



Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021

St Mary's C of E Primary School
Penzance

Commissioned by the
Department for Education

Created by



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p>Throughout the national lockdowns (due to Covid-19) the school has continued to support every child's well-being, providing personal and regional sporting challenges. The children have really enjoyed taking part in these, either at home or in school.</p> <p>Even though sporting competitions have been limited this year, in comparison to previous years, (due to the strict Covid restrictions in Autumn 2020 and the school closures of Spring 2021), the children have continued to develop their love of sport, learning new skills for life.</p> <p>The profile of P.E has continued to be a high priority across the school with curriculum changes being made after the Spring lockdown, to prioritise fitness and well-being.</p> <p>During Autumn 2020, the children took part in various intra-school team competitions as part of their P.E lessons- regularly competing against their peers in the sports they were studying. They also took part in the Penwith Autumn challenge, which used the YST home learning resources against other schools in the local area. All classes at St Mary's took part in at least one challenge.</p> <p>During Spring 2021, the children had twice weekly P.E lessons, set through Teams, which incorporated knowledge and skills, along with physical activity. Furthermore, as part of the Penwith sports partnership, we sent home weekly family challenges and asked for the children to record their scores and share any videos. This proved highly successful at engaging children at home and ensuring that sport was still part of their daily lives.</p> <p>Furthermore, teachers set 10-minute well-being activity each day, which included fitness and mindfulness activities.</p>	<ul style="list-style-type: none"> • To provide further develop CPD for teaching of gymnastics, dance, swimming and team games- as per the staff survey/ end of year audit. • To have 100% of children in year 6 swimming at least 25m before they leave KS2. • To have sports teams competing at regionally with other schools again. • To develop the outside markings so it promotes greater physical activity. • To ensure all P.E lessons are taught to a high quality with personal development linked to school values. • To have all staff facilitating fun and highly active P.E lessons, using the new curriculum planning. • To train playground and girls active leaders to they can plan and run intraschool competitions and events in the future. • To continue providing excellent after school clubs, which are diverse and varied. • To continue our links and provision with local sports clubs, sign posting children for further development.

In Summer term 2021, after the children had returned to school, teachers completed a well-being survey, which included the physical well-being of their class. The data from this survey largely suggested that many of the children had come back with less physically fit and had poor mental stamina. Less children enjoyed playing team sports, because of Covid worries, and most had done less physical activity than before Covid 19.

Teachers reported that communication skills between peers had dropped and resilience to complete a task had been affected. Using the Y.S.T – Covid recovery plan, we implemented twice daily physical activity sessions, alongside P.E lessons. Our focus for Covid recovery was to develop positive well-being and build resilience, teamwork and communication skills. Following this intervention, children's fitness levels improved with an improved stamina and resilience in other curriculum areas. This adapted curriculum has helped children make significant progress in core subjects, with most children in KS2 meeting the end of year expectations.

CPD- for staff (Sports links with local partners)

Intraschool competitions

Years 1 and 2 completed 6-weeks of cricket coaching, with a small festival at the end of the block.

Year Reception, 1 and 2, complete a 6-week block of football coaching, with weekly team games.

Years 3 and 4 have completed 2 terms of tennis coaching at Penzance tennis club with competitions between teams.

Year 5 completed six weeks of lessons at Penzance gymnastics club, with weekly competitions between peers.

Year 6 took part in a gig rowing festival day and adventure sports at Carnyorth.

Two members of staff completed training in Balanceability level 1 and level 2, and Girls active.

Other successes in sport

-Beach safety days and surfing- Years 4,5 and 6 completed at least one day of surfing in this year.

-Adventure sports activities- Year 4,5 and 6 attended Carnyorth outdoor education centre to do climbing, archery, cycling and canoeing.

- All classes took part in Covid secure sports days, competing in their bubbles and sharing their successes in a final celebration assembly.

Curriculum

Staff have had training in a new P.E curriculum, which focuses on teaching life values 'personal development' in sport. This has been implemented using the Youth sports trust and Complete P.E resources. The staff have had training on using the new planning/ assessment tools and what a good P.E lesson should look like. This will be further developed in the Autumn term.

