



# Evidencing the Impact of the Primary PE and Sport Premium

**St Mary's C of E  
Primary School  
Penzance  
2019-2020**

**Commissioned by  
Department for Education**

**Created by**



**YOUTH  
SPORT  
TRUST**

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p><b>Due to Covid 19- It has been hard to report on sporting achievements- due to the children missing the spring and summer school games.</b></p> <p><b>County Championships: Netball team won Penwith league for the first time in our recent school history. Our year 5/6 swimming team qualified for the county championships. The girls and boys football teams won most of their games and qualified for the Penwith cup.</b></p> <p><b>Extra Curricular Sport: 12 different extra curricula sports taught or planned for after school, with 5 of those being new experiences for most children within the school. i.e archery, fencing and street surfing</b></p> <p><b>Swimming: 8 medals for the swimming galas with one of our year 5/6 team qualifying for the county championships.</b></p> <p><b>Staff CPD: All staff have had CPD training for at least 6 weeks with a sports specialist. Some teachers have had more opportunities for this throughout the year, following their staff survey feedback last year.</b>  <b>Y2/6 Had 6 weeks of coaching from Plymouth argyle.</b>  <b>Y 3/4 had 6 weeks of tag rugby coaching.</b>  <b>Y4/5 had 6 weeks of tennis coaching.</b>  <b>The gymnastics and cricket coaching had to be postponed due to Covid 19.</b></p> <p><b>Gift and Talented: G&amp;T children have participated in G&amp;T festivals with 11 other schools. These festivals have been aimed at high performance athletes and as part of the sessions the children have looked at nutrition and the training schedules of top athletes.</b></p> <p><b>Penwith Sports Cluster: As part of the cluster of schools, St Mary's participate in the netball league and football festivals.</b></p>	<ul style="list-style-type: none"> <li>• To provide further CPD for teaching staff in gymnastics, dance, swimming and handball.</li> <li>• To have 100% of children in year 6 swimming at least 25m before they leave KS2.</li> <li>• To continue to have sports teams represented at both regional and county finals.</li> <li>• To further develop our 30 minutes active timetable and staff training to promote high activity levels throughout the school day.</li> <li>• To develop and update playground markings to encourage children to take part in active playtimes.</li> <li>• To have all classes using Active Maths throughout a week.</li> <li>• To train more playground and girls active leaders to they can plan and run intraschool competitions and events in the future.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	87%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	87%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	87%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019-2020	Total fund allocated: £ 17,510	Date Updated: 22 <sup>nd</sup> July 2020		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 46% (which includes the whole PPE cluster payment of £4000)
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To develop the physical activity of all children, with all children achieving 30 minutes active- aspiring towards 60 minutes active. - i.e develop an active 30 programme which is enjoyable, feasible and encourages physical activity throughout the day.	To adapt our school heatmap/Active 30 timetable to include and promote more regular physical activity in lesson time and throughout the school day i.e imoves/active blast.	D.k- 2x ½ days-Supply  £300	All teachers started using the new active 30 timetable in their classrooms and regularly participated in various physical activities throughout the school day. Post Covid- we need to survey the children and teachers, showing what impact this has had on a group of children- academically and physically.  The outdoor sports trail, climbing wall and gym equipment is now being used on a rota with all classes using this.  Due to Covid-19, the install of the playground markings could not take place- reschedule for Spring 2020.	<b>Next step:</b> Ensure all staff are trained on the Active maths resources and that they are being used effectively.  <b>Next step:</b> Look at pedometers or H.R.M to analyse the rate of physical activity.  <b>Sustainability</b> Continue to use and update the Active 30 heatmap/timetable to encourage active blast during lessons- ensuring this becomes consistent good practice in all classrooms
	To install new playground markings to help facilitate active playtimes.	Outdoor trim trail improvements Get quotes for playground marking- involving the sports committee and staff.		
To train sports leaders to facilitate	Organise and facilitate training for year	£4000 ( <b>Part of</b>	Due to Covid-19, this has not	<b>Next step:</b> Organise playground

active play at lunchtimes.  To purchase equipment for P.E lessons or afterschool clubs, to ensure children have access to a high-quality experience in P.E.	5 playground leaders.  Complete a P.E audit of the equipment in school and what is needed for an effective P.E curriculum to be taught.	<b>PPE cluster funder)</b>  £560	taken place- reschedule for Spring 2020.	leader training and develop it for socially distanced activities, with various age-group bubbles.  <b>Sustainability</b> Maintain an audit of equipment, reviewing termly.
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**Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement**

