



## Selection of Pupils for Events Policy

Date of this review: Autumn 2014

Date of next review: Autumn 2017

### 1 Rationale

- 1.1 Our aim is for all pupils to be engaged in extra-curricular activities. We believe that these activities, whether they be competitive, creative or artistic are important to the development of the whole child. We want our child to adopt a healthy lifestyle and make a positive contribution to their community. All children are welcome to attend extra-curricular activities, both at lunchtime and after school.

### 2 Definitions

- 2.1 For the purpose of this policy the term 'event(s)' will mean all applicable activities - sporting, drama, music or otherwise – for which selection of pupils is deemed necessary.

### 3 Guidelines

- 3.1 Throughout the year there will be opportunities for pupils to represent the school at sporting fixtures, drama and musical performances. These are usually after school but may happen during school time or at a weekend.
- 3.2 Some of the events will be competitive whilst others are non-competitive. The focus for some events will be the quality of performance whilst others will be about participation. Many of these events will have only a limited number of participant places. In many cases, it will therefore be necessary to select children; this will inevitably cause disappointment at times.
- 3.3 For non-competitive events, every attempt will be made to include as many children as possible. The standard of play / performance may be of variable quality due to the focus being that of participation.
- 3.4 Where places are limited, a range of factors will be taken into consideration when selecting children: recent behaviour at the extra-curricular club and at school in general, attitude & enthusiasm towards the activity, level of current / prior participation in extra-curricular events, commitment to the club and the needs of the individual child at the time of selection.
- 3.5 Where events are competitive the players judged to be performing the best at the time of selection, based on the evidence available to the team coach, will be selected. Factors as described in point 4 may well also be considered.
- 3.6 Whilst wanting all pupils to participate in activities, we have a duty of care to the individual inasmuch that they should not be placed in a vulnerable situation. We will not select a pupil for an activity if we consider them unable to cope with the demands of the role or the environment. Where practicable, we will differentiate / make adaptations to ensure that an individual is included.
- 3.7 When appropriate, pupils may be given the opportunity to compete against older children to provide extra challenge and accelerate learning.

We recognise that no matter how objective we strive to be in the selection of pupils, there may at times be a difference of opinion. Whilst leaders of the activities will be available to discuss any concerns that arise, it must be remembered that these activities would not take place without the time given by the adult concerned.