

THE HAWTHORNS PRIMARY SCHOOL

Pupil Premium Grant Expenditure: 2017/18

Overview of the School

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	422
Total number of pupils eligible for PPG	20
Amount of PPG received per pupil:	
FSM and Ever 6	£1,320
Adopted/special guardianship	£1,900
Service children	£300
Total amount of PPG received for 2016-17 academic year	£28,155

Objectives set at the beginning of the 2017-18 academic year	Evaluation
<p>Ensure that all PPG children who express an interest in an activity have an opportunity to participate.</p> <p>Observations and monitoring show evidence of enhanced well-being of PPG children.</p>	<p>Funding has been provided to cover the costs for year group trips where needed.</p> <p>Funding was provided for a Year 6 child to attend the residential trip so that he could take part in a range of activities outside of school that he wouldn't have otherwise experienced. This helped raise self-esteem and develop team-building as well as social skills.</p> <p>Extra-curricular clubs, such as Lego Club, Rock Steady Music lessons and Run a Mile Club have been accessed by a number of PPG children.</p> <p>Funding has also been provided for music lessons, when requested by parents.</p>
<p>Ensure that children who are eligible for PPG and are also on the SEN register are given targeted support and are carefully tracked.</p>	<p>PPG children on the SEN register are tracked individually by the class teacher in close collaboration with the SENDCo. PPG children are also specifically targeted on the year group Action Plans for each term.</p> <p>Children are supported through 1:1 and group interventions and the majority have made comparable or accelerated progress across all areas.</p>

Through programmes of support, enable PPG children to develop self-confidence and a growth mindset.	Bubble time with a trained member of staff has been accessed by 5 children, which has resulted in increased self-esteem/a reduction in anxiety. Social skills groups run by the SENDCO and PSA have shown an impact on the development of personal, social, emotional development and wellbeing.
Support children who have specific emotional and social needs both in class and through PSA, SENDCo and outside agencies.	Programmes of 1:1 tuition have been provided for 3 pupils in KS2, which have resulted in increased confidence and good progress. Teacher/TA individual and group support in and out of class, such as precision teaching and SNAP On, has impacted on the progress the children have made.

Record of PPG spending by item/project 2017-18

Item/project	Cost	Objective	Outcome
Free School Meals	£1,672	Free hot dinners provided for FSM children.	All children have access to a hot dinner.
Cool milk	£142	Provide free cool milk for PPG children.	All children have access to cool milk.
School trips	£987	Access to learning outside of the classroom.	Children are able to relate their learning to real life contexts and build up real experiences. They become more excited about their learning. Funding for the Year 6 residential trip - this experience helped raise self-esteem and develop team-building as well as social skills.
Extra-curricular clubs	£156	Access to a range of activities outside of the classroom to develop interest, confidence and different skills.	PPG funding is provided for children to take part in extra-curricular clubs of their choice and learn new skills.
Lego club	£742	Access to a specialist club run at lunchtimes by two TAs.	Lego club helps children develop their social skills and team working skills in a supportive and fun environment.
Sensory Circuits	£609	Access to a programme designed to make the pupils' beginning of the day as calm as possible.	Children going into registration in the right frame of mind, as their sensory needs have been met.
Music lessons	£816	Access to one to one or small group specialist music tuition.	One to one or group music lessons were provided for children by Berkshire Maestros and Rock Steady. Children learned to play musical instruments and performed in a band.

