

Year 5 Home Learning Timetable

Monday 29<sup>th</sup> June 2020

Time	Activity	Tasks	Links
9:00-9:30 am	PE	Welcome back to another week of school! Burn off some energy before you sit down to work.	<a href="#">Work out with Joe Wicks</a>
9:30-10:20 am	<b>Maths</b> Identify, describe and classify shapes based on the properties	This is the first lesson where you will review the names of 2-D and 3-D shapes as well as the properties used to compare and classify them. <b>You will need a pencil and some paper.</b>	<a href="#">Identify, describe and classify shapes based on the properties (22.06.20)</a> <a href="#">Education City (classwork wb. 29<sup>th</sup> June)</a> <a href="#">NRICH Activity</a>
10:20-10:30 am	Times Tables	You all have been working really hard on the Times Tables Rock Stars battles. Log in and keep practising your Times Tables.	<a href="#">Times Tables Rock Stars</a>
10:30-11:00 am	Break	Go outside for some fresh air or open the windows and try the challenge. See if you can complete all the activities this week!	<a href="#">Challenge</a>
11:00-11:50 am	<b>English</b> Read example text. Reading comprehension	In this lesson, you are going to answer a range of reading comprehension questions. You will also be given some spellings to practise for the week. <b>You will need a pencil and some paper.</b>	<a href="#">Reading Comprehension (22.06.20)</a>
11:50 am - 12:00 noon	Spelling	Practise spelling the words that were introduced in your English lesson, using the ideas from your work packs. When you are confident with these words, try and find other words that fit the same pattern or practise spelling the words on the Year 5/6 list.	<a href="#">Spelling Frame</a>
12:00-1:00 pm	Lunch	If the weather is nice, why not eat your lunch outdoors?	
1:00-1:15 pm	Reading	Read, either to yourself or to an adult or sibling. If you have read all the books available, why not spend some time on read theory?	<a href="#">Read Theory</a>
1:15-2:15 pm	<b>Geography</b> What is sustainability?	In this lesson you will learn the definition of sustainability and consider what sustainable development means and how it impacts decisions we make in the present. <b>You will need a pencil and some paper.</b>	<a href="#">Geography - What is sustainability? (22.06.20)</a>
2:15-3:30 pm	Try your hand at...	... creating a natural decoration for the garden or windowsill. Follow the video to see how to create a natural decoration. Alternatively, you could create some art using items you find outside or around the house. ...dancing out at the end of the day!	<a href="#">Wind Whirlers</a> <a href="#">High Hopes</a>

Year 5 Home Learning Timetable

Tuesday 30<sup>th</sup> June 2020

Time	Activity	Tasks	Links
9:00-9:30 am	PE	Today, let's get started with some Zumba!	<a href="#">Zumba - Everybody</a>
9:30-10:20 am	<b>Maths</b> To identify, describe and classify shapes based on the properties	In today's lesson, you will continue to think about 2-D and 3-D shapes, including parallel lines and lines of symmetry.  <b>You will need a pencil and some paper.</b>	<a href="#">Identify, describe and classify shapes based on the properties (23.06.20)</a> <a href="#">Education City (classwork wb. 29<sup>th</sup> June)</a> <a href="#">NRICH Activity</a>
10:20-10:30 am	Times Tables	See if you can win the chase, using the times table you are working on.	<a href="#">Times table chase</a>
10:30-11:00 am	Break	Oxygen and water are very important for our brains. Makes sure you drink plenty and get lots of fresh air.	<a href="#">Challenge</a>
11:00-11:50 am	<b>English</b> Read example text. Reading comprehension	In this lesson you are going to review different types of comprehension questions that you have learnt about so far. You will then have a go at answering a mixture of reading comprehension questions.  <b>You will need a pencil and some paper.</b>	<a href="#">Reading Comprehension (23.06.20)</a>
11:50 am - 12:00 noon	Spelling	Practise spelling the words that were introduced in your English lesson, using the ideas from your work packs. When you are confident with these words, try and find other words that fit the same pattern or practise spelling the words on the Year 5/6 list.	<a href="#">Spelling Frame</a>
12:00-1:00 pm	Lunch	Helping hands: What could you do today to help with preparing lunch?	
1:00-1:15 pm	Reading	Read, either to yourself or to an adult or sibling. If you have read all the books available, why not spend some time on read theory?	<a href="#">Read Theory</a>
1:15-2:15 pm	<b>PSHE</b> Black Lives Matter	In today's lesson, you will think about a key topic of Black Lives Matter. The lesson is around creating hope for the future – a future that is not based on the colour of someone's skin but the content of their character.  <b>You will need a pencil and some paper.</b>	<a href="#">Black Lives Matter (22.06.20)</a>
2:15-3:30 pm	Try your hand at...	... giving an opinion about your town in Spanish. You will recap previous learning and then learn how to express you opinion about where you live.  ... dancing out at the end of another day! Well done everyone.	<a href="#">Give an opinion about your town in Spanish (23.06.20)</a>  <a href="#">Just got paid</a>

