

Marlborough Primary Academy



Policy on Sex and Relationships Education (SRE)

May 2018

Governors' Statement on Sex and Relationship Education.

Sex and Relationships Education is an integral part of our Personal Social and Health Education programme, an area which is considered important throughout our school. SRE is a lifelong process of acquiring information, developing skills and forming positive beliefs and attitudes about sex, sexuality, relationships and feelings (Sex Education Forum 1999).

Effective SRE can make a significant contribution to the development of personal skills needed by pupils if they are to establish and maintain relationships. It also helps young people make informed responsible decisions about their health and wellbeing.

We believe that sex and relationships education is an ongoing process, which should start in the home and continue at school. This process should happen in partnership with parents. A positive effort has and will continue to be made to inform and involve parents.

The school's programme of sex and relationship education will be embedded within the school's PSHE curriculum and will help children to respect themselves and others. The programme is tailored to the age and the physical and emotional

maturity of the children and is delivered by the school staff and invited professionals.

Parents have the right to withdraw their children from all or part of any sex education provided, but not from the biological aspects of human growth and reproduction provided under the National Curriculum Science.

Definition

Sex and Relationship education is lifelong learning about physical, moral and emotional development. It is about the understanding of the importance of stable and loving relationships, family life, respect, love and care. It is also about the teaching of sex, sexuality and sexual health.

Rationale

At Marlborough Primary School we believe that Personal Social and Health Education (PSHE) and Citizenship education help to give pupils the knowledge, skills and understanding they need to lead confident, healthy, independent lives and to become informed, active and responsible citizens. Sex and Relationships Education is an integral part of PSHE. It is an intrinsic part of the physical, intellectual and emotional growth of an individual.

Aims

- To provide a secure, sensitive and caring framework where learning and discussion can take place
- To provide information which is easy to understand, relevant and appropriate for the needs, age and maturity of the pupils.
- Encourage the use of correct vocabulary.
- To foster self worth and awareness, together with a sense of moral responsibility.
- To help the children to acquire and practise important life skills such as critical thinking, decision making, communication and assertiveness.
- To ensure that sex education is available to all children regardless of gender, ability, cultural or religious background in line with the school's policy on equal opportunities.

Provision

Sex and Relationships teaching will be delivered via two areas of the curriculum.

1. Through National Curriculum Science where they are required to learn

Key Stage 1

- That animals including humans, move, feed, grow, use their senses and reproduce

- To recognise and compare the main external parts of the bodies of humans
- That humans and animals can produce offspring and these grow into adults.
- To recognise the similarities between themselves and others and treat others with sensitivity

Key Stage 2

- That the life processes common to humans and other animals include nutrition, growth and reproduction
- The main stages of the human life cycle

2. Through each year's PSHE programme entitled Growing and Changing and SEAL Unit Relationships.

- As with other PSHE units Sex Education will develop in response to key questions.
- Sex education at the school will be developmental and age appropriate
- Pupils will be taught about the nature of the human body and how it grows and changes
- Sex education will be taught within the context of relationships and family life.

Material used will be from a variety of sources as appropriate but will be based around Channel 4 Living and Growing Units 1, 2 and 3.

Delivered by class teachers who have formed positive relationships with the children

Resources and expertise from appropriate outside agencies may be utilised alongside teaching staff within the framework of this policy.

Discussion will be encouraged at all times

Ground rules for discussion excluding personal questioning of staff or pupils will be established

We shall attempt to deal with questions in a sensitive, open, frank and matter of fact way.

Questions concerning homosexuality, sexually transmitted diseases and contraception will be answered if raised.

Difficult or explicit questions do not have to be answered directly. Teachers will use their own discretion in these situations.

Most groups will be mixed age and gender but if felt more appropriate, single sex or age groups may be formed.

Assessment, Reporting and Recording

Note will be taken of individual responses to SRE units of study and included in assessment of progress in personal and social development.

Equal opportunities

Pupils will have the opportunity to participate in SRE. However, parents have the right to withdraw their children from some or all of the curriculum after discussion with the head teacher and if the school is notified in writing.

Child Protection

All staff have an awareness of child protection/safeguarding procedures.

Governing Body

We have a governor responsible for PSHE and Citizenship which includes SRE.

Monitoring and Evaluation

The coordinator will monitor coverage and the effectiveness of this policy within the framework of the school monitoring timetable.

The designated PSHE governor will monitor the subject when it is their turn to make a half termly visit.

Equality Duty 2010

We recognise we have duties under the Equality Act 2010 in relation to the school community to eliminate discrimination, advance equality of opportunity and foster good relations with regard to age, disability, ethnicity, gender (including gender identity, maternity and pregnancy), religion and beliefs, sexual orientation and marital status.

This policy will be reviewed every 2 years. The next review is due in Spring 2020.

Reviewed Summer 1 2018