

Whole School Curriculum Overview

Science	Year Group	Autumn		Spring		Summer	
	1	Animals including humans		Everyday materials	Seasonal Changes	Growing Plants	
	2 14/15	Plants/Animals	Electricity	Materials	Variation	Forces	Health and Growth
	15/16	Living things and their habitats	Materials	Materials	Animals and offspring Food nutrition	Plants	Animals including humans
	3	Moving and growing	Forces – magnets and springs	Plants	Rocks and soils	Light and Shadows	Environmental science + revision
	4	Forces	Electricity	Animals including humans	Solids, liquids and gases	Living things and their habitats	Revision unit
	5	Earth and Space	Sound	Properties and changes in materials	Living things and habitats	Animals including humans	Animals inc. humans continued + environmental science
6	6A Interdependence and adaptation	6B Micro-organisms	6C Dissolving 6D Reversible and irreversible changes	6E Forces including air resistance	6G Changing circuits	6F How we see things?	

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Computing	Year Group	Autumn		Spring		Summer	
	1	Digital imagery Multimedia	Digital exploration Communicating and collaborating	Programming and coding		Music and sound	Collecting, Analysing, Evaluating and Presenting Data:
	2	Multimedia	Digital imagery	Developing ideas & making things happen Control	Finding things out Database Graphics - photography	Finding things out Multimedia Research	Learning platform Communicating & Publishing Music & Sound
	3	Multimedia	Databases	Communicating & Publishing	Digital imagery	Recording & creating sound	Simulations
	4	Coding Digital imagery	Music and Sound Digital exploration Communicating and collaborating	Communicating & Publishing Music & Sound Multimedia		Coding	Data
	5	Digital Literacy Data (IT)	Digital Imagery (IT)	Computer Science (programming, coding) Digital Lit (Exploration) Dig Imagery Music & Sound		Digital Literacy Multimedia(IT) Music & Sound Data	

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6	Multimedia	Digital imagery	Programming and coding Music and sound	Digital Literacy Data – spreadsheets, data loggers
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Humanities	Year Group	Autumn	Spring	Summer
	1	Transport through time VISIT: Where is the Emm Brook river and what is it like in the Autumn?	How are your toys different from those in the past and those from around the world? VISIT: How do we get to the Emm Brook and where does it flow to?	Barcelona – exploring the sea side in Barcelona compared to here. VISIT: What happens on a farm? VISIT: What lives around the Emm Brook?
	2	How do we learn about famous people/events from the past? (Florence Nightingale, Mary Seacole, Samuel Pepys and the Great Fire of London) VISIT: Reme Museum	Would you like to live on an island? (compare Wokingham with an island) Katie Morag (literacy links) Kukri Mukri (link to fair-trade)	Local Area Study(St. Catherine’s Church) Let’s find out about seaside holidays in the past.
	3	Who were the Egyptians and how did they live?	How does the weather differ around the World? Croatia Local studies: What do I know about my home town (Wokingham)?	What happened in the stone age and iron age?
	4	How have the Romans influenced our lives today? VISIT: Reading Museum	What is it like to live in Kenya? How does it compare to your home town?	What was early Islamic Civilisation like?
	5	Victorians	Brazil	Ancient Greeks

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6	How does human life affect the mountain and river environment? VISIT: Henley River & Rowing Museum	Wokingham Local Study	Invaders and Settlers (Investigating Anglo Saxon and Viking Britain)
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- Cover the local area for at least 3 weeks in every year group – link to other topics. (showing progression of skills through the years)

Design and Technology	Year Group	Cooking	Autumn	Spring	Summer
	1	Beetroot cake Beetroot from organic garden Tapas.	Moving pictures Sewn Stockings	Winding mechanism cc link toys (Sewn Bookmarks)	Eat more fruit and vegetables – savoury tapas cc link Barcelona topic
	2	Bread – Fairtrade cooking Lentil dahl	Collage Mother Nature cc Art Wheeled Vehicles – link REME museum visit Bread cc Fire of London	Lentil Dahl – cc link Islands – Kukri Mukri	Puppets - Punch and Judy cc History – seaside 100 years ago
	3	Fair trade cooking – Egyptian		Sandwiches Stone age and Iron age houses	Wind chimes from recycled materials
	4	Fairtrade cooking - Roman bread rolls using Spelt flour	Pop-up techniques	Sewing minibeasts	
	5	Cheese scones Healthy meal	Cheddar cheese scones Cc History Victorians	Design, prepare & make a healthy, balanced lunch cc Science Healthy Eating	Cams cc History – Greek masks

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	6	Bread	6B Stockings Bridges cc Geography Rivers	Bread making	
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*Please use creative statements or questions as titles for the topics if possible.

