

# Wendover Church of England Junior School - Pupil Premium Spend 2015-2016



Provision	Description	Cost	Intended Impact	Measure	Evaluation
Targeted one to one booster support for identified PP focus children in Maths.	PP pupils who are at risk of falling behind in Years 1 – 6 (including SEND pupils) will be offered additional support. Including small group support, adult support in lesson and 1:1 support. To be delivered by SENDCo / SMT / Class Teachers and TAs.	Maths - £2500 Reading - £2800 Writing - £9938	<ul style="list-style-type: none"> <li>• Learning Support Records show detailed targets for support and are reviewed at each session.</li> <li>• A greater proportion of PP pupils will meet ARE compared with the baseline.</li> <li>• PP pupils receiving this support will make at least expected progress, and at least 20% will make accelerated progress.</li> </ul>	<ul style="list-style-type: none"> <li>• Annotation of LSR</li> <li>• Target sheets</li> <li>• Pupil voice</li> <li>• Teacher assessment</li> <li>• Book scrutiny</li> </ul>	Successful. All PP pupils made accelerated progress. A greater proportion of them met ARE than baseline predictions.
Training, resources and staffing for specific interventions.	Emotional First Aid Footsteps Training	£600 £300	<ul style="list-style-type: none"> <li>• For TAs to have necessary training to deliver these interventions successfully.</li> <li>• Support independence of children moving to Secondary School.</li> </ul>	<ul style="list-style-type: none"> <li>• TA Performance Management / Continuous Professional Development records</li> <li>• Observation of Interventions</li> <li>• Annotation of LSR plans</li> <li>• Target sheets</li> <li>• Pupil voice</li> <li>• Teacher assessment</li> <li>• Book scrutiny</li> </ul>	Successful. Four staff now have Emotional First Aid training and are using it with all children. Priority given to PP children.

<p>Opportunity for PP pupils to take part in extra curricular activities.</p>	<p>Opportunity for PP pupils to take part in extra curricular activities. Support families by ensuring they have access to support after school.</p>	<p>£4145</p>	<ul style="list-style-type: none"> <li>• Increased confidence</li> <li>• Fitness and wellbeing</li> <li>• Social skills</li> <li>• Team building skills</li> <li>• Community cohesion</li> </ul>	<ul style="list-style-type: none"> <li>• Further analysis of club attendance</li> <li>• Pupil voice</li> <li>• Active participation in group activities – learning walks, playground duty etc.</li> </ul>	<p>Partially successful. Some evidence that some PP children have increased levels of participation in clubs and seem to have increased enjoyment, opportunities and social success. Still some issues with low parental engagement.</p>
<p>Ensure children participate in educational visits to enhance their learning experiences.</p>	<p>As part of our thematic curriculum delivery, each Year group (3-6) experiences an offsite trip or in house experience day that links with their topic each term (ongoing).</p>	<p>£4145</p>	<ul style="list-style-type: none"> <li>• Greater engagement with learning. Improved subject knowledge and life skills</li> <li>• Quality writing during topic work showing progression on prior attainment</li> <li>• Enriching every child's learning experience and ensuring every child feels a valued member of the school community</li> </ul>	<ul style="list-style-type: none"> <li>• Teacher assessments (writing in topic books)</li> <li>• Book scrutiny</li> <li>• Pupil voice</li> <li>• Display work</li> <li>• Improved behaviour through the development of social skills</li> </ul>	<p>Very successful. Children and parents have expressed thanks for these experiences.</p>

<p>Improve attendance. Staff meeting with parents and following up absence in greater detail.</p>	<p>When necessary the EWO will be invited into school to help support and identify next steps for those children persistently absent from school.</p>	<p>£0</p>	<ul style="list-style-type: none"> <li>• Families and children are supported back into regular attendance at school</li> <li>• All target pupils will increase attendance, moving rapidly towards 100%</li> </ul>	<ul style="list-style-type: none"> <li>• % of pupils with 95% attendance and above</li> <li>• Parent voice</li> <li>• Pupil books to show fewer gaps in learning</li> <li>• Decrease in letters being sent out</li> </ul>	<p>Successful. Headteacher takes proactive and personal role, inviting parents to supportive meetings, using rigorous monitoring and positive reinforcement to reward good attendance. Active involvement of CAT (County Attendance Team).</p>
<p>Uniform/ Equipment.</p>	<p>Support children to ensure they have correct clothing and equipment for all learning and extra curricular activities</p>	<p>£350</p>	<ul style="list-style-type: none"> <li>• All children wear correct uniform</li> <li>• Able to take part in all activities</li> </ul>	<ul style="list-style-type: none"> <li>• Observation</li> <li>• Pupil voice</li> </ul>	<p>Very Successful.</p>
<p>Professional support visits.</p>	<p>Arranging timely professional visits for children who would not normally meet County criteria</p>	<p>£1680</p>	<ul style="list-style-type: none"> <li>• Children are receiving assessment in a timely manner</li> <li>• Assessment used to support learning</li> <li>• Parents have greater undertaking of how their children learn</li> </ul>	<ul style="list-style-type: none"> <li>• Annotation of LSR</li> <li>• Target sheets</li> <li>• Pupil voice</li> <li>• Teacher assessment</li> <li>• Book scrutiny</li> </ul>	<p>Ongoing.</p>

Emotional support	Training for staff on how to support. Buy in of Service Children Support. Meeting emotional needs of children through challenging circumstances or at times of change	£12527	<ul style="list-style-type: none"> <li>• Children feel they have an outlet for emotions</li> <li>• Children know how and when to express themselves</li> <li>• Families are supported as necessary</li> <li>• Learning is supported in considerate and thoughtful way</li> </ul>	<ul style="list-style-type: none"> <li>• Observation of children</li> <li>• Pupil Voice</li> <li>• Reports from adults supporting</li> <li>• LSR</li> </ul>	Successful. We now pay one LSA to work mainly with Vulnerable pupils.
More able group	More able children have challenge activities.	£1350	<ul style="list-style-type: none"> <li>• Children attend club and show they are challenged in thinking skills</li> <li>• Growth mindset activities</li> </ul>	<ul style="list-style-type: none"> <li>• Observation of children</li> <li>• Pupil Voice</li> <li>• Reports from adults supporting</li> </ul>	Ongoing. We will run this next year.
Total expected spend 2015-2016 £39559					