Year 5 Home Learning Timetable

Wednesday 1<sup>st</sup> July 2020

Time	Activity	Tasks	Links
9:00-9:30 am	PE	It's time to wake up and burn off some energy before you sit down to work.	<a href="#">Wake up and work out with Joe Wicks</a>
9:30-10:20 am	<b>Maths</b> To identify regular and irregular polygons by reasoning about equal sides and angles	Today, you will think about regular and irregular polygons. You will identify the number of sides and angles that make up a shape. Fill the extra time with the activities on Education City. <b>You will need a pencil and some paper.</b>	<a href="#">Identify regular and irregular polygons by reasoning about equal sides and angles (24.06.20)</a>  <a href="#">Education City (classwork wb. 29<sup>th</sup> June) NRICH activity</a>
10:20-10:30 am	Times Tables	Log on to Times Tables Rock Stars or use other multiplication strategies to help you practise your times tables.	<a href="#">Times Tables Rock Stars</a>
10:30-11:00 am	Break	Go outside for some fresh air or open the windows and try the challenge. See if you can complete all the activities this week!	<a href="#">Challenge</a>
11:00-11:50 am	<b>English</b> Features of a biography	In this lesson, you are going to explore the features of a biography. You may remember some from looking at this together in the last few weeks of English. <b>You will need a pencil and some paper.</b>	<a href="#">Identifying the features of a biography (24.06.20)</a>
11:50 am - 12:00 noon	Spelling	Log on to Spelling frame and practise this week's spellings. You can also use look, cover, say, write, check to help you.	<a href="#">Spelling Frame</a>
12:00-1:00 pm	Lunch	Take a moment: What could you do to show kindness to someone today?	
1:00-1:15 pm	Reading	Read, either to yourself or to an adult or sibling. If you have read all the books available, why not spend some time on read theory?	<a href="#">Read Theory</a>
1:15-2:15 pm	<b>Science</b> What are circuit diagrams?	In today's lesson, you will be learning how electrical circuits are represented as diagrams. You will learn the symbol for each component and draw your own circuit diagrams. <b>You will need a pencil, a piece of paper and a ruler.</b>	<a href="#">What are circuit diagrams? (24.06.20)</a>
2:15-3:30 pm	Try your hand at...	... ..being a nature spotter. Start a nature survey. Jot down how many different birds, flowers or insects you can spot outside. Record your results in a tally chart. You might like to include other forms of recording: photos, drawings or online research. You could add a little bit each day. ... dancing out at the end of another day	<a href="#">Clean Up!</a>

