



Behaviour Policy amendments - September 2020

For Parents and Children

During and since Covid-19, we have needed to adapt our behaviour policy to ensure a happy and safe environment for all. Whilst we focus on positive behaviour management, PSHE and well-being, due to the on-going seriousness of the risk of spreading infection, behaviour expectations remain extremely high and we will be following the exclusion guidelines set out by the government. As a school we have a duty to keep staff and children as safe as possible therefore, if children put others at risk we will strictly adhere to our behaviour guidelines. Please share this with your child/ren before returning to school in September.

This guidance should be read in conjunction with our Behaviour Policy (January 2020) which is available on the school website.

STRATEGY	NOTES
<p>Positive Praise Positive praise should be used as the main behavior management strategy.</p>	<ul style="list-style-type: none"> • The game should be used as normal. • Children might earn class rewards like films etc. • Texts should be sent home regularly- reaching level 5 etc. • Head teacher awards could be carried out in class.
<p>Reflection Time</p>	<ul style="list-style-type: none"> • To continue but will be carried out in class- forms to be filled in by adults and passed on to inclusion team. <p><i>(Where possible, reflection time should happen straight away and at the child's desk. As movement around the class will be limited, children will need their break time. If needed, an adult could do the reflection time during break but the child would need to go for a run-around after break with an adult.)</i></p>
<p>Refusal and/or Leaving the class</p>	<ul style="list-style-type: none"> • Due to the rule of 'no mixing between bubbles', any child who is refusing or attempting to leave the class, in the first instance, will be given a warning. • If the child persists with this behaviour it may be necessary for the child to work in the small room within the Inclusion Room, supervised by a member of the SLT. (see Internal Inclusion)
<p>Internal Inclusions</p>	<ul style="list-style-type: none"> • Children cannot be sent to another classroom or room as they usually would. • If, further to the member of staff following procedures set out in the School Behaviour Policy, a child persists with unacceptable behaviour, the child will be given an Internal Inclusion. The member of staff will contact the Behaviour Support Worker by Walkie-Talkie and the child will be escorted to the Inclusion Room. • Here they will be expected to complete their work and will be supervised by a member of the SLT or Inclusion Team. • The Headteacher or Deputy Headteacher may need to speak to the child regarding their behaviour. • The parent will be contacted at this stage and asked to come in to enable their child to rejoin their bubble and return to learning. A conversation will be held with the parent and child regarding maintaining the integrity of the bubble.
<p>Fixed Term Exclusion</p>	<ul style="list-style-type: none"> • If the child continues to be significantly disruptive a fixed-term exclusion will be used. • Depending on the severity of the behaviour the Headteacher reserves the right to set the amount of time for a fixed-term exclusion. (as per normal DfE guidance – see link at end of document)

Community service	<ul style="list-style-type: none"> • No community service outside the classroom. • As children should only be using their own resources, community service will change to reflection time unless there is a specific service that the child could fulfil in the classroom: this includes for swearing and damaging property. • If this behaviour continues, parents will be contacted by HT or DHT. • Depending on the severity of the behaviour, the Headteacher reserves the right to use a fixed-term exclusion. (as per normal DfE guidance)
Spitting or coughing in someone's face	<ul style="list-style-type: none"> • Due to the risks involved, any child who intentionally spits or coughs at an adult or child, will be sent out of class immediately and will have an Internal Inclusion. • Parents/carers will be called to come to school to talk to their child about this behaviour. • Should this continue/re-occur, the Headteacher will consider a fixed term exclusion
Fighting	<ul style="list-style-type: none"> • As children will have very clear social distancing guidelines, children should not be getting too close to other children. • After a first warning, if a child is fighting, they will be given an Internal Inclusion. • Should this re-occur, the Headteacher will consider further appropriate steps and this may include a fixed-term exclusion.
IBMP/RISK ASSESSMENTS	<ul style="list-style-type: none"> • Before returning to school, children who have behaviour difficulties will have an IBMP or risk assessment put in place. • If we believe your child may struggle with the rules/routine and the 'bubble' settings, we will contact you. • Parents must be available during the day as we will not have additional staff members out of the bubbles to deal with disruptive behaviour.

https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/641418/20170831_Exclusion_Stat_guidance_Web_version.pdf