Percentage of total allocation:

9%

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To facilitate a girls active training and leadership day.  To have the sports committee organising and running more sporting events throughout the year (interschool and whole school initiatives).  To continue to promote the importance of sport with a whole week dedicated to sports and well-being week, and the importance of	As part of the PPE cluster, organise for a group of less confident and physically inactive girls to take part  Develop the sports and well-being week, taking feedback from last year, which incorporates a range of sports from the year, in team-based competition.  Committee to organise sports days, well-being week, outdoor garden games fundraiser/ sports relief and intra-school competitions.	As part of PPE funding £4000  2x TA supply cover. £150  D.K 4x ½ day supply £300	Girls Active leaders set up a committee with two members of staff to organise and promote girls sport. They developed a range of sports and promotions to encourage all girls to become more active. They helped organise and ran a school Sports relief mile.  Due to covid 19- some of the planned events could not take place, including the well being week. £200 to be carried forward for supply cover next year.	<b>Next step</b> To get the girls active leaders promoting sport in school assemblies. To get an afterschool club set up for this initiate.  <b>Next step</b> To further develop the sports committee of y5/y6 children, allowing them to organise new events/ competitions throughout the year.  <b>Sustainability</b> Get the year 6 sports leaders/council to train up year

<p>physical activity.</p> <p>To continue to promote sport through celebration assemblies, recognising and rewarding achievement in P.E and school sport.</p> <p>To continue to develop notice boards in school to raise the profile of P.E to pupils and all visitors, and provide a timetable of upcoming events.</p> <p>To continue to promote sport through publications; newsletters and Facebook pages.</p> <p>To facilitate more 1-day sports events/ assemblies to broaden children's interest in a range of sports.</p>	<p>Continue to celebrate sport weekly, promoting to pupils, parents and the wider community.</p> <p>D.K/L.M/S.M to keep this up to date with current fixtures and results.</p> <p>To have Go Active taster sessions throughout the year to promote the new afterschool sports and encourage more children to be involved in sport.</p>	<p>No cost</p> <p>L.M- P.E time throughout the year to organise, promote and facilitate children taking part in school sport. 80 hours £640</p> <p>£500</p>	<p>Need to complete child survey to in Autumn 2020 to indicate impact of promoting sport.</p> <p>£400 to be carried over due to Covid 19 and hours not being completed.</p> <p>Due to covid 19, the taster sessions for Spring and Summer term could not take place. These will be planned for Spring 2021.</p>	<p>5 children.</p> <p><b>Next step</b> Continue to find interesting and innovative ways to celebrate sports achievement.</p> <p><b>Sustainability</b> Recruit volunteers to support in the delivery or after school clubs.</p> <p><b>Sustainability</b> Get staff training up in these new exciting sports, buying the relevant equipment for future development of these non-traditional sports.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				17%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To provide further CPD training for staff in a range of sports.	Organise CPD coaching for tennis, football, cricket and rugby and gymnastics.	£2000	Due to Covid 19- some of the C.P.D has not taken place and funds of £1000, will be carried over.	<b>Next step from staff surveys:</b> Conduct staff survey to reflect on the CPD for staff.  <b>Sustainability:</b> Staff becoming more confident with the teaching of P.E and not requiring as much C.P.D
To provide CPD training for staff in teaching swimming.	PPE Cluster training for Swimming teaching Organise swimming teachers training.	As part of PPE fund.	This was not completed before Covid 19.	<b>Next step</b> Ensure staff get swimming teacher training.
To provide further staff training for Active maths resources.	Organise a top-up training session for all staff, using the updated resources and planning.		This was not completed before Covid 19. However, two teachers took part in the active maths webinar training and can feed back to staff in Sept 2020.	<b>Sustainability</b> Continue to develop the meal time assistant role with further training throughout the year.
To provide CPD training for Meal time assistants to promote engaging physical activity.	Organise playground leader training for MTAs to attend and take part in.	As part of PPE fund.	This was not completed before Covid 19.	<b>Next step</b> To have one session per term upskilling staff on the delivery of P.E
Subject leader to monitor the teaching of P.E to audit the needs of the staff and provide support where required.	D.K to have dedicated planning and assessment sessions with staff to ensure that lessons are being taught at high standard, using the P.E planning resources.  P.E hub to be used to help	3x ½ day supply £300	This was not completed before Covid 19.	

