



Pre-school Curriculum Information Lent Term 2018



This term we are looking forward to ...

Literacy	<p><u>Phonics</u>: playing games with sounds and recognising written letters.</p> <p><u>Rhymes</u>: learning nursery rhymes and playing with sounds that rhyme.</p> <p><u>Mark making</u>: using a wide variety of resources, including paint, pencils, chalk, sand and white boards to make marks. Writing our names, forming the letters correctly.</p> <p><u>Reading</u>: choosing to use the book corner independently and listening to a story. Visiting the school library to foster an enjoyment of a wide range of books.</p>
Maths	<p><u>Number</u>: counting, recognising written numerals, ordering and more than/less than.</p> <p><u>Shapes</u>: learning 2D shape names and selecting named shapes on request.</p> <p><u>Size</u>: finding and ordering objects according to big, biggest, small, smallest, tall, tallest and long, longest.</p> <p><u>Days of the week</u>: learning the names and saying them in order.</p>
Understanding the World (Topic)	<p><u>Winter</u>: exploring how the season changing affects us, animals, plants and the environment. Looking at ways to keep warm. Exploring the properties of ice.</p>
ICT	<p>Exploring a variety of technological equipment and toys.</p>
Religious Education	<p><u>God knows and loves each one of us</u>: exploring how each of us is unique, special and different while recognising that we are all similar with the same needs and feelings.</p>
Physical Education	<p><u>Music and Movement</u>: using music to move and dance in a variety of ways.</p> <p><u>Outside Area</u>: using the outside area to practise balancing, throwing, catching and using hoops.</p>
Music	<p>Learning rhymes for our Nursery Rhyme challenge.</p> <p>Using instruments to make loud/quiet/fast and slow sound.</p>
Expressive arts and design	<p>Using a variety of construction methods.</p> <p>Using simple tools safely.</p>
PSHE	<p><u>Celebrations</u>: Mother's Day and Easter.</p> <p>Learning about the ways we can keep warm and safe in the cold weather.</p>

How to support your child's learning at home:

All children develop at different rates and not all these suggestions will be appropriate for all children. Please select those you feel will help your child to progress. If you would like some support in deciding where your child "fits" we will be available to ask at the Wednesday drop in sessions.

- Refer to the website so you know the “sound of the week”. Play games at home and as you are out and about finding objects that start with the sound.
- Look at letters in books, on road signs, on shops and on car number plates. Complete alphabet puzzles and “lotto” type games. Remember to use lower case letters except at the start of names.
- Play silly rhyming games. Encourage your child to add a word to your list. It doesn’t matter if it is not a real word, for example if you said car, far, bar, jar and your child added dar they have recognised the rhyme.
- Help your child to form their name by writing it in highlighter and encouraging them to trace over it several times using a variety of colours to create a rainbow name.
- Count objects such as trees, lamp posts, bus stops or cars as you are out and about.
- Play “Spot the number/shape” as you walk/shop/drive.
- Encourage your child to help set the table matching the right number of cutlery sets to the people eating.
- Encourage your child to help sort the clean socks finding matching sizes, colours and patterns.
- Look carefully at frost patterns, ice, rain or snow and discuss how it changes the environment for people, plants or animals. Encourage your child to describe what they are seeing or feeling, introducing new descriptive vocabulary such as crunchy, glittery, melting or freezing.
- Help your child to learn the words to the rhyme of the week. Research shows that children who know nursery rhymes find it easier to learn to read.

Library Day:	Tuesday	Music and Movement:	Wednesday
---------------------	---------	----------------------------	-----------