

Communication and Language

Who lives under the bridge?



Children will explore images from the traditional story '3 Billy Goats Gruff' and begin to understand 'why' and 'how' questions. They will use language to imagine and recreate roles in play situations and use deconstructive role-play to make bridges.

Maths

The children will learn how to say and use number in familiar contexts
Use language to describe size/weights
Use prepositional language
Recognise 2D shapes
Count reliably to 10
Recognise numerals 0-10
Understand More/less
Be able to copy and continue a simple repeating pattern.

Physical Education

The children will move freely in a range of ways, such as slithering, sliding
Through daily 'funky finger' activities, children will develop their fine motor skills and develop their ability to use one handed tools and equipment, eg, Scissors and develop their pincer grasp to enable them to hold a pencil/pen between their thumb and two fingers
They will dress/ undress with help.

Expressive Arts and design

Who is Andy Goldsworthy?

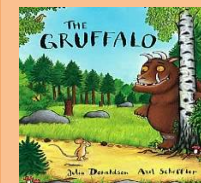
Children will explore the work of Andy Goldsworthy throughout the year. This term, they will be introduced to his work, search and re-create different colours. They will learn the skill to mix and match colours. Understand the term primary and secondary colours. They will search for colours outside, learn about different shades, and experiment with making these shades, by mixing the colours they need.



Music will be delivered by a music specialist.

Literacy

Children will listen to rhymes with increasing attention recall through Traditional Nursery Rhymes and songs and listening to a range of stories with rhyme and repetition, such as the Gruffalo and Room on the Broom, by Julia Donaldson



They will show awareness of rhyme and alliteration
They will learn to recognise and write their own name
They will give meaning to the marks they make
They will recognise words and continue a rhyming string
Children will start Phase 2 letters and sounds. They will begin to link some sounds to letters and begin to read simple CVC words.

Knowledge and Understanding of the World



Children will talk about themselves and their family.
They will talk about significant events in their own lives, eg What they have done over the summer holidays? Have they been anywhere? How did they get there? Who did they go with ?
Children will look and observe seasonal changes and take part in Forest Schools. Children will learn how to operate simple equipment.
They will learn how to operate simple technological toys and develop their skills in making toys work to achieve effects.

Autumn Term 1

Personal, Social and Emotional

Children will be able to:
Select and use arrange of resources with help
Show confidence in asking adults for help
Enjoy the responsibility of carrying out small tasks.

During the transition period, we will be supporting children to know each other and settle in to school routines.