Add fair-trade topics onto the overview

Art and Design	Year Group	Autumn	Spring	Summer
	1	Self-portrait (painting & colour mixing)	Investigating materials and medias	What is a sculpture? Take one picture
	2	Mother nature – designer linked to Matisse	Picture this Painting Islands Photography CC Literacy	Can buildings speak? CC RE Religious Buildings Take one picture
	3	Portraying relationships		Investigating pattern Take one picture
	4	Shape & layer	Kenyan art	Investigating pattern Take one picture

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	5	Still Life (Victorian artists)	Tapestry (Brazil)	Greek mythical art
	6	6C A sense of place/Landscapes C/c Geography Mountains and Rivers	People in Action	Scenery Take one picture

*Please use creative statements or questions as titles for the topics if possible.

Music	Autumn		Spring		Summer	
	Year 1 Unit 1 – on-going skills Unit 2 – Exploring sounds	Year 1 Unit 1 Unit 2 – Exploring sounds	Year 1 Unit 1 Unit 4 – Feel the pulse - rhythm	Year 1 Unit 1 Unit 4 – Feel the pulse - rhythm	Year 1 Unit 1 Unit 7 – exploring timbre, tempo and dynamics	Year 1 Unit 1 Unit 7 – exploring timbre, tempo and dynamics
	Year 2 Unit 1 – on-going skills Unit 3 – exploring duration	Year 2 Unit 1 – on-going skills Unit 3 – exploring duration	Year 2 Unit 1 – on-going skills Unit – Exploring Pitch	Year 2 Unit 1 – on-going skills Unit 6 – exploring instruments and symbols	Year 2 Unit 1 – on-going skills Unit 7 - exploring timbre, tempo and dynamics	Year 2 Unit 1 – on-going skills Unit 7 - exploring timbre, tempo and dynamics
	Year 3 Wider Opportunities (Berkshire Maestros)					

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Performa	<p>Year 4 Ongoing skills – The musical elements. Musical notation including graphic scores.</p> <p>Dragon Scales – pentatonic scales</p>	<p>Year 4 Ongoing skills – The musical elements. Musical notation including graphic scores.</p> <p>Painting with sound – using sounds expressively</p>	<p>Year 4 Ongoing skills – The musical elements. Musical notation including graphic scores.</p> <p>Singing Games – singing with actions and composing songs</p>
	<p>Year 5 Ongoing skills – The musical elements. Musical notation including graphic scores. Gustav Holst – The Planets Singing skills – carol concert</p> <p>Cyclic patterns – rhythmic patterns</p>	<p>Year 5 Ongoing skills – The musical elements. Musical notation including graphic scores.</p> <p>Roundabout – class performance Brazil – Samba percussion compositions</p>	<p>Year 5 Ongoing skills – The musical elements. Musical notation including graphic scores.</p> <p>singing skills – Ancient Greeks</p>
	<p>Year 6 Ongoing skills – The musical elements. Musical notation including graphic scores.</p> <p>Songwriter – the Blues</p> <p>Telling a story with music – film music, composition to accompany drama</p>	<p>Year 6 Ongoing skills – The musical elements. Musical notation including graphic scores.</p> <p>Mini musical: Songs and rhythms from Ghana</p>	<p>Year 6 Ongoing skills – The musical elements. Musical notation including graphic scores.</p> <p>Performance skills Year 6 production – songs, instrumental accompaniments, sound effects</p>

Performa	Autumn	Spring	Summer
	<p>Year 1 Christmas Production</p>	<p>Year 1</p>	<p>Year 1 Assembly</p>

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	Year 2 Christmas Production	Year 2	Year 2 Country Dancing
	Year 3 Wider Opportunities Concert	Year 3	Year 3 Wider Opportunities Concert
	Year 4 Assemblies	Year 4 Year 4 production	Year 4
	Year 5 Carol Singing at Kennet Court Carol concert in school	Year 5	Year 5 Greek assembly
	Year 6	Year 6	Year 6 Year 6 production