Did you carry forward an underspend from 2019-20 academic year into the current academic year? YES

*Delete as applicable

Total amount carried forward from 2019/2020	£5,394
+ Total amount for this academic year 2020/2021	£23,074
= Total to be spent by 31st July 2021	£9,419

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	92%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	100%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? <i>In a swimming pool- unable to do self-rescues in the sea, due to Covid 19.</i></p>	100% self-safe rescue. 90% rescue of other peers, using poolside safety equipment.
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
To develop the physical activity of all children, with all children achieving 30 minutes active- aspiring towards 60 minutes active in school. <ul style="list-style-type: none"> i.e continue to develop active 30 programme, so that it is enjoyable, feasible and encourages physical activity throughout the day. 	To monitor our school heatmap/Active 30 timetable to include and promote more regular physical activity in lesson time and throughout the school day i.e imoves/active blast. Purchase equipment/ software to promote physical activity. i.e Imoves Jump start Jonny		No cost. £725	Enhanced opportunity for pupils to be physically active, with new equipment bought and curriculum changes made post Covid 19 lockdowns. Children had twice daily fitness and well-being sessions. 97% of KS2 children did the daily fitness activities set during lockdown. New equipment purchased and all classes using software to have 10 active minutes a day, plus two P.E sessions. Feedback from pupils has told us that 90% believe they are fitter since our post covid curriculum changes in P.E.	
			Sustainability and suggested next steps:		
			Ensure all new staff are trained on the Active maths resources and that they are being used effectively. Next step: Look at pedometers or H.R.M to analyse the rate of physical activity. Sustainability Continue to use and update the Active 30 heatmap/timetable to encourage active blast during lessons- ensuring this becomes consistent good practice in all classrooms		

	Purchase Pedometers and turbo trainers for personal and class challenges at break times.	£400	Unable to use as planned before the end of the summer term, due to Covid. Bubbles meant only one class could use these. The bikes, with turbo trainers, were however used regularly by the year 5 and 6 bubble and year 3 and 4 bubble.	Next step: order cycle computers to track distance on turbo trainer bikes.
To install new playground markings to help facilitate active playtimes.	Get quotes for playground marking- involving the sports committee and staff.	£3000 to carry forward.	Unable to install during COVID measures. These are planned for early September. Money to be carried forward.	Next step: Book playground markings in for Autumn 2021. Provide training.
To ensure all staff are using and engaging with Teach active/ Active blast resources to promote self esteem through sport.	Staff training on this. D.K to be released to support teachers and Tas, who maybe doing interventions to promote well being and catch up.	£150 for supply.	This was carried out for a virtual staff meeting due to Covid measures. This will be revisited in the Autumn term, following staff confidence surveys.	Next step: work with new staff to integrate this in to the maths curriculum.
To train sports leaders to facilitate active play at lunchtimes- through Zoom assemblies.	Organise and facilitate training for year 5 playground leaders so they can instruct each bubble how to keep active each week.	£4000 (Part of PPE cluster funder)	Unable to do during COVID measures. These are planned for early September. Money to be carried forward.	Next step: Book playground leaders training for Autumn 2020.
		£1200	Each bubble used the YST home learning activities to promote activity at lunch times. Equipment has allowed the new curriculum to be fully embedded and for children to be taught new skills using the correct equipment. All	Sustainability: Playground leaders to pre-train year 5s in the Spring term, if P.E funding is not available. Sustainability Maintain an audit of equipment, reviewing termly-

<p>To purchase equipment for P.E lessons or afterschool clubs, to ensure children have access to a high-quality experience in P.E.</p> <p>To increase the number of children attending an after-school sports club.</p>	<p>Complete a P.E audit of the equipment in school and what is needed for an effective P.E curriculum to be taught.</p> <p>Provide new and exciting after school clubs, which provide the children with a range of skills. PE lead and class teachers to emphasise the importance of attending one of these clubs.</p>	<p>£400 for staffing and new equipment.</p>	<p>teachers agreed that new equipment had helped develop the delivery of P.E</p> <p>82% of KS2 children attended an after school club this year. 100% of children enjoyed taking part in these clubs. The new clubs from Goactive taught skills in; archery, fencing, zorbing, rounders, shooting and tennis. School staff were able to facilitate the safety of these sessions and ensure that SEND children could attend.</p>	<p>using the Year 6 sports leaders.</p> <p>Sustainability: Look to train staff in one of these sports and buy equipment which can be used by many children for years to come.</p>
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<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation: %</p>
<p>Intent</p>	<p>Implementation</p>	<p>Funding allocated:</p>	<p>Impact</p>	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>To develop the girls active group so that they are delivering sessions across the school, to promote girls sport.</p>	<p>P.E lead to work with adult leaders to develop the girls active initiative. Start with promotion and then work towards inspiring other girls' groups to be more active.</p>	<p>£300 for supply-carry forward</p>	<p>Due to Covid 19- the girls active group were limited to class bubbles. Staff were re-trained on the initiative and new girls were selected for next year.</p>	<p>Next step To get the girls active leaders promoting sport in school assemblies. To get an afterschool club set up for this initiative.</p> <p>Next step</p>

