

Early Years Pupil Premium (EYPP) Record for settings – 2016-17

Name of school/setting claiming EYPP:

St Mary's C of E Primary School, Redinnick, Penzance, TR18 4HP

Headteacher/owner/nominated person:

Mrs H Tyreman

Lead Early Years Practitioner:

Mrs Anita Griffiths

Contextual information:

Since 2014/15 we have started our own pre-school. This pre-school runs alongside our reception class for part of their continuous provision. The planning is completed by the EY qualified teacher. The Pre-school leader is also a qualified teacher. In 2015, we developed our outdoor environment to ensure children's needs were being met.

Making a Difference – How Early Years Pupil Premium Funding is helping children's achievement and "school readiness".

Action			Review Termly	
What we have tried/are trying to achieve?	What barriers did we try/are we trying to overcome?	How did we try/are we trying to remove these barriers?	How did this help/is this helping children to make good progress?	What actions need to be taken next in order to help children achieve well and become ready for school?
Develop communication and language to become lifelong learners	Support to overcome speech and language barriers and develop understanding. Support the development of everyday vocabulary.	Developing story sacks to promote language development and parental engagement in order to diminish all gaps.		

<p>Develop number awareness in preparation to school readiness</p>	<p>Children to develop confidence in using and applying number</p>	<p>Developing story sacks which include number to promote language development and parental engagement in order to diminish all gaps.</p>		
<p>To improve listen and attention skills To improve phonic knowledge</p>	<p>Poor baseline assessments in these areas in previous years</p>	<p>Children in FS1 receive phase 1 phonics and phase 2 phonics in their last term of FS1 if they are ready. All FS2 children receive a daily and systematic input for phonics Running of a phonics workshop where all FS1, FS2 and KS1 parents are invited</p>		
<p>Additional support for children at home</p>	<p>Parental engagement Previously children's reading and writing scores had been low in FS2 –see yr2013</p>	<p>Topic leaflets written to explain to parents what we do and why relating to phonics and what they can do to support their children at home. A parent/child engagement activity to encourage parents to engage with their child's learning. Meetings are held to support parents (on a</p>		

		weekly basis with some who we consider to be most at risk)		
Improve children's social skills through positive and copious opportunities for modelling from adults.	Children to be more prepared and have a better level of listening/PSED skills	A qualified teacher, 2xNVQ3 in place in addition to another qualified teacher who oversees the EYFS		

Date of completion of this record: 12/10/16

Completed by: E. Hope and A. Griffiths