

Marlborough Primary Academy



Remote Learning Provision

January 2021

## Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

#### What should my child expect from immediate remote education in the first day or two of pupils being sent home?

In the event of school closure for the majority of pupils during a national lockdown/bubble closure, remote learning for the first 2 days will be available daily on Class Dojo, Class pages and the school website for all classes. The home learning for these days will follow the timetable of activities for English and Maths. These activities will be posted daily at the start of the day 1 & 2. During this time the teachers/support staff will be preparing the Home Learning Weekly Packs (including paper copies), transitioning learning plans from face to face to remote learning. We will also be contacting all parents to ensure every child learning from home, has access to appropriate devices and connectivity. Where necessary school devices/routers will be loaned to families (on completion of a user agreement), to ensure that all children will be able to access the remote learning. The first weekly paper pack will be ready for collection by parents on the afternoon on Day 2. Included in the pack will be the child's Home Learning Exercise book, including access codes/passwords to accounts for Class Dojo, Purple Mash and TT Rockstars.

#### Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, some curriculum subjects require specialist equipment e.g. Scientific Investigations.

## Remote teaching and study time each day

### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Reception	2.5- 3 hours
Key Stage 1	3 hours
Key Stage 2	4 hours

## Accessing remote education

### How will my child access any online remote education you are providing?

The remote learning will be available daily on the child's Class page on Class Dojo. This will follow a timetable of the learning activities for the day. The weekly remote learning paper pack will be available for parents to collect from the school every Friday afternoon for the following week's learning (some of these will be hand delivered to the home where necessary). This will include all the links to access video lessons/White Rose Maths recording sheets etc. Each day the class teacher will add links to the Live Zoom English and Maths sessions. The sessions must be supervised by parents. Due to many of our families having more than one child at the school, we will try to ensure that these sessions don't happen at the same time for each class.

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We will make contact with all families on Day 1 of school closure to ascertain which families require device/connectivity.
- During Day 2 Devices/routers/dongles will be issued to families who do not have the appropriate hardware at home, with a user agreement, which must be signed by the parent. Arrangements will be made with the parent to collect the equipment.
- Weekly Remote Learning paper packs will be available weekly on a Friday afternoon for the following week's learning.
- When a child has completed a learning task, they can use a device to take a photograph of the activity/record sheet/home learning exercise book page and upload it onto their individual Class Dojo port folio

## How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches:

- recorded teaching (e.g. Read Write Inc Phonics videos, Oak National Academy lessons, video/audio recordings made by teachers)
- live teaching (online lessons)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work and/or internet research activities

## Engagement and feedback

**What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

- To ensure their child is following the daily timetable and completing their work
- Support the uploading of daily learning tasks on Class Dojo port folios.
- Let the school know if their child has any technical issues with accessing online learning
- Report any absences—including COVID 19 symptoms or positive test results for the child or someone within the household

## How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- There will be daily monitoring of remote learning engagement by school staff
- A Weekly Class Engagement record is completed, noting daily Class Dojo views of the learning tasks set, attendance at the Live sessions, and the uploading of learning tasks.
- Where the record indicates there are concerns regarding engagement in the learning, a staff member will make contact with the parent to offer support.

## How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Children will have the opportunity to ask questions and work through misconceptions with the class teacher at the daily English and maths live sessions. The class teacher will be able to support individuals and small groups during this time.
- As children upload their learning tasks onto their Class Dojo portfolio, a member of staff will be regularly monitoring the work coming in through the day. The member of staff will review the task and offer feedback/make comments. If the uploaded task is approved, it will move into the child's portfolio. If the child has misconceptions, the staff member will offer guidance and supportive feedback, sending the work back to the child as a 'draft' for the child to try again following the advice given.

## Additional support for pupils with particular needs

### How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Where appropriate SEND pupils will be provided with an individual learning pack bespoke to meet their needs. These will be available in paper form weekly and sent electronically via Class Dojo Messages to parents or in the Paper Pack, collected or delivered. Parents will have a named staff contact, as well as the SENDCo to communicate with regarding their child's learning.
- Daily Phonics Read Write Inc links will be provided for the children in EYFS and KS1 and SEND. The EYFS/KS1/SEND team will provide guidance for parents supporting younger children.

## Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

When a child has to isolate they will be provided with the half termly planned remote learning pack. This will be sent to the parents via Class Dojo messages. The remote learning includes daily English and Maths learning activities including links to Oak National Academy units for English and White Rose units for Maths. The learning is linked to what the children would be doing in class. They will have daily reading and GPS tasks to complete. They will also have learning tasks linked to the class termly topic, including a range of national curriculum subjects.