

Background - The primary school sport premium is £150 million per annum of new government funding jointly provided by the Departments for Education, Health and Culture, Media and Sport. Investment will go direct to individual primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport in addition to the new curriculum through to 2015/16.

Outcomes - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer including;

- The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
- The profile of PE and sport being raised across the school as a tool for whole school improvement
- Increased confidence, knowledge and skills of all staff in teaching PE and sport
- Broader experience of a range of sports and activities offered to all pupils
- Increased participation in competitive sport

Funding - Individual schools will receive circa £8000-9000 per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; release of staff for CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

The total funding for the academic year	2015/16	£8, 860
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Accountability & Impact - Schools are required to keep parents informed and publish plans for deployment of premium funding on their website by April of each academic year. Schools will be expected to track pupils to be able to show what improvements have been made and evidence the impact of the sport premium. From September 2013, Ofsted inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management.

Lead member of staff responsible	Emma Jane Knuckey	Lead Governor responsible	Dan Rubens
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Time 2 Move - 'Time2Move' is the Cornwall Framework for PE and School Sport. It has been produced by a range of key stakeholders here in Cornwall including Head Teachers and subject specialists taking into account the outcomes of the primary sport premium and Ofsted recommendations. For those schools seeking a comprehensive school sport offer it provides a blueprint to develop excellent delivery both within and outside the school gates. As part of this initiative schools are provided with advice and guidance including a self-assessment audit and action planning template (for further information go to www.cornwallsportspartnership.co.uk/pe-and-school-sport). The following table outlines plans for the deployment of the sport premium funding this year set against the ambitions of the framework.

<p>Area of Focus & Outcomes</p>	<p>Actions (Actions identified through self-review to improve the quality of provision)</p>	<p>Funding (Planned/ actual spend)</p>	<p>Impact (Anticipated/actual effect on pupils including measures/evidence)</p>	<p>Future Actions & Sustainability (How will the improvements be sustained and what will you do next)</p>
<p>Curriculum Delivery <i>engage young people in a high quality, broad and balanced curriculum</i></p>	<p>To explore and purchase a new PE standardised assessment scheme across the school in line with Curriculum 2014</p> <p>To review curriculum for KS1 and KS2 to ensure full provision for all.</p> <p>To sustain high numbers of children attaining achieving 25metres swimming by end of year 6.</p>	<p>£1000</p>	<p>Skills2Achieve purchased and all staff using this to assess children. Children building knowledge of their performance in PE, raised awareness about different aspects of Physical literacy from children.</p> <p>Skill2Play purchased to support planning and delivery in KS1 and KS2.</p> <p>April 2016 86% of year 6 achieved 25m</p>	<p>Embed Skills2Achieve – ensure parents and carers are kept fully informed about children’s achievements and next steps.</p> <p>Monitor delivery of scheme to ensure this is improving standards and inclusive for all children.</p> <p>Continue to build swimming skills across KS2 linked to Skills2Achieve.</p>
<p>Physical Activity, Health & Wellbeing <i>all young people are aware of health related issues and are supported to make informed choices to engage in an active and healthy lifestyle</i></p>	<p>To explore Cornwall Healthy Schools programme with regard to emotional health and well being RESET training and resources.</p> <p>To develop outside play area with increased resources for physical play – additional lunchtime supervisor needed so whole space can be used</p>	<p>£1000</p>	<p>Staff have recently completed this training and resources will be used in the Summer term.</p> <p>Children making active choices about where they play and increased variety of activities offered.</p>	<p>Monitor and evaluate effectiveness with groups and individuals at the end of the Summer term to ensure good impact. Additional staff trained as deemed necessary.</p> <p>Continue with provision and provided additional equipment for activities at lunchtime (consult with school council on this)</p>

PRIMARY PE & SPORTS PREMIUM STATEMENT

	<p>To develop skills of teaching assistants/lunchtime supervisors to lead physical activity at lunchtime</p> <p>To continue to engage with outside providers for specialist sports coaching enabling all children to receive high quality sports provision</p> <p>To raise awareness of Healthy Lifestyles with all children and families.</p>		<p>Increased involvement of Teaching assistants/lunchtime supervisors in promoting physical activities – Training to take place Summer term 2016</p> <p>Increased range of after school clubs offered to all children. This has resulted in an increased percentage of children participating in at least one club from 50% in autumn term 2015 to 60% in spring term 2016.</p> <p>Families to be better informed and knowledgeable about Healthy Life style. Involvement in Cornwall Healthy Schools e.g. Dodgeball League, Healthy Lunchboxes.</p>	<p>Evaluate this provision at end of school year and build on this for 2016-17.</p>
<p>Diverse & Inclusive</p> <p><i>provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people</i></p>	<p>To increase range of after school clubs with the aim of increasing numbers of children taking part in after school Sports clubs</p> <p>To employ support staff to ensure that children with identified needs can fully participate in curriculum and after school sports activities.</p>	<p>£4000</p>	<p>Increased range of after school clubs offered to all children. This has resulted in an increased percentage of children participating in at least one club from 50% in the autumn term 2015 to 60% in the spring 2016.</p> <p>Increased participation in sports activities in all areas. Children with additional needs are successfully accessing additional opportunities e.g. Riding for the Disabled weekly as part of core provision.</p>	<p>Evaluate this provision at end of school year and build on this for 2016-17.</p> <p>Continue with range of sporting opportunities as appropriate to needs of children.</p>

