

## Employee Specification Form

Post Number	
Job Title / School	Classteacher, St Peter's Catholic Primary School
Department	Children & Young People's Services

Listed below are the **personal attributes** required to fulfil the duties listed in the Job Description (MO3)

Essential Personal Attributes	Stage Identified	Desirable Personal Attributes	Stage Identified
<b>Qualifications</b>			
<ul style="list-style-type: none"> <li>Recognised teaching qualification</li> <li>Relevant degree</li> </ul>	A A	<ul style="list-style-type: none"> <li>Catholic Teachers' Certificate.</li> <li>Evidence of further qualifications.</li> <li>Continuous Professional Development</li> </ul>	A A A
<b>Experience</b>			
<ul style="list-style-type: none"> <li>Excellent working knowledge of the National Curriculum</li> <li>Experience of monitoring, assessment, recording and reporting of pupils</li> <li>Experience of assessment for learning strategies</li> <li>Use of effective and positive behaviour management strategies</li> <li>Experience of working with children of all abilities and with varying needs</li> <li>Experience of communicating effectively with parents and carers</li> <li>Understanding of effective teaching and learning strategies</li> </ul>	A A/I A/I A/I A/I A/I A/I A/I	<ul style="list-style-type: none"> <li>Successful experience of working with Teaching Assistants and other adults</li> <li>Successful teaching experience in KS1/KS2</li> </ul>	A A
<b>Knowledge and skills</b>			
<ul style="list-style-type: none"> <li>An ability to raise standards, challenge and inspire children.</li> <li>Ability to prioritise, plan, organise workload and meet deadlines</li> <li>Good communication and IT skills.</li> <li>Commitment to a team approach.</li> <li>Understanding of The Teacher Standards.</li> <li>Good knowledge and understanding of current theory and best practice in learning</li> <li>Ability to analyse and use data effectively to improve outcomes for children</li> <li>A high level of understanding and awareness of safeguarding and child protection issues</li> <li>Ability to motivate pupils, providing a rich and stimulating environment</li> </ul>	A/I A/I A/I A/I A A/I A/I A/I A/I	<ul style="list-style-type: none"> <li>Knowledge and understanding of SEN issues</li> </ul>	A/I
<b>Special Requirements</b>			
<ul style="list-style-type: none"> <li>Empathy with the Catholic ethos of the school and willingness to take part in the full religious life of the school.</li> <li>Ability to establish and develop close relationships with parents, governors and the community.</li> <li>A passion for working with children and ability to engage with them.</li> <li>Ability to contribute to the life of the school and its community by delivering an after school activity</li> </ul>	A/I A/I A/I I	<ul style="list-style-type: none"> <li>A personal skill or interest that may translate into an extra-curricular activity</li> </ul>	A/I