



Behaviour Policy Covid-19 Addendum

Creswell C of E Infant & Nursery School

	Signed by Chair	Date
Reviewed 1 st June 2020		



Behaviour Policy - COVID-19 Addendum

We aim to maintain a secure, caring and stimulating environment in which children are encouraged to have respect for themselves and each other. Whilst expectations in the current Behaviour Policy remain appropriate, it is necessary, in light of the Covid-19 pandemic, to make some adjustments for the safety of all pupils and staff.

1.1 Scope and definitions

This addendum applies from when school re-opens after closure due to COVID-19. It reflects updated advice from Derbyshire County Council and guidance from the Department of Education and has been developed in consultation with our 'Cluster' of local schools.

1.2 Adhering to new daily routines & instructions

Staff, parents and children will be expected to follow the terms of the home / school agreement shared on ClassDojo School story (see appendix 1). In Addition, the following must be adhered to:

- Routines for arrival and departure followed (Location, time and socially distanced queues)
- All Instructions followed on strict personal hygiene as deemed appropriate by school staff in line with School Covid-19 Risk assessment and government guidelines.
- Never cough or spit at or towards anyone.
- All indoor and outdoor activities carried out within allocated 'bubble' zone at all times.
- Equipment used from within allocated 'bubble' zone only as allocated by school staff. No equipment to be shared with others, including cups or stationery. Equipment to be cleaned by staff as per Covid-19 Risk assessments.

- Instructions followed about which toilets to use.
- Tell a member of school staff immediately if they, or a member of their household, are experiencing symptoms of coronavirus.

Any child who does not adhere to the new routines and who compromises the safety of other children and/or school staff will not be permitted to attend school. The child will be moved onto step 3 or step 4 of the school behaviour ladder (Appendix 2), dependent on the child's behaviour. The Head Teacher or a member of the Senior Leadership Team will contact parents and may request that the child is collected immediately. The child will then be transferred from on-site learning provision to Home Learning provision.

The Head Teacher, as Designated Safeguarding Lead, will have the authority to make a decision regarding individual children's attendance with a view to protecting the well-being of the wider school community. The Head Teacher will work pro-actively with families to support inclusion.

1.3 Roles and responsibilities of staff

In addition to adhering to the home / school agreement and the additional guidance in section 1.2, all staff in attendance must read and sign the school's COVID-19 Risk Assessment as part of the Health and Safety Induction. They must also have read fully and understand this behaviour policy addendum.

1.4 Physical interventions

Physical intervention is only deemed acceptable if there is immediate risk of injury to a child, children or member of staff. Staff should inform the Head Teacher as soon as any difficult situation arises.

1.5 SEND Children and/or behavioural difficulties

Instructions relating to the new routines as outlined in section 1.2 and the home / school agreement will be communicated to children in an appropriate manner to meet their needs. These instructions will also be shared with their parents/carers to support communication and inclusion.

1.6 Monitoring & review

This addendum will be reviewed by governors before the start of the next academic year so that it can be amended in line with government guidelines and/or Derbyshire County Council recommendations.

1.7 Links to other documents and policies

- COVID-19 related Risk Assessments
- Behaviour Policy incl Behaviour Ladder
- Child Protection Policy
- Health & Safety Policy

Appendix 1: Home/School Agreement

Appendix 2: Creswell Infant and Nursery Behaviour Ladder
(Step 3&4)

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Appendix 1

Creswell C of E Nursery & Infant School Covid-19 Home / School Agreement

In order to operate safely and to reduce the risk to our staff, children and other adults associated with COVID-19 we ask that you follow and agree to the following new guidelines.

Your child's attendance at school will be taken as acceptance of this agreement.

Failure to follow these may result in your child being unable to attend school.

My child's attendance at school demonstrates my agreement that:
I will not bring my child/ren to school if they, or anyone in my household, has a fever, cough or loss of taste/smell.
I understand that children and staff will have their temperatures taken at various points throughout the day.
If my child, another child or adult in their 'bubble' develops any symptoms I will be called and asked to collect them immediately. We will self-isolate for 14 days as a family or until test results for the individual developing symptoms provides the school with evidence of a negative test result.
Only 1 adult will drop off/collect my child/ren
During drop off/collection I will follow site access guidelines and adhere to social distancing guidelines remaining 2m from others at all times.
I will not come to school other than at agreed drop off and collection times.
My child/ren cannot bring any personal items from home in order to reduce contamination risks.
I will remind my child about socially distancing but accept that with young children, this is not always possible and agree to my child/ren being placed in a 'bubble' group of children who will remain the same each week.
I understand that my child will need to use good respiratory and hand hygiene
I understand that if my child has school meals they will be served in the classroom.
If my child brings a packed lunch, I will send it in disposable packaging and ensure it contains food and drink that they can open and eat with minimal help or intervention from an adult.
I will contact school via telephone or email to discuss any issues or make alternative arrangements.
I will dress my child in clothing that they can manage independently for toileting and self-care needs (nappy changes/personal care will still be done as and when necessary by an adult from my child's 'bubble' group using PPE)
I understand that I should walk/bike or travel in my own car to travel to school and accept that my car will not be permitted into the school car park to allow for safe drop off and collection procedures to be put in place. Please note the advice of Safer travel guidance. Coronavirus (COVID-19): safer travel guidance for passengers.
I understand that social distancing measures are still appropriate outside of school and members of my household will continue to follow Government advice regarding this.
I understand that if my child is deemed unsafe, he/she will be sent home and cannot return to school until they can be safe.

