
www.parkroad.warrington.sch.uk

SRE Scheme of Work

'Unique Individuals Learning Together'



Policy No: PR006-1
Date of Policy: November 2016

Replaces Policy No: PR006
Approved by: Governors 28 November 2016

Wroxham Road, Great Sankey, Warrington, Cheshire WA5 3EF
Tel 01925 723550 Fax 01925 721580
email parkroad_primary@warrington.gov.uk

POLICY

Table of Contents

Scheme of Work for SRE3

Policy for SRE

Introduction

Our Curriculum for SRE describes the elements which will be taught. The Curriculum is wholly consistent with the National Curriculum (2000), DfE and Ofsted guidance. It also reflects best practice described by the Sex Education Forum. Some elements of our SRE curriculum are part of the compulsory National Curriculum for Science (e.g. the biological aspects of puberty, reproduction and the spread of viruses) and some parts are based on the non-statutory PSHE guidance. Children learn about sex and relationships from the very youngest age through media and ICT, even if we don't talk with them. Some of the things they learn are incorrect, confusing and frightening. SRE should be set within the wider school context and support family commitment and love, respect and affection, knowledge and openness. Family is a broad concept; it includes a variety of types of family structure, and acceptance of different approaches without promotion of any particular family structure. The important values are love, respect and caring for each other.

Parental Involvement

Parents and carers are the key people for their child's learning about sex and relationships and school should always work in partnership with home. Parents have the right to see and discuss the content of the SRE lessons that their child will receive. Parents will be notified when these lessons will take place to allow parents to discuss lesson content with the teacher or co-ordinator. Parents have the right to withdraw their children from all or part of the sex and relationship education provided at the school apart from those parts included in the Statutory national Curriculum.

Roles and Responsibilities

The policy will be presented to all staff and governors and a copy made available to them. Deputy Head (KQ) is responsible for the delivery of the curriculum. All staff are trained with how to deal with child protection issues, as detailed in our Child Protection Policy. The responsibility of this policy comes under the remit of the safeguarding governor. Mr A Bradbury

Assessment

Assessment of SRE takes place formatively through discussions, observations and analysis of children's work. Pupils also self assess against the lesson objectives. The PSHE coordinator is responsible for the monitoring cycle that provided an overview of the quality of teaching and learning taking place in SRE lessons.

Park Road Community Primary School



Sex Education Policy 2016

Inclusion and Differentiation

SRE is an entitlement for all young people. Difference and diversity must be taken into account when delivering SRE. Special educational needs or disability, gender, sexual orientation and age, nationality, religion, cultural and linguistic background, all affect access to SRE.

Aims and Objectives Our SRE curriculum aims to encourage children to develop the skills of listening, empathy, talking about feelings and relationships with friends and family:

- To provide a secure, sensitive and caring framework where learning and discussion can take place.
- To provide information which is easy to understand, relevant and appropriate for the needs, age and maturity of the pupils.
- Encourage the use of correct vocabulary. (medical names used from Y1)
- To foster self worth and awareness, together with a sense of moral responsibility.
- To help the children to acquire and practice important life skills such as critical thinking, decision making, communication and assertiveness.

Curriculum

SRE needs to be suited to the physical and emotional maturity of the children and should ensure that both boys and girls know about puberty and how a baby is born – as set out in the Key Stages 1 and 2 of the National Science curriculum. SRE should also be rooted in the PSHE framework.

Year R: Our Lives (Routines, Keeping Clean, Families)

Milestone 1: To recognise and name the main body parts of humans and animals and to know that humans and animals can produce offspring.

To develop understanding of how the body changes as we grow older.

Milestone 2:

Appropriate touches and greetings

Milestone 3:

Self Esteem (relating to puberty) Year 6 only

- To prepare pupils for the physical and emotional changes brought about by puberty

Preparing for Puberty and The Skin Year 6 only

- To make pupils aware of the physical and emotional changes that take place as they go through puberty.

- To give pupils the opportunity to discuss any concerns regarding puberty

- Explore and appreciate the importance of the skin in keeping healthy
- Understand the importance of hygiene

Life Cycles and Reproduction

- To enable pupils to understand the process of reproduction.