

St Mary's C of E (VA) School - Public Sector Equality Duty Objectives 2016-2020

St Mary's C of E School is a fully inclusive school where individual needs of children are understood and planned.

The Senior Leadership team scrutinizes data from a range of sources regarding both academic performance and personal, social and emotional learning. We use this data to plan specific approaches to overcome barriers to learning.

We track all pupils performance on the school tracking system and for 2016/17 have indentified the following groups as potentially 'vulnerable'.

Boys - in EYFS and KS1

Girls – at Ks2 especially middle ability (RAISEonline)

SEND – Children with Special Educational Needs and Disability

Dyslexic children – children identified through DST as being on the dyslexic continuum.

SMEH – Children with Social, Mental, Emotional Health issues

Pupil Premium children - a focus group in all year groups but with specific attention on EYFS and KS1 for 2016/17

EAL – Children with English as an Additional Language.

Within our drive to raise standards, taking the correct action to narrow the attainment gap and improving progress for these children is a priority for 2016/17

Related school policies and plans:

Accessibility Plan

Anti-bullying Policy

Equality Policy

SENDI Policy and Action Plan

School Improvement Plan

149 Public sector equality duty

- (1) A public authority must, in the exercise of its functions, have due regard to the need to—
- (a) eliminate discrimination, harassment, victimisation and any other conduct that is prohibited by or under this Act;
 - (b) advance equality of opportunity between persons who share a relevant protected characteristic and persons who do not share it;
 - (c) foster good relations between persons who share a relevant protected characteristic and persons who do not share it.

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Priority / Objective	Action	Success criteria	Outcomes and Impact July 2016	Who leads this work and monitors progress?
All pupils to make at least good progress across KS 1-2 in English and mathematics	Quality first teaching is secure Use the Pupil Premium to financially support additional tuition in Maths and English and other intervention to secure good progress Monitor progress through the year using the school's data tracker.	Increased 2 levels progress is 2016		Headteacher Assistant Head teacher SLT SENCo Standards committee
To achieve a year on year (over three years) reduction in the progress and attainment gap in English and Mathematics at Ks1 and Ks2 between pupils the school regards as 'vulnerable' and their peers	Quality first teaching is secure Use the Pupil Premium to financially support additional tuition in English and Maths Monitor progress through the year using the school's data tracker. Appropriate resources purchased to support these groups Parent and carer engaged in children's learning	Gaps in attainment and progress narrowed in all year groups in English and Maths Gaps narrowing for children attaining GLD in FSP		Headteacher SENCo Standards committee
To increase participation by SEND/EAL pupils in after school clubs	Use Pupil Premium to financially support provision of After school clubs including a Homework for children	More children with SEND/ EAL involved in extra-curricular activities	Autumn term 2015 Spring term 2016	Head teacher EAL leader Clubs co-ordinator