	support teacher's planning and C.P.D.	£600		
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**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils** Percentage of total allocation: 17%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To continue to deliver a broader range of after school sports clubs, to a range of ages, using sports specific coaches.</p> <p>To have a sports club which actively engages the less the active children.</p> <p>To continue to promote female participation in after school clubs.</p> <p>To provide a range of new sporting opportunities for high performance pupils in P.E</p>	<p>Create a long-term plan for after school clubs, which goes alongside competitive regional events. Involve sports specialist coaches in after school clubs i.e After school surf club</p> <p>Audit the specific children who are less active or less keen on sport to find out what they would like.</p> <p>Set up a girls' football team. Set up a high fives team.</p> <p>Children to take part in fitness and nutritional activities with other high-performance pupils, from local schools.</p>	<p>£2500</p> <p>Girls active training as part of PPE fund £4000.</p>	<p>84 different children attended an afterschool sports club in the Autumn and Spring terms. We had 5 new sports clubs- with a particular focus on untraditional school sports, like archery, street surfing and fencing. There was a 100% capacity uptake for these clubs with 21% of those children having never attended an after-school sports club before.</p> <p>There was also an increase of girls taking part in these clubs, up by 15% on the previous year.</p> <p>The girl's sports clubs did incredibly well this year. The netball team, trained by a community female volunteer came 1<sup>st</sup> in the Penwith league.</p> <p>The girls football team, led by our female sports active coach, attracted over 24% more girls to training, this</p>	<p><b>Next steps</b> To continue to find new and innovative sports to broaden the children's experience of sport- i.e a surfing club.</p> <p><b>Sustainability</b> Continue to have specialist sports coaches delivering high quality sessions, which engage and promote various sports.</p> <p><b>Next steps</b> To provide further training courses, for staff in school, to enable staff to lead after school clubs- delivering high quality content and safety.</p> <p><b>Sustainability</b> To continue being part of the Penwith sports cluster, to enable greater opportunities for sport, CPD, competition</p>

<p>To deliver a range of sporting opportunities in a well-being week- with new sports being introduced- i.e fencing/judo.</p>	<p>To build upon last year's well being and sports week, creating a week of intraschool competitive sports- with other fun engaging taster sessions- and visits from local sports stars, which engages the whole school community (trying to involve parents where possible).</p>	<p>As part of afterschool clubs offer.</p>	<p>year.</p> <p>The girls active leaders and trained staff also ran 2 intra school festivals for girls only and the uptake on this 64% of KS2 girls. This was hugely successful in promoting girls competitive sport. We had to postpone the other 3 events due to Covid 19.</p> <p>The well being and sports week, this year, had to be postponed due to Covid 19. £700 will be carried across for next year's event.</p>	<p>and high performance provision.</p> <p><b>Next steps</b> To organise the girls only festivals that didn't take place for the next academic year.</p>
<p>To provide bikeability and balanceability course for children in reception and year 5/6.</p>	<p>To organise a running programme of bikeability sessions, each term, to ensure that all children in 5/6 have either completed level 1 or level 2 bikeability. To also ensure that all Reception/ 1 children have had balanceability.</p>	<p>As part of PPE fund (£4000)</p>	<p>Bikeability took place in the Autumn and spring terms with 96% of the children who took part achieving level 2. Due to Covid 19- the 3<sup>rd</sup> group will need training in the Autumn term. Also the level 1 training, for those who couldn't cycle proficiently, couldn't take place as planned. Money from the PPE fund will be carried across to support the additional sessions.</p>	<p><b>Next steps</b> To book the remaining children in for level 2 training in the Autumn term, if Covid 19 allows for it.</p> <p><b>Sustainability:</b> To train up staff to deliver balanceability training or level 1 bikeability in the school playground, using school bikes, involving parent volunteers where appropriate.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To continue to increase the number of children taking part in regional sports events/ competitions- including vulnerable and less active children.	To get the sports council and girls active leaders promoting competitive and non-competitive sport to all children.	£600 staffing	The girls active leaders created a survey which was aimed at gauging the girls responses to different sports and competition. This could not be completed due to Covid 19.	<b>Sustainability</b> To have dedicated members of staff at lunchtimes facilitating team sports and high levels of activity.
To continue having sports teams represented at regional and county level.	Sports leaders to provide various team sports at lunchtimes and after school, to familiarise all children with the rules and game play and encourage the fun and enjoyment of sport- for all children to see.	Part of PPE cluster membership.	Due to Covid 19 and the school games being cancelled it is hard to quantify the children taking part in all competitions. We can say that we had an increase in the children attending events in the Autumn term. 14% more children attended compared to that of last year. Due to a focus on girls sports, 26% more girls attended events. Furthermore, our netball and swimming teams qualified for the school games and other teams were training for regional events, before Covid 19.	<b>Next step due to Covid</b> To train playground leaders on fitness equipment and playground games.
To increase the number of less active children taking part in sports events/competitions.	To promote new sports initiatives, which are less competitive, that encourage all children to engage in sport.			<b>Next step due to Covid</b> To train up a new sports council with the support of staff, as there was no handover period for the current y6, due to Covid.
To have at least 6 intra-school competitions throughout the year for a different year groups.	To organise and facilitate these fun team festivals throughout the year.	3x £75= £210 Cover	The girls active initiative helped develop 6 girls who had been less active to become role models for sport in schools. They organised events in the spring term. As mentioned above, there was a 21% increase in uptake for Autumn and spring term clubs which engaged more less active children. 4 of the festivals did not take place	<b>Sustainability</b> To train more girls active and sports council leaders to promote a range of sports and physical activity to promote the benefits to personal well-being for life.