<p>To develop the sports committee so they can organise and running more sporting events throughout the year (interschool and whole school initiatives). These will need to be covid safe and include</p>	<p>D.K to meet up with the committee, once each half term to organise a intraschool competition. The children to then advertise this to the other bubbles.</p>	<p>£300 staff cost- carry forward.</p>	<p>Due to covid 19- It was not possible to have bubbles mixing. The year 5 bubble helped organise sports days. The other leaders helped with class intraschool competitions. The children supporting this gained in confidence and communication skills, working with other peers to solve problems.</p>	<p>To further develop the sports committee of y5/y6 children, allowing them to organise new events/ competitions throughout the year.</p>
<p>To continue to promote the importance of sport with a whole week dedicated to sports and well-being week, and the importance of physical activity. (If possible with Covid restrictions)</p>	<p>Develop the sports and well-being week, taking feedback from last year, which incorporates a range of sports from the year, in team-based competition.</p>	<p>No cost</p>	<p>This had to be different this year, due to Covid 19. Each bubble had a various sporting opportunities, in the summer term, with local club links. The various sports went throughout a term and incorporated adventure activity days. 100% children enjoyed these days and believed that it had a positive impact on their well-being and personal development.</p>	<p>Next step Continue to find interesting and innovative ways to celebrate sports achievement.</p>
<p>F.S.M and SEND children are planned for in lessons and clubs, to facilitate full engagement of all children.</p>	<p>Dedicated support staff in P.E lessons and after school clubs to support and aid the delivery of effective teaching.</p>	<p>£1000 with only £550 spent due to covid.</p>	<p>In the summer term, we had 26% increase of children on the SEND/ F.S.M taking part in after school clubs. 94% of children enjoyed their P.E lessons and said that they were engaged in learning. This is an 12% increase on last year.</p>	<p>Sustainability Recruit volunteers to support in the delivery or after school clubs.</p>
<p>To continue to promote sport through celebration assemblies, recognising and rewarding achievement in P.E and school sport.</p>	<p>Committee to organise (where possible) sports days, well-being week, outdoor garden games fundraiser/ sports relief and intra-school competitions.</p>		<p>Sports values awards were presented in the summer term, following a successful term of sport. All children took part in sports days and competed for their teams. The success of this was promoted in assemblies.</p>	<p>Next step: Have sports values awards presented each term to coincide with our school values awards.</p>

<p>My personal best (Y.S.T) curriculum rolled out across the school, with a focus on key concepts and questions to drive the learning of key skills and values.</p>	<p>The curriculum lead to attend training for the YST.</p>	<p>As part of PPE cost</p>	<p>All staff have had one training session on using my personal best within a P.E lesson. The P.E has started working with staff, one-to-one, to develop their teaching of P.E using my P.B. The new P.E intent includes my P.B and links to our school values.</p>	<p>Next step: Provide a follow up session to the new teaching resources in P.E. Develop the intent and implication of this resource and monitor it in lesson observations/ assessments to check for impact.</p>
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<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>				<p>Percentage of total allocation:</p>
				<p>%</p>
<p>Intent</p>	<p>Implementation</p>		<p>Impact</p>	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>To provide further CPD training for staff in a range of sports.</p>	<p>Organise CPD coaching for tennis, football, cricket, gymnastics and Balanceability.</p>	<p>As part of PPE fund.</p>	<p>All staff said that the CPD had helped develop their sport specific skills this year. More staff said they would be confident to teach these specific sports in the future,</p>	<p>Next step from staff surveys: Conduct staff survey to reflect on the CPD for staff. Sustainability: less staff requiring sports specific CPD and an even greater confidence in teaching sport to their age range.</p>

