

Year 3 Homework 10th-17th June

Reading

Read aloud to an adult for 20 minutes at least 4 times every week. During your reading, make sure you have answered at least 3 questions from different sections of the [Reading Booklet](#). Then, discuss how you feel about what you have read. Ask the adult to write a comment in your Reading Journal.

Spelling

We are currently recapping the 'ou' sound. What sound does it make? Examples of words containing the 'ou' sound: young and rough. Make a list of your own examples that you have found in your reading. Remember to take your list into school on Friday.

The Statutory Spelling List can be found [here](#)

Word of the Day

Share your class's word of the day with your family. Explain what it means and try to impress them by using it appropriately in conversation. Challenge them to find synonyms (words with a similar meaning).

Multiplication and Division Tables

Practise the multiplication and division table you are currently working on. Ask an adult to challenge you with lots of different questions so you are ready for your weekly test. The following links may be useful.

[Education City](#)

[BBC Bitesize](#)

[Topmarks - multiplication and division](#)

[Maths playground](#)

[multiplication.com](#)

[tablestest.com](#)

[timestables.co.uk](#)

[crickweb.co.uk](#)

[transum.org](#)

Maths Challenge:

Use an analogue clock and a digital clock to tell the time (o'clock, half past, quarter past/ to and 5 minutes past/ to). Ask an adult to challenge you to tell the time on an analogue clock and a digital clock and ask you questions such as:

- What time will it be in half an hour/ 45 minutes)
- What time will it be in 12 minutes / 23 minutes?
- How many minutes until _____?
- How long ago was _____?

Information for parents

<https://www.theschoolrun.com/times-tables-the-best-ways-to-learn>

<https://www.oxfordowl.co.uk/for-home/advice-for-parents/times-tables-tips>

<https://www.wikihow.com/Teach-the-Multiplication-Tables-to-Your-Child>