			due to Covid 19.	
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Other indicator identified by school: Additional swimming				Percentage of total allocation:
				6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To have all children by the time they leave year 6, swimming at least 25m.</p> <p>To introduce Reception and year 1 children to swimming</p> <p>To have a greater number of children swimming 25m or more with various strokes.</p>	<p>Swimming for all year groups Y2-Y6 (minimum of 12 sessions) with 3 additional adults needed to facilitate this.</p> <p>Top-up swimming courses for those not swimming 25m.</p> <p>Organise swimming sessions for KS1 children in the summer term- 6 week block.</p> <p>To train up more qualified swimming teachers for swimming lessons.</p> <p>Provide a clear progression document, for staff, to help them teach all the national curriculum swimming objectives.</p>	<p>£700 for additional staffing and transport cost.</p> <p>As part of PPE cluster membership.</p> <p>As part of PPE cluster membership.</p> <p>As part of PPE cluster membership.</p>	<p>87% of all year children could swim proficiently and competently, over 25metres, using a range of recognized strokes.</p> <p>Of the other 13%, 3/5 children were likely to have achieved this by the end of the summer term. All of the children who attended the top up swimming sessions, made significant progress.</p> <p>This was not possible due to Covid 19.</p> <p>The additional training for teaching school swimming did not take place before covid 19.</p> <p>All staff were provided with new a progression documents, which helped ensure consistency with the self-safe rescue curriculum</p>	<p><b>Sustainability</b> Continue swimming lessons for all children y2-y6 so that by the end of year 6, all children can swim 25metre over various strokes.</p> <p><b>Next step</b> If it available, book the hit the surf programme in again for years 5/6 children to encourage swimming in different water conditions.</p> <p><b>Next steps:</b> Organise swimming teachers training for next year.</p> <p>Remind staff of the next progression documents for swimming and where to find them.</p>

<p>To have all children performing self-safe rescues.</p> <p>To aspire to have county representation in school swimming galas.</p>	<p>To have all children in year 5/6 completing safe rescues in the swimming pool (as part of swimming lessons) and the sea (with RNLI'S hit the surf programme and Global boarders surf safety days).</p> <p>To train the younger swimming teams prior to swimming galas, to ensure they are confident or competent in competitive competitions.</p>	<p>£400 surf safety days for all KS2.</p> <p>As part of swimming teaching offer.</p>	<p>objective.</p> <p>The surf safety days could not take place in the summer term due to Covid 19. This money will be carried forward to next year.</p> <p>The girls year 6 team qualified for the summer school games coming 2<sup>nd</sup> overall in the Penwith gala. The teams overall received 8 different competition medals for all galas.</p>	<p><b>Sustainability</b> Continue with 4 surf safety days (for KS2) to ensure all children are aware of how to stay safe in the sea or pool.</p> <p><b>Sustainability</b> Continue to invest money into swimming coaching so that our school can be represented at county level again.</p>
<p><b>Money to be carried forward to 2020-2021, due to Covid 19.</b></p>	<p><b>£5,394</b></p>			