PRIMARY PE & SPORTS PREMIUM STATEMENT

	To provide opportunities for gifted and talented children in after school sports provision –Sports Academy club		Gifted and Talented children participated in the Sports Academy. From September 2015- end of the Autumn term 2015. Gifted and Talented PE children have been targeted for inclusion in appropriate team sports as the school builds its competitive base.	Ensure teams continue to build across KS2 in a range of Sports to provide opportunities for Gifted and Talented Sports children.
<p>Competitions</p> <p><i>Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities</i></p>	<p>To develop participation in local competitions by providing transport with school minibus to all fixtures. Engage with Cornwall Healthy Schools with Dodgeball league.</p> <p>Build links with local school and increase participation in friendly and competitive matches</p>	£2060	The school has taken part in an increasing number of competitive fixtures and festivals across the age range. The minibus has enable the school to be able to participate in an increased range of competitive opportunities. Club leaders in school have arranged competitions between schools for their sport e.g. Netball and rugby.	<p>Continue with minibus lease 2016/17</p> <p>Increase opportunities for liaison between school in sports through friendly matches and competitive league matches.</p>
<p>Leadership, Coaching & Volunteering</p> <p><i>provide pathways to introduce and develop leadership skills</i></p>	Develop playground leaders with year 6 to increase physical activity at playtimes	£200	Increased range of physical activities at lunchtime and more children taking part in physical activities. Development of self confidence and leadership skills in year 6 Sports Leaders.	Continue with provision 2016.17
<p>Community Collaboration</p> <p><i>ensure opportunities for young people of all abilities to extend their school activity transitioning into sustained community based sport</i></p>	<p>Buy into Youth Sports Trust membership</p> <p>Buy into local Sports Partnership offer (Penwith Sports Offer)</p> <p>Engage with local clubs to increase sports</p>	£600	<p>More inclusive and informed PE curriculum and assessment opportunity</p> <p>Improvement in participation in interschool sports activities and CPD opportunities</p>	<p>Continue with this 2016/17</p> <p>Continue 2016/17</p>

	provision e.g. Cricket Summer term 2016		Increased sporting opportunities for children including participation n after school activities	
<p>Workforce</p> <p><i>increased confidence, knowledge and skills of all staff in teaching PE & sport</i></p>	<p>To develop new PE lead in the school to provide 'a lasting legacy' of high quality PE for all.</p> <p>To provide opportunities for PE lead teacher to participate in CPD to develop leadership of PE</p> <p>To provide opportunities for staff development to improvement quality of PE teaching across the school</p> <p>To train HLTA to coaching level to enable HLTA to lead sports sessions and after school clubs</p> <p>To train staff in related aspects of wellbeing – RESET training, Health lunchbox training to ensure holistic understanding of PE, Health and Well being</p>	<p>All training free as part of Penwith Sports Partnership</p>	<p>Transition for new PE lead New PE Leader is a champion for PE, up to date with current initiatives in PE. Whole school PE resources and assessment developed in 2015-16</p> <p>Development on Sports Leader resulting in improved teaching and learning in PE across the school</p> <p>Quality of PE teaching improved across the school with majority of class teachers confidently teaching PE. Training on Skills2Achieve framework expanded understanding of physical literacy for staff and children and improving teaching and learning.</p> <p>HLTA has participated in PE CPD to ensure effective delivery of PE</p> <p>Group of staff involved in RESET training. Two staff trained n Healthy lunchbox training and leading this initiative in schools e.g. water at lunchtimes for all. Healthy lunchbox workshop to be promoted Summer term 2016</p>	<p>Ensure PE lead stays up to date with initiative and monitors effectiveness of PE provision.</p> <p>PE lead to observe provision across school</p> <p>Embedding Skills2Achieve framework across school.</p> <p>Continue with initiative to develop holistic understanding of PE and Health with all, staff, children and families.</p>

PRIMARY PE & SPORTS PREMIUM STATEMENT