

**St John's C of E Primary School,
Gosport**



**PERSON SPECIFICATION
LEARNING SUPPORT ASSISTANT**

Name:

Attributes	Essential	Desirable
Qualifications	<p>The Learning Support Assistant should have:</p> <ul style="list-style-type: none"> • good basic education to GCSE level (A-C) in literacy and numeracy, or the equivalent 	<p>In addition, the Learning Support Assistant might have experience of:</p> <p>a relevant qualification in Childcare and/or Education</p>
Skills and Abilities		
	<p>The Learning Support Assistant will be able to:</p> <ul style="list-style-type: none"> • help professional staff to achieve their objectives; • assist children on an individual basis, in small group and whole class work; • explain tasks simply and clearly and foster independence; • supervise children, and adhere to defined behaviour management policies; • accept and respond to authority and supervision; • work with guidance, but under limited supervision; • liaise and communicate effectively with others; • demonstrate good organisational skills; 	<p>In addition, the Learning Support Assistant might also be able to:</p> <ul style="list-style-type: none"> • monitor, record and make basic assessments about individual progress • suggest alternative ways of helping children if they are unable to understand; • describe, in simple terms, the process of behaviour management with children; • identify gaps in their own experience that they need help in filling; • demonstrate the ability to learn and adapt from past experience.

	<ul style="list-style-type: none"> • reflect on and develop professional practice; • display work effectively, and make and maintain basic teaching resources. <p>The Learning Support Assistant should have:</p> <ul style="list-style-type: none"> • Experience of working with young children, perhaps as a parent or voluntary worker (e.g. as a Brownie or Cub leader). 	<p>In addition, the Learning Support Assistant might have experience of:</p> <ul style="list-style-type: none"> • being a paid worker in play schemes, crèches, midday supervision, after-school clubs or similar. • Have past experience as a Learning Support Assistant. • Considering a career in teaching.
Personal Attributes		
Personal Qualities	<p>Enthusiastic and determined, able to work under pressure.</p> <p>Flexible, adaptable, versatile</p>	
Professional Development	Demonstrable commitment to own continued professional development	Commitment to contribute to the continued professional development of others
Ethos	<p>Commitment to promoting the safety and well-being of children and young people</p> <p>Commitment to upholding the Christian values of the School.</p>	Commitment to contribute to enrichment activities across the school.