RE	Year Group	Autumn		Spring		Summer	
	1	Christianity The creation story	Christianity Christmas story	Christianity Jesus as a friend	Christianity Easter – Palm Sunday	Judaism - Shabbat	Judaism - Chanukah
	2	Is it possible to be kind to everyone? Jesus' teachings.	Why did God give Jesus to the world? Christmas Story	Prayer at home. Islam	Easter resurrection	How special is the relationship between Jews and God	Hajj Islam

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3	Hinduism Divali	Christmas Story Has Christmas lost its true meaning?	Hinduism Hindu Beliefs	Jesus' miracles and the Easter story focusing on Good Friday	Sikhism How important is sharing?	Hinduism Pilgrimages
4	Judaism History and Beliefs	Symbols of Christmas. Christmas story.	Jewish Rules How do Jews show commitment to their faith.	Forgiveness Easter story	Islam History and Family Life	Christianity Prayer and Worship
5	Investigating Sikh beliefs.	Investigating different versions of the Christmas story	Sikh Stories	Easter Story Did God intend Jesus to be crucified and was Jesus aware of this?	Hindu beliefs and moral values	Christianity Beliefs and practices.
6	Islam Beliefs and Practices.	Investigating the Christmas Story and Mary's role in it.	Christianity Is anything eternal?	Investigating the Easter story and the strength of Christianity.	Islam	Islam group project.

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PSHE	Year Group	Autumn		Spring		Summer	
	1	Classroom routines and rules	Friendships	Keeping my body healthy		Road safety	Drugs
	2	Getting on & falling out New beginnings Anti-bullying		Going for goals	Good to be me	Relationships	
	3	Our community Who am I? Class rules Firework safety	Getting on and falling out	Going for Goals Working together Law Vandalism	Good to be me	Relationships – Our Gang (Drama) Moral dilemmas Citizenship Our community Changes	
	4	Team rules Getting on and falling out Friendship	Rights and responsibilities Conflict resolution Coping with bullying Firework safety	Ourselves Keeping healthy and safe (Road safety, pedestrian safety, personal safety)	Changes Comparison of lifestyle and culture (Kenya)	The Global Community Citizenship; Our City	Heart start Families and the community
	5	New beginnings Team rules Harvest (Kennet Court)	Getting on and falling out	Going for goals Disability	It's good to be me Local Democracy	Relationships Keeping Healthy Drugs education	Sex & Relationship Education Changes
	6	Rules – personal targets Relationships Building bridges	Current events and topical issues (inc anti-bullying)	Keeping healthy	Learning to say no Drug Education	Residential trip – Living and working with others →	Keeping safe Citizenship Secondary School Sex Education

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Year Group	Autumn		Spring		Summer	
	EYFS	Indoor: Different types of movement Dance	Outdoor: Ball Skills Parachute & playground games	Indoor: Movement to music/ and stories Moving at different levels & speeds	Outdoor: Directional movement Throwing & catching Spatial awareness Sports Day practise	Indoor: Using apparatus Exploring a range of PE equipment
1	Indoor: Dance (Music and movement) Outdoor: Games – Playground games		Indoor: Gymnastics Outdoor: Games		Indoor: Gymnastics & Dance Outdoor: Games Specialist Training: RFC football sessions?	
2	Indoor: Gymnastics Outdoor: Games – bat and ball – tennis Football		Indoor: Country dancing Outdoor: Games Netball and Hockey		Indoor: Country dancing & gymnastics Outdoor: Athletics & Games Bowling and fielding – rounders/cricket/ sports day practise.	
3	Indoor: Gymnastics Outdoor: Cricket	Indoor: Dance Outdoor: Striking & Fielding - Hockey	Indoor: Gymnastics Outdoor: Invasion games - Football	Indoor: Dance Outdoor: Invasion games - Netball	Indoor: Gymnastics & Dance Outdoor: Athletics Striking and fielding games - Tennis	
4	Indoor: Gym Outdoor: Hockey	Indoor: Multi-skills Outdoor: Lacrosse	Indoor: Dance Outdoor: Tag Rugby	Indoor: Outdoor:	Indoor: Dance	Indoor: Gymnastics
					Outdoor: Athletics Striking and Fields Games	
5	Indoor: Gymnastics Outdoor: tennis	Indoor: Dance Outdoor: Netball	Indoor: Gym/dance Outdoor: tag rugby/Football		Indoor: Dance Outdoor: Athletics Rounders	Indoor: Swimming (10 weeks) Outdoor: Athletics/summer games Specialist Training: Chance to Shine Cricket
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6	Indoor: Gym Outdoor: Cricket	Indoor: Dance Outdoor: Hockey	Indoor: Gym/dance Outdoor: Football/Tag rugby	Indoor: Gym/dance Outdoor: Netball	Indoor: Gym/dance Outdoor: Golf/Tennis/ Athletics	

