



Year Six Autumn Term Curriculum Overview

THEME	AUTUMN 1 <i>Are we all born universally free and equal?</i>	AUTUMN 2 <i>Are we all born universally free and equal?</i>
ENGLISH (Focus Texts)	<p style="text-align: center;"><i>'The Garbage King'</i></p> <p><u>Writing</u></p> <ul style="list-style-type: none"> -story in role as main character -descriptive writing comparing and contrasting two localities -formal letter in role as agony aunt giving advice -information text about the Transatlantic Slave Trade 	<p style="text-align: center;"><i>'The Garbage King'</i></p> <p><u>Writing</u></p> <ul style="list-style-type: none"> -information text about the Transatlantic Slave Trade -character descriptions comparing and contrasting two main characters -retell of story from another character's viewpoint
SPELLING	<p>Units 1 and 2- suffixes: in ed, er, ing, est</p> <p>Unit 3 - suffixes: ment, ful, less, ly, ness</p> <p>Unit 4 - suffixes: ance, able</p>	<p>Unit 5- adding suffixes to words ending in y</p> <p>Unit 6 - 'sh' sound from 'ti' and 'ci'</p> <p>Unit 7 - 'sh' sound from 'si' and 'ssi'</p>
MATHS	<p>Numbers up to 10 million - ordering, comparing, rounding</p> <p>Four operations on whole numbers- mixed operations, multiplying, dividing</p> <p>Fractions - simplifying, comparing and ordering, adding, subtracting, multiplying, dividing by whole number</p>	<p>Decimals - writing and reading, dividing, linking to fractions, multiplying</p> <p>Measurements - converting units of length, mass, volume, time</p>
SCIENCE	Humans and other animals	Light
R.E.	Holy Spirit	Incarnation
MUSIC	Singing songs with control and using the voice expressively.	Controlling Pulse and Rhythm -Identify the metre of

	<p>-Sing a round in two parts and identify the melodic phrases</p> <p>-Sing confidently as a class, in small groups and alone</p>	<p>different songs through recognising the pattern of strong and weak beats. - Subdivide the pulse while keeping to a steady beat.</p>
P.E.	Rugby	Gymnastics
M.F.L. - FRENCH	<p>School Subjects - preferences and opinions</p> <p>Sports and Pastimes - likes and dislikes.</p>	
COMPUTING	<p>Digital literacy - e-safety</p> <p>Use technology safely, respectfully and responsibly</p>	<p>Computer Science - Logical Thinking</p> <p>Use logical reasoning to explain how some simple algorithms work.</p>
HISTORY	<p>A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066:</p> <p>Study of economic activity including trade links</p>	
GEOGRAPHY	<p>Location of the World's major countries.</p> <p>Use of maps, globes, atlas, digital mapping.</p> <p>Identification and significance of latitude, longitude, equator, hemispheres, tropics, arctic, antarctic, prime/Greenwich meridian and time zones.</p>	
ART	<p>Uli art - sketching, pattern design, use of symbolism</p>	<p>Create sculpture and constructions from clay - peace symbols</p>
D.T.	<p>Food and Nutrition</p> <p>-Understand how food is processed into ingredients that can be eaten or used in cooking.</p> <p>-Research pulses - nutritional value</p> <p>Make Ethiopian Lentil Stew</p>	
HEARTSMART		<p>Don't Forget to Let Love In</p>