Thank you for your continued support.

Creswell C of E Nursery and Infant school staff will:

- Adhere to the social distancing rules as set out by the government as much as we reasonably can;
- Inform the Management if they or any of their household develop any symptoms
- Adhere to strict hand washing and cleaning policies as set out in our new Covid-19 Risk Assessments
- Implement strict cleaning schedules of surfaces and equipment.
- Use PPE as per the Government guidance
- Follow Government advice as far as is practicable from the Advice for Schools and Early Years Settings document.
- Following Government advice regarding social distancing and travel when not at work.
- Provide an environment which has been risk assessed in response to the COVID-19 infection;
- Provide a curriculum that meets the needs of your child's well-being, mental health and academic needs.
- Continue our clear and consistent approach to rewards and sanctions for children as set out in the Behaviour Policy as well the expectations outlined in this agreement.
- Communicate between home and school through ClassDojo, text, email and the school website.

Appendix 2

Creswell C of E Nursery & Infant School Behaviour Ladder - January 2020

These Steps will be used to guide discussion with parents and school staff in determining the support and sanctions that will be followed as a result of a child's inappropriate behaviour. Please note that the steps do not have to be followed sequentially. If an incident is serious enough then the process could start at Step 3, 4 or even Step 5

Positive Sanctions are used as a priority in all cases - please see the behaviour policy for guidance.

Steps	Behaviour (These are some examples of possible behaviour)	Consequences & Actions
Step 3	HIGH LEVEL <ul style="list-style-type: none"> Repeat of previous behaviour after above consequences. Threatening behaviour Swearing Aggressive behaviour Sexualised behaviour Intimidation of another Disrespect of adults, not doing as asked by adult Purposeful breakage of equipment Meaningless throwing of objects and minor damage to school building Running off in school/playground/trips Any form of bullying 	<ul style="list-style-type: none"> Use of whole school 'traffic lights' behaviour strategy in classrooms. Appropriate apology to be made - written/verbal Missed work to be completed at break / lunchtime in class with teacher. Incident logged on CPOMs and followed up by SLT/Pastoral Class teacher and SLT member of staff to discuss with child/parent Internal exclusion arranged by HT HT to inform parents of behaviour immediately Risk assessment to be considered and completed (particularly for 'runners' for trips.) SLT / Pastoral to complete half termly review of Step 3 and above children At Midday, staff to call for support from SLT / Pastoral
Step 4	HIGH LEVEL <ul style="list-style-type: none"> Repeat of the above behaviour and/or Repeated breaches of the school rules Hitting, punching, slapping, kicking, head butting, biting, violently shaking others, throwing objects at others, <u>stabbing</u> others. Leaving or attempting to leave the school premises 	<ul style="list-style-type: none"> SLT/ Pastoral staff member to meet with parents and child to discuss repeated behaviour Fixed Term exclusion - Decision on number of days to be made by HT Following Fixed Term exclusion a written Transition plan will be produced by HT for the return date and shared with class teacher and parents. The transition plan will incorporate a parent meeting and supported learning time out of class. During the
	<ul style="list-style-type: none"> Failure to follow repeated instructions given by staff which results to serious consequences or safeguarding Failure to keep self or others safe. Any unwanted sexual behaviour that causes humiliation, pain, fear or intimidation Vandalism Possession of any dangerous items. Running from school grounds and not returning 	<ul style="list-style-type: none"> parent meeting preventative measures will be discussed and recorded. Set a monitoring and review date with parents Involve outside agencies such as school nurse, behaviour support, Educational psychologist., social care Hold a multi-agency meeting and consider creating a MEP- Multi Element Plan or Solution Focused Behaviour Plan for an agreed period of time. Specify the consequences and sanctions for the behaviour and discuss the use of internal exclusions (working outside of the classroom area) In instance of running from school and non-return - Police and parents will be called, staff to follow at safe distance if possible