PE

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Whole School Gardening Year	Year	Autumn		Spring		Summer	
	FS	<u>Knowledge and Understanding of the World, Exploration and Investigation</u> Strawberry plants Flowers in the playground planters Harvest and eat the carrots.		<u>Knowledge and Understanding of the World, Exploration and Investigation</u> Sowing seeds for outside ply area, sunflowers, nasturtium.... Could try carrots in one of the sinks		<u>Knowledge and Understanding of the World, Exploration and Investigation</u>	
	1	<u>CC Fairtrade</u> Harvest the beetroot for the fair-trade cooking activity			Sowing seeds for the Front Playground	<u>Cc DT Tapas</u> Potatoes/ other veg from school garden <u>Sc Growing Plants</u> Grow runner beans in class Sow Beetroot seeds I the school garden <u>CC Humanities What happens on a farm?</u> Grow wheat	
	2	2014/15 Use the seeds collected form the garden for science investigation work		Sweet peas	Sow cucumber seeds. Flowers in the front playground planters		
		2015/16 <u>Sc Living things and their habitiat</u> Use the seeds collected form the garden for science investigation work.	Plant bulbs	Sweet peas		<u>Sc Plants</u> Sow cucumber seeds. Flowers in the front playgroud planters	
	3			Year 3 <u>Sc Plants</u>	Year 3 Sow Peas	Year 3	Year 3 Harvest Peas
	4	Year 4	Year 4	<u>CC Geog What is it like to live in Kenya?(Staple foods)</u> Sow sweet corn. And Potatoes		Year 4	Year 4 Harvest Potatoes for school lunch menu
	5	Year 5 Harvest and sample sweet corn (Sown in previous term)	Year 5	Year 5 <u>DT Healthy meal T3</u> Herbs and salad to use in term 3.	Year 5 Sow Pumpkins for harvest and cooking in the Autumn	Year 5 <u>DT Healthy meal T3</u> Design and make a healthy meal harvesting herbs/salad	
	6	Year 6 <u>CC Fairtrade</u> Harvest pumpkins and use for Fair trade baking activity	Year 6	Year 6 Sweet peas and other flowers in planters to decorate the back playground	Year 6 parents informed of changes where possible.	Year 6	Year 6

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	Autumn		Spring		Summer		
French	YR1	Greetings Numbers 1-10	Colours	Colours	Days of the week	Farm animals	
	YR2	Greetings Numbers 1- 20 Colours	Greetings Numbers 1- 20 Colours	Food	Families	Pets	Traditional French songs
	YR 3	Numbers Greetings Classroom phrases Adjectives Colours Some alphabet letters	Vocabulary for spellingskills Christmas Vocabulary Vocab for sentence building Some alphabet letters	New year Greetings Numbers Vowels and consonants Verbs Masculine/ Feminine nouns	Items in a pencil case. Questioning What is this? Some alphabet letters Adverbs	Numbers Some alphabet letters Clothing	Days of the week Using French dictionaries Punctuation
	YR 4	Questions answers and sentence Building Further Adjectives colours Vocabulary for a game.	Masculine nouns Feminine nouns	Adjectives that precede noun Sentence starters Verbs	Months of the year Punctuation	Questions and answers using previously learnt vocabulary colours, pets	Phrases of celebration Towns in France
	YR 5	Masculine nouns Feminine nouns	Adjectives that precede noun Adjectives of place sentence starters.	Conversational language; do you have... Simple negatives Asking questions	Months Anniversaire Questions	Verbs; Dans le sac... Gender	Telling the time Conjunction mais
	YR 6	Masculine nouns Feminine nouns		Adverbs of place and sentence starters. Adverbs of time	Negative adverbs Asking questions		

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Literacy and Mathematics can be found in the Primary National Curriculum Framework Document.

Within the Key Stage 1 Literacy curriculum the school follows the Letter and Sounds phonics scheme and primarily the Oxford Reading Tree scheme.

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