<p>To provide CPD training for staff in teaching swimming.</p>	<p>PPE Cluster training for Swimming teaching. D.K to organise this with N.E.</p>	<p>As part of PPE fund.</p>	<p>a 22% increase on last year- with only one term of CPD.</p> <p>Not possible with Covid 19 restrictions.</p>	<p>Next step Ensure staff get swimming teacher training.</p>
<p>To provide further staff training for Active maths resources.</p>	<p>Organise a top-up training session for all staff, using the updated resources and planning- speak to N.E</p>	<p>As part of PPE fund.</p>	<p>Staff supported in the development of this. Children now have greater opportunities to be physical active, outside their P.E or active breaktimes. Children will develop greater well-being and fitness. (see statistic above about fitness since returning to school).</p>	<p>Sustainability Continue to develop the meal time assistant role with further training throughout the year.</p>
<p>To provide CPD training for Mealtime assistants, to promote further physical activity.</p>	<p>Organise playground leader training for MTAs to attend and take part in- speak to N.E</p>	<p>As part of PPE fund.</p>	<p>Not possible due to covid restrictions. All children given YST active home learning activities during lockdown. Some of these have been used in lunchtimes. 97% of children have enjoyed lunchtimes this year. 24% increase on last year.</p>	<p>Next step To have one session per term upskilling staff on the delivery of P.E</p>
<p>Subject leader to monitor the teaching of P.E to audit the needs of the staff and provide support where required.</p>	<p>D.K to have dedicated planning and assessment sessions with staff to ensure that lessons are being taught at high standard, using the P.E planning resources.</p>	<p>£300 for supply- to be carried forward.</p>	<p>All teachers believe that the effective planning in P.E will help them to deliver a more effective</p>	<p>Sustainability: P.E lead to have more P.E time to facilitate upskilling of staff on using the tool effectively.</p>

To have a P.E curriculum tool that provides excellent subject knowledge for teachers and has clear progression of outcomes- combining My personal best outcomes and the whole school values.	Complete P.E to be purchased at a discounted price (as part of PPE) and used to improve staff confidence and skills in teaching P.E.	£900 for scheme + £150 for supply cost for additional Subject training.	P.E lesson with better outcomes for the children. All staff have had the initial training in the use of this tool. All staff reported in their staff surveys that this tool will help them improve their teaching and delivery of P.E. Outcomes will be assessed next term to see any improvements in children's attainments.	
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation: %

Intent	Implementation	Impact	Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To continue to deliver a broader range of after school sports clubs, to a range of ages, using sports specific coaches- where this is possible, due to Covid 19.</p> <p>To continue to be part of the local P.E cluster (PPE). Utilising the PPE offer to attend various sporting activities.</p>	<p>(If covid-19 allows) Create a long-term plan for after school clubs, which goes alongside competitive regional events. Involve sports specialist coaches in after school clubs i.e After school surf club</p> <p>Through the PE cluster, children the will take part in Bikeability, Balanceability, sports for tots, gymnastics and rugby- with local club links.</p>	<p>£2500- to be carried forward £444 went towards supporting the summer term clubs.</p> <p>As part of PPE fund.</p>	<p>Children took part in various festivals and sporting competitions (intraschool due to Covid restrictions), developing their confidence and love for sport. Goactive and tennis clubs ran in the summer term with huge uptake of ks2- 82% participation.</p> <p>99% of children enjoyed their club links this year, with all saying it helped to develop their physical skills. Teachers agreed that it also</p>	<p>Next steps To continue to find new and innovative sports to broaden the children's experience of sport- i.e a surfing club.</p> <p>Sustainability- train school staff to continue delivering high quality sessions after schools essions, which engage and promote various sports.</p> <p>Next steps To organise the girls only festivals that didn't take place for the next academic year.</p>