Year 5 Home Learning Timetable  
**Thursday 2<sup>nd</sup> July 2020**

Time	Activity	Tasks	Links
9:00-9:30 am	PE	Enjoy your PE lesson with Jack and Jake today!	<a href="#">PE with Jack and Jake</a>
9:30-10:20 am	<b>Maths</b> To identify, describe and classify triangles	In today's lesson, you will classify different triangles based on their properties. Fill any extra time with the additional activity. <b>You will need a pencil and some paper.</b>	<a href="#">Identify, describe and classify triangles (25.06.20)</a> <a href="#">Education City (classwork wb. 29<sup>th</sup> June)</a> <a href="#">NRICH activity</a>
10:20-10:30 am	Times Tables	See if you can win the chase, using the times table you are working on. If you are confident, try practising the inverse operation – division.	<a href="#">Maths Chases</a>
10:30-11:00 am	Break	Make sure you look after your brain by getting plenty of fresh air and drinking water.	<a href="#">Challenge</a>
11:00-11:50 am	<b>English</b> SPaG focus: parenthesis	In this lesson, you are to going to focus on parenthesis using a biography. <b>You will need a pencil and some paper.</b>	<a href="#">English - parenthesis (25.06.20)</a>
11:50 am - 12:00 noon	Spelling	Continue practising this week's spellings. Log on to Spelling frame or use the spelling strategies from your work packs to help you.	<a href="#">Spelling Frame</a>
12:00-1:00 pm	Lunch	Helping hands: What could you do to help someone at home today?	
1:00-1:15 pm	Reading	Read, either to yourself or to an adult or sibling. If you have read all the books available, why not spend some time on read theory?	<a href="#">Read Theory</a>
1:15-2:15 pm	<b>Geography</b> How do we produce energy? (1)	In this lesson, you will be learning about how power was historically generated and the rise in the use of electricity throughout the industrial revolution that led to huge advancements in humans' capacity to power our world. <b>You will need a pencil and some paper.</b>	<a href="#">How do we produce energy? (1) (25.06.20)</a>
2:15-3:30 pm	Try your hand at...	... ..an outdoor scavenger hunt. Go outside and try to find something beginning with each letter of the alphabet. What creative ways can you come up with to find an item for X, Y and Z? Alternatively, you could have a scavenger hunt indoors. ...dancing out at the end of another day!	<a href="#">24K Magic</a>

Year 5 Home Learning Timetable  
**Friday 3<sup>rd</sup> July 2020**

Time	Activity	Tasks	Links
9:00-9:30 am	PE	It is nearly the weekend! Well done for your hard work this week. Burn off some energy before you sit down to work.	<a href="#">Zumba - Dance Monkey</a>
9:30-10:20 am	<b>Maths</b> To describe the properties of quadrilaterals	Today, you will explore the properties of different quadrilaterals. Fill any spare time with the Friday Maths Challenge. <b>You will need a pencil and some paper.</b>	<a href="#">To describe the properties of quadrilaterals (26.06.20)</a> <a href="#">NRICH activity</a> <a href="#">Friday Maths Challenge</a>
10:20-10:30 am	Times Tables	Log on to Times Tables Rock Stars and continue from where you left off.	<a href="#">Times Tables Rock Stars</a>
10:30-11:00 am	Break	Go outside for some fresh air or open the windows and try the challenge. See if you can complete all the activities this week!	<a href="#">Challenge</a>
11:00-11:50 am	<b>English</b> Write a biography	In this lesson, you are going to take what you have learnt this week to help you plan and write a biography. <b>You will need a pencil and some paper.</b>	<a href="#">Writing a biography (26.06.20)</a>
11:50 am - 12:00 noon	Spelling	Take the test on Spelling Frame. Afterwards, you can practise any words you found tricky, using the ideas in your work packs.	<a href="#">Spelling Frame</a>
12:00-1:00 pm	Lunch	It is important to have a balanced diet. How many different food groups can you identify in your lunch?	
1:00-1:15 pm	Reading	Read, either to yourself or to an adult or sibling. If you have read all the books available, why not spend some time on read theory?	<a href="#">Read Theory</a>
1:15-2:15 pm	<b>Art</b> Henri Matisse and Collage	In this lesson you will learn about French artist Henri Matisse and create a collage inspired by his work. <b>You will need a pencil and some paper.</b>	<a href="#">Art - Henri Matisse (26.06.20)</a>
2:15-3:30 pm	Try your hand at...	... drawing a cartoon cat. Follow the tutorial to help you draw a cartoon cat. Could you use the style to inspire you to create your own cartoon creatures?  ... dancing out at the end of another week! Well done everyone.	<a href="#">How to draw a cartoon cat</a>  <a href="#">This is me!</a>