

Pupil B

Subject	End of Key Stage 1 Level	Year 6 SATS Result 2019	Individual Progress Score
Reading	2A	114	+ 10.3
Writing	2B	EXS	+ 1.0
Maths	2B	98	- 5.6

Pupil C

Subject	End of Key Stage 1 Level	Year 6 SATS Result 2019	Individual Progress Score
Reading	2A	106	- 0.6
Writing	2A	EXS	- 1.5
Maths	2A	105	- 1.5

Pupil D

Subject	End of Key Stage 1 Level	Year 6 SATS Result 2019	Individual Progress Score
Reading	2A	104	+ 0.3
Writing	2B	EXS	+ 1.0
Maths	2B	102	- 1.5

Pupil E

Subject	End of Key Stage 1 Level	Year 6 SATS Result 2019	Individual Progress Score
Reading	2A	115	+ 9.7
Writing	2B	EXS	- 0.1
Maths	2A	109	+ 2.9

PP Pupils vs Non PP Pupils

Subject	PROGRESS				AVERAGE SCALED SCORE			
	St Peter's Non PP	St Peter's PP Pupils	Nat. Ave. PP pupils	Nat. Ave. Non PP	St Peter's Non PP	St Peter's PP Pupils	Nat. Ave. PP pupils	Nat. Ave. Non PP
Reading		+ 5.2				108.6		
Writing		-1.0				N/A		
Maths		-2.5				101.2		

Summary – Year 6

Focused interventions, for developing reading comprehension skills, provided by PP funding had a significant positive impact in Year 6.

The negative progress score in writing, for Pupil A, does not reflect the progress she made. Due to the way progress scores are calculated from an Average APS Score rather than a subject specific one, Pupil A really loses out here because she was a 'Middle Prior Attainer' in maths. She was a Level 1 B writer at the end of KS1 and made good progress over KS 2 which is reflected in their writing collection from Year 6* (*please see).

However, when the Average APS is calculated to make Progress Scores for KS 2 Maths APS is doubled and added to Reading and Writing. An average is found and, if it's 12.5 or over, pupils are called middle attainers (and progress is calculated by comparison to other middle attainers). Pupil A scored 11 APS at KS1 in Writing but, due to her 2B maths scores, her Average comes out at 13.5 and so her progress is compared to other middle attaining writers rather than lower attaining writers.

Having made the points above, the general picture is that whilst reading seems to be an area of success and strength in our provision for PP pupils; the impact on maths and writing needs further improvement.

As a result of this conclusion, our 2 PP pupils in Year 6 are having the following provision:

- Friday 1 hour maths focus group with class teacher

2. Impact on Pupils in Other Year Groups

Overall within the year 2018-2019:

The following information is based on Standardised Scores data, from the PIRA Reading and the PUMA Maths tests, covering the academic year. Progress has been measured by the pupils Individual starting points (average standardised score from the previous year) against the average level of attainment for the year 2018-19.

- Expected progress is maintaining their age standardised score (SS) in Reading and Maths.
- + 5 would indicate **good progress**
- -5 would indicate **less than expected progress.**

Pupil Premium progress across the school (Years 3 to 5):

Number of PP Pupils	Reading			Maths		
	Number and % Less than expected progress	Number and % Expected progress	Number and % Good progress	Number and % Less than expected progress	Number and % Expected progress	Number and % Good progress
5	F G H	I J	K	G H	I J. M. F	K

Purple = female

Blue = male

Accelerated Reader Progress Measure 2018-19

A further nationally standardised measure for tracking progress we have is the Star Reading Test which is the test linked with Accelerated Reader.

Between a Baseline Test in September 2018 and a final test in June 2019 (**9 months**) the number of months progress the pupils (other than those in year 6) made, in their Reading Age, is recorded below.

I = +7 J = +21 H = +4 L = +4 F = +6 K = +14 G = +14

The average amount of progress made by PP pupils, in Reading Age, over 9 months was 10 months.

CONCLUSIONS

- Extra, targeted support has been set up for Pupil H. Daily session of either Reading or Maths catch up with HT. Twice weekly intervention group.
- Extra, targeted support has been set up for Pupil G including a series of counselling sessions.

3. Pupil Premium Progress – Year 2 End of KS2 SATS 2019

Pupil L

Subject	End of Yr R. Level	Yr 2 SATS Result	Puma / Pira Average Y2	STA Y2 Test
Reading	EXS	EXS	99	102
Writing	WTS	WTS	N/A	
Maths	WTS	WTS	94	98

4. Year 1 Phonics Test 2019

There were no PP pupils in Year 1 this year.