<p>To continue surf safety days in KS2 to develop the children's experience of our local area and surroundings- engaging them to be safe and active outside.</p> <p>To provide Bikeability and Balanceability courses for children in reception and year 5/6.</p> <p>To train up E.Y.F.S staff and buy</p>	<p>Through the P.E cluster, all KS2 classes will have a surf safety day. Additional staff will be released to support transportation.</p> <p>(If Covid-19 allows) To organise a running programme of Bikeability sessions, each term, to ensure that all children in 5/6 have either completed level 1 or level 2 Bikeability. To also ensure that all Reception/ 1 children have had Balanceability.</p>	<p>As part of PPE fund, with additional £600 to fund 2 additional classes.</p> <p>As part of PPE</p>	<p>developed their personal development around social and well-being.</p> <p>Children have gained confidence and safety knowledge when entering the water. They also gained personal development skills.</p> <p>This was affected by Covid (only the summer term was available) 85% of Reception and year 1 children completed the Balanceability course this year, with the other 15% due to do it Autumn 2020.</p> <p>84% of year 6 completed their level 2 Bikeability- ensuring they are confident and safe to ride on the road. The other 16% completed their level one training in the school playground, becoming more confident and proficient with their cycling skills. Furthermore, 70% of year 5 have completed their level 2 course with the rest booked in for Autumn 2020.</p>	<p>Sustainability To continue being part of the Penwith sports cluster, to enable greater opportunities for sport, CPD, competition and high-performance provision.</p> <p>Next steps To book the remaining children in for level 2 training in the Autumn term, if Covid 19 allows for it.</p> <p>Next step: Balanceability sessions to be run termly with qualified member of staff from E.Y.F.S</p> <p>Sustainability: Qualified member of staff to</p>
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<p>resources for the delivery of Balanaceability.</p>	<p>One member of staff to be trained at level 1 and level 2 Balanceability. Resources purchased for greater sustainability and progression in cycle proficiency.</p>	<p>Resources £650 Training £200 to be carried forward due to covid.</p>	<p>One member of staff trained and qualified. New bikes and helmets bought. Children will become more proficient in cycling from an early age, ensuring more are ready for level 2 Bikeability at KS2.</p>	<p>work with other staff members, using the planning and resources to deliver effective Balanaceability training.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To continue participation in the school games with a wider selection of children taking part in CSG virtual events.	We will continue to participate in the Cornwall School Games, where this is possible due to Covid, aiming to achieve the Gold level mark award. P.E curriculum to align with competition calendar.	No cost	Due to covid 19, it has been less possible to partake in competitions. We have done the Virtual school games and intra-school competitions. We will be submitting any evidence to the school games.	Next step: To complete the school games criteria using the evidence from this year. This will take into account Covid 19 and the restrictions that have been in place.
To take part in virtual PPE cluster events and select a wider variety of children for various competitions.	Teachers to promote the active blasts and PPE bubble competitions.	No cost	Children took part in various sport competitions and learnt new skills, developing confidence and love for sport.	Sustainability: To continue with membership of the PPE to ensure that there is a range of competition and fun festivals for all children, including SEND and FSM to compete in. To continue taking children to Cornwall school games.
To continue developing our school intra school sports events and competitions.	All staff to be briefed regularly on virtual cluster events. Staff will encourage class participation through TEAMS, when doing remote learning.	As part of PPE	All ks2 classes took part in intraschool competitions at the end of the summer term block, within their class bubbles. Children reported to have enjoyed these and develop team work skills.	Next step: To continue providing intra school competition and plan for inter school competitions again, without Covid.

Other indicator identified by school: Additional swimming				Percentage of total allocation: 6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>(If this is possible, due to Covid-19) To have all children by the time they leave year 6, swimming at least 25m.</p> <p>To have a greater number of children swimming 25m or more with various strokes.</p> <p>To have all children performing self-safe rescues.</p> <p>To aspire to have county representation in school swimming galas.</p>	<p>Swimming for all year 6 children after Covid 19- book a provisional summer slot for swimming.</p> <p>Top-up swimming courses for those not swimming 25m</p> <p>To train up more qualified swimming teachers for swimming lessons. Provide a clear progression document, for staff, to help them teach all the national curriculum swimming objectives.</p>	<p>£700 for additional staffing and transport cost-carried forward.</p> <p>£300 for additional staffing and transport cost-to be carried forward.</p> <p>As part of PPE cluster membership.</p>	<p>Due to Covid 19- This was not possible as planned.</p> <p>At the end of the summer term, year 6 children who were not proficient had addition top-up sessions with a qualified instructor.</p> <p>5 children were initially assessed to have not met the expected National Curriculum level in swimming proficiency. This was higher than previous years, due to Covid 19. Out of those 5, 2 of those attending the top up swimming made the N.C expected level after 4 additional sessions. 3 children could meet the first criteria of 25m with one stroke. This could have been higher if Covid 19 restrictions were not in place and</p>	<p>Sustainability Depending on COVID-19 Continue swimming lessons for all children y2-y6 so that by the end of year 6, all children can swim 25metre over various strokes.</p> <p>Next step If it available, book the hit the surf programme in again for years 5/6 children to encourage swimming in different water conditions.</p> <p>Next steps: Train more TA's in teaching swimming and remind staff of the next progression documents for swimming and where to find them.</p> <p>Sustainability Continue with 4 surf safety days (for KS2) to ensure all</p>

	To have all children in year 5/6 completing safe rescues in the swimming pool (as part of swimming lessons) and the sea (with RNLI'S hit the surf programme and Global boarders surf safety days).	£500 surf safety days for all KS2- to be carried forward. As part of swimming teaching offer.	more time could be allocated to top up swimming. This was not possible, in the sea, due to Covid 19. However, 90% completed the safe rescue of others programme with the local leisure centre, using a range of rescue equipment. 100% of the children completed the safe floating and self-help rescue.	children are aware of how to stay safe in the sea or pool. Sustainability Continue to invest money into swimming coaching so that our school can be represented at county level again.
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Signed off by	
Head Teacher:	<i>Hilary J Tyreman</i>
Date:	30.07.21
Subject Leader:	<i>Daniel King</i>
Date:	30.07.21
Governor:	<i>Jeff Davis</i>
Date:	30.07.21