

Foundation Stage Two Autumn Term Curriculum Overview



Themes	Personal, Social and Emotional	Communication and Language	Literacy	Mathematics	Understanding of the World	Physical Development	Expressive Arts and design	Events involving parents
<p><u>Autumn 1</u></p> <p><u>All about Me and</u></p> <p><u>Traditional Tales</u></p> <p><u>Homes</u></p> <p><u>Bears</u></p> <p><u>We're Going on a Bear Hunt</u></p> <p><u>The Everywhere Bear</u></p>	<p>Forming good relationships and including others in play i.e. sharing Selecting own resources</p> <p>Communicating with peers and listening</p> <p>Aware of boundaries</p>	<p>Can show some listening skills Follow simple instructions</p> <p>Understands the uses of the equipment</p> <p>Can talk about what has happened</p>	<p>Rhythmic activities</p> <p>Identify alliteration</p> <p>Looking at books and joining in with refrains</p> <p>Making marks for meaning</p> <p>Introduce phonemes and begin to orally segment simple words.</p>	<p>Use number in play</p> <p>Recognise and explore each number up to 5</p> <p>Counting out the right number of objects/actions</p> <p>Exploring size and shapes in the environment and using shapes in pictures</p> <p>Recognises patterns.</p>	<p>Shows an interest in their lives and those of personal significance.</p> <p>Knows what makes them similar and unique</p> <p>Comments about what they have seen/discovered in the world</p> <p>Investigates toys that use ICT or have moving parts</p> <p>Complete simple programs on the iPads</p>	<p>Moves freely using suitable spaces and speed</p> <p>Draws lines and circles</p> <p>Holding a pen correctly</p> <p>Understands their own needs hunger/toilet/personal hygiene</p> <p>Dresses with support</p> <p>Knows equipment needs to be used safely</p>	<p>Learning new songs</p> <p>Simple construction</p> <p>Using simple tools</p> <p>Familiar role play</p>	<p>Settling in</p> <p>Curriculum Meeting</p> <p>Baseline</p> <p>Parents eve</p> <p>Children in Need</p> <p>Autumn Walk</p> <p>Travelling Ted</p>

Autumn	Explains their own knowledge and asks questions. Takes on responsibility.	Listens with more interest and responds to stories with refrains	Identifying alliteration-initial sounds-rhyming strings	Exploring numbers beyond 5. Matching objects to numerals	Recognises and describes special events and joining in with them	Moves freely in a variety of different ways	Moving to music rhythmically	Phonic/ Reading parent meeting
Change								
Festivals/ Celebrations	Confident in different social situations	Can describe where something is with prepositions	Aware of the structure of stories	Starts to represent numbers	They understand differences in different families	Uses scissors and other tools safely	Exploring colour/texture to make pictures	FS2 Christmas Play
Traditional Tales	Aware of others feelings	Follows 2 step instructions	Recognising some words	Counting up to 10 and beyond	Describe traditions and customs.	Show a dominant hand	Sounds of instruments	
Storytelling	Solving their own problems	Using and & because in sentences.	Blending Sounds	Counting up to 10 objects Understanding 1 more and 1 less	Talks about how things work	Makes anticlockwise movements	Joining in with a wider variety of role play	
Christmas	Working as a group	Use language to support role play.	Beginning to read and write simple words/ Sentences.	Using positional language Uses shape in construction Creates patterns	Knows how simple ICT works Uses age appropriate software.	Understands the need for varied and healthy food	Constructing models for purposes.	

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Holy Spirit b) What do Christians say the Holy Spirit is like? Self- Control	Christian Community a) What is the church? Why is the local church linked to our school? Incarnation b) Why do Christians perform nativity plays at Christmas?
God b) What do Christians say God is like?	