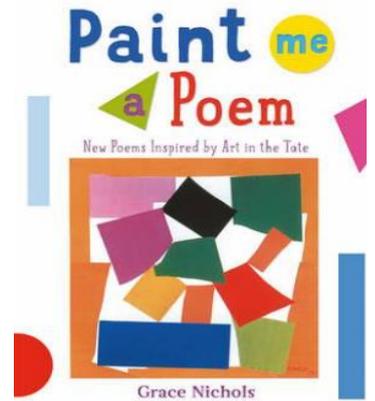
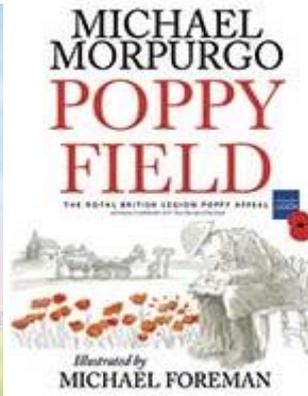
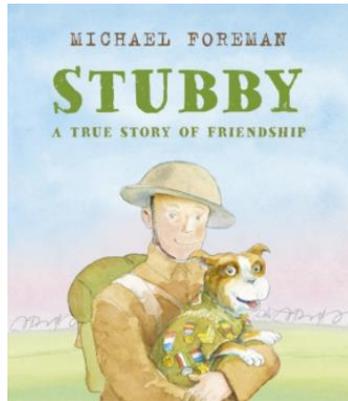


Fallen Fields



Autumn Term 2 2020

Class 3/4F Newsletter

This term our topic, 'Fallen Fields', continues to look at heroes, but we will be moving on to focus on 'the fallen heroes', specifically of the events of World War I.

We will be using *Stubby* by Michael Foreman and *Poppy Field* by Michael Morpurgo, which is also illustrated by Michael Foreman, as our key learning texts but will also be looking at *Paint me a Poem* by Grace Nicholas, as we consider the relationship between art and poetry.

In the *Fallen Fields* project, your child will start by listening to an audio recording of a soldier leaving for war. Using inspiring illustrations, they'll write diary entries from the perspectives of characters affected by the war. They will delve into the causes of the First World War and produce a newspaper report. Their research skills will help them to find out which countries were the Central Powers, which were the Allied Powers and which were neutral. They will order significant events and decide who were the most influential figures of the First World War. After researching devastating battles, they'll write short stories from the viewpoints of British soldiers. They will read wartime poetry and examine artwork to pick out evocative imagery and thought-provoking themes.

Home Learning Ideas

- choose as many as you want for your homework this term
- Find out when poppy-wearing began. Explain to a parent or carer why the poppy was chosen as the symbol of remembrance.
- Make a scrapbook to present information about famous figures of the war including people such as Wilfred Owen, Walter Tull, Edith Cavell and Sergeant Stubby.
- Watch footage of the annual Remembrance Day service held at the Cenotaph in London. Describe how it makes you feel. Write a prayer or reflective poem that could be said at the service.
- Find out about the Women's Land Army. Who were they and what did they do? Make a fact file to record the information you find.
- Write a book review of the novel *Stubby* by Michael Foreman or *Poppy Field* by Michael Morpurgo. Share your views and opinions on the book with others in your class.
- Design a war memorial and make it in 3-D. Consider where you would place it in your local area.