Bubble Time (1:1 talk time with adult)	£309	To support the personal, social, emotional or behavioural needs of identified children.	5 children had access to bubble time, which is a very important intervention run by a trained member of staff. It gives children the opportunity to talk to someone they know about their concerns. Children feel listened to and supported outside of the classroom. This often helps them manage their anxiety and confidence.
Play Therapy	£33	Training session for TA to facilitate emotional needs of a child.	Programme being delivered on a weekly basis by TA. Improvement being shown in child's behaviour.
TA class support	£13,120	Directed small group teaching and support and/or individual support to improve children's reading, writing or maths.	Refer to the end of year data reported below, for details of the progress and attainment of PPG children.
Precision teaching	£228	Daily 10 minute programme delivered by TAs to individual children in numeracy and spellings.	Children retain knowledge through short repetitive learning.
Growth Mindset interventions and groups	£524	Group and individual intervention to help children develop a growth mindset.	PPG children were assessed by a qualified teacher, using Boxall Profiles. Then identified children took part in a 6 week programme of group and individual support to help them develop a growth mindset.
Touch typing	£53	To provide individuals with a programme for learning to touch type.	Helped improve targeted children's typing speed and skills.
Targeted small group work	£4,458	Specific support provided for identified children in reading, writing or maths.	Refer to the end of year data reported below, for details of the progress and attainment of PPG children.
1:1 support by Teacher or TA in class.	£1,290	1:1 intervention carried out by Teacher/TA, aimed to close gaps in children's learning. E.g. precision teaching in spelling, phonics, literacy or maths.	Refer to the end of year data reported below, for details of the progress and attainment of PPG children.
1:1 support by Teacher or TA outside class.	£2653	To provide specific support in English and maths, addressing gaps in understanding and building confidence in these subjects.	Five children received 1:1 tuition this year. Two Year 6 children made above expected progress (8 and 9 steps) this year. A Year 6 child made expected progress (6 steps) this year. A Year 4 child made expected progress (6 steps) but is still working just below year group expectations. The Y3 child is working within age related expectations.
Social Skills or small group support outside of the class provided by SENDCO/PSA/SEN TA.	£363	To support the social, emotional or behavioural needs of small groups of children.	The SENDCO and PSA carried out Boxall assessments. Then provided children with targeted programmes of support to help them develop their social skills and confidence in their own abilities.
Total spending	£28,155		

PPG children working at or above Summer Term expectations

Year group	No of PPG	No of SEN	No (%) at or above Age Related Expectation		
			Reading	Writing	Maths
EYFS	1	0	0	0	0
1	3	1	3 (100%)	2 (67%)	2 (67%)
2	2	0	2 (100%)	1 (50%)	1 (50%)
3	1	1	1(100%)	1(100%)	1(100%)
4	5	1	5 (100%)	4 (80%)	4 (80%)
5	4	0	3 (75%)	1 (25%)	2 (50%)
6	4	1	4 (100%)	3 (75%)	3 (75%)

PP Attainment and Progress Compared with Not PP

Year Group	PPG No.	Reading Attainment		Reading Progress (since end of previous year)		Writing Attainment		Writing Progress (since end of previous year)		Maths Attainment		Maths Progress (since end of previous year)	
		PPG	Not PP	PP	Not PP	PP	Not PP	PP	Not PP	PP	Not PP	PP	Not PP
1	3	40.7	40.7	4.7	5.1	40.0	40.6	5.7	5.2	40.3	40.9	4.3	5.3
2	2	47.0	46.8	6.5	5.9	46.5	46.8	6.0	5.8	46.5	46.8	5.5	5.8
3	1	52.0	52.9	NA	6.1	52.0	52.4	NA	5.9	52.0	52.7	NA	6.0
4	5	59.6	58.8	6.0	6.0	58.6	58.3	5.8	5.9	58.6	58.4	5.8	5.8
5	4	64.5	64.6	6.3	6.1	62.8	63.3	6.3	5.8	64.0	64.3	6.3	6.1
6	4	71.0	71.2	6.3	6.0	69.8	70.4	6.0	6.1	70.0	71.1	7.5	6.4

FSM Attainment and Progress Compared with Not FSM

Year Group	No.	Reading Attainment		Reading Progress (since end of previous year)		Writing Attainment		Writing Progress (since end of previous year)		Maths Attainment		Maths Progress (since end of previous year)	
		FSM	Not FSM	FSM	Not FSM	FSM	Not FSM	FSM	Not FSM	FSM	Not FSM	FSM	Not FSM
1	1	40.0	40.7	4.0	5.1	41.0	40.5	5.0	5.2	40.0	40.9	4.0	5.2
2	1	46.0	46.8	6.0	6.0	45.0	46.8	5.0	5.8	45.0	46.8	5.0	5.8
3	0												
4	0												
5	2	63.5	64.6	6.5	6.1	61.5	63.3	6.5	5.8	62.5	64.3	6.5	6.1
6	1	70.0	71.2	6.0	6.1	69.0	70.3	6.0	6.1	70.0	71.0	7.0	6.4

*Expected progress is 6 steps

	Progress/Attainment Above Non-PP/Non-FSM
	Progress/Attainment Below Non-PP/Non-FSM

Funding for 2018-19 financial year: £26,800

Points - Steps

41 - 1s	53 - 3s	65 - 5s
47 - 2s	59 - 4s	71 - 6s