesses of pencils to show line, tone and texture. ⇒ Paint back grounds with washes then add detail. ⇒ Experiment with creating mood with colour. <p>To develop ideas:</p> <ul style="list-style-type: none"> ⇒ Collect information, sketches and recourses.
			<p>As Musicians we will learn:</p> <ul style="list-style-type: none"> ⇒ Replicate some of the techniques used by notable artists, artisans and designers. ⇒ Create original pieces that are influenced by studies of others. ⇒ How to play a brass instrument.

