



**St. Joseph's**  
Catholic Primary School

## **St Joseph's Key Priority for 2019-2020**

**To enhance St. Joseph's Curriculum: ensuring progressive and challenging curriculum, which builds upon and develops skills and knowledge which are recalled and transferred between curriculum areas, ensuring that all pupils are prepared and ready for the next stage of their learning and enable them to achieve their full potential.**

**Broadly our priority addresses three areas:**

- Ensure that writing is of the national standard, in line with that of reading and maths within St Joseph's.
- Ensure that the curriculum is progressive of skills and knowledge and the gaps identified and plugged.
- To provide opportunities for pupils to experience new challenges which enable them to build and strengthen the learning characteristics that will enable them to develop lifelong skills

## **Religious Education and Catholicity:**

### ➤ **To continue to strengthen Catholic Identity, Community, Vision and Values**

- To use Age-Related Standards in RE to accurately assess pupils
- To continue to develop individualised prayer and pupil led worship
- To develop the role as Faith Leaders within the school

## **Quality of Education:**

### ➤ **Raise standards in attainment and progress in writing are in line with reading and maths**

- Ensure that the teaching of writing follow the writing cycle and is consistent in all year groups
- Ensure that staff have a clear understanding of the expectations at the end of each year group
- Ensure the basic skills of writing are refined and mastered

### ➤ **To develop a curriculum which is progressive and develops the knowledge and skills of all pupils**

- To map the curriculum from pre-school to Year 6 to ensure a clear journey of progression of skills and knowledge
- To ensure that staff are confident in their knowledge of curriculum areas taught
- To ensure that the curriculum has links which enables pupils to recall and reuse knowledge and skills

### ➤ **To develop consistency and accuracy in assessing what pupils know and can do**

- To develop consistency in the assessment of core subjects (knowledge of the objectives in each year group to reach Expected and Greater Depth)
- To use assessment effectively to identify gaps and provide support/intervention so that gaps can be plugged and learning can be moved on

## **Behaviour and Attitude:**

### ➤ **To develop committed and resilient pupils**

- To develop Forest School and Outdoor learning as a means of building lifelong skills (problem-solving, resilience)
- To develop a thirst for learning, knowledge and skills

## **Personal development:**

### ➤ **To develop confident pupils who can articulate how they can keep safe and happy**

- To highlight St Joseph's Learning Behaviours in all aspects of school life, empowering pupils to reflect, respond and become good citizens in a multicultural society
- Develop and build pupils confidence to discuss, debate and offer opinions
- Enrich all members within school groups, ensuring qualities of independence and responsibility to grow
- To effectively use additional funds to support disadvantaged pupils (PP and Sports PP)

## **Leadership & Management:**

### ➤ **To continue to strengthen leadership and management throughout the school**

- Develop and disseminate a clear vision of the school curriculum, highlighting the Intent, Implementation and Impact
- Develop the knowledge and understanding of all leaders across the school, sharing expertise through CPD
- Develop subject leaders and their judgements, through triangulated monitoring and feedback, through a rigorous cycle ensuring high standards and expectations in all areas
- Governors challenge and develop leadership within the school through link visits, learning walks and liaising with leaders