

Year One Spring Term Curriculum Overview

THEME	<p style="text-align: center;">SPRING 1 What will the Jolly Postman find when he explores the UK?</p>	<p style="text-align: center;">SPRING 2 What will the Jolly Postman find when he visits space?</p>
<p style="text-align: center;">ENGLISH (Focus Texts)</p>	<p style="text-align: center;"><u>Winter Focus</u> <u>'The Snowman'</u> Poetry Narrative Letter writing Instructions Non-fiction writing</p> <p style="text-align: center;"><u>UK</u> <u>The Queen's Hat</u> Narrative Letter writing Re-count Report writing Descriptive writing</p> <p style="text-align: center;"><u>Stories from around the UK</u></p>	<p style="text-align: center;"><u>Space Focus</u> <u>(Whatever Next!, Man on the Moon, The First Moon Landing)</u></p> <p style="text-align: center;">Narrative Letter writing Poetry Non-Fiction writing Descriptive writing</p>
<p style="text-align: center;">PHONICS</p>	<p style="text-align: center;">Read Write Inc Programme ea ai ie oa ew ue au aw are ur er oi ear split digraphs a-e i-e o-e u-e</p>	<p style="text-align: center;">Read Write Inc Programme oe wh ph spr str Revision and re-cap of all phonemes</p>
<p style="text-align: center;">SPELLING</p>	<p style="text-align: center;">Spellings to follow RWI programme Year 1 Common Exception Words</p>	<p style="text-align: center;">Spellings to follow RWI programme Year 1 Common Exception Words</p>
<p style="text-align: center;">MATHS</p>	<p style="text-align: center;"><u>Addition and Subtraction within 20</u> <i>Add by counting on, counting in ones and making 10.</i></p> <p style="text-align: center;"><i>Subtract by counting back, subtracting ones and subtracting from 10.</i></p> <p style="text-align: center;"><i>Addition and subtraction facts</i></p> <p style="text-align: center;"><u>Shapes and Patterns</u> Recognising solid and flat shapes Grouping shapes Making patterns</p>	<p style="text-align: center;"><u>Numbers to 40</u> <i>Counting and writing numbers to 40</i></p> <p style="text-align: center;"><i>Counting in tens and ones</i></p> <p style="text-align: center;"><i>Comparing numbers</i></p> <p style="text-align: center;"><i>Finding how much more</i></p> <p style="text-align: center;"><i>Making number patterns</i></p> <p style="text-align: center;"><u>Solving Addition and Subtraction Word Problems</u></p> <p style="text-align: center;"><u>Multiplication</u></p>

	<p style="text-align: center;"><u>Length and Height</u> Comparing height and length Measure height and length using body parts and a ruler</p> <p style="text-align: center;"><u>Mid-Year Revision</u></p>	<p style="text-align: center;"><i>Making equal groups and rows</i></p> <p style="text-align: center;"><i>Adding equal groups</i></p> <p style="text-align: center;"><i>Making doubles</i></p> <p style="text-align: center;"><i>Solving multiplication word problems</i></p>
SCIENCE	<p style="text-align: center;"><u>Seasonal Change - Winter</u></p> <p style="text-align: center;">To observe changes across the four seasons</p> <p style="text-align: center;">To observe and describe weather associated with the seasons and how day length varies</p> <p style="text-align: center;">To keep a weather chart and answer questions related to the data collected.</p> <p style="text-align: center;"><u>Everyday Materials</u> To name different materials To know similarities and differences between materials.</p> <p style="text-align: center;">To distinguish between an object and the material it is made from.</p> <p style="text-align: center;">To describe the properties of different materials.</p> <p style="text-align: center;">To compare and group materials based on their properties.</p> <p style="text-align: center;">To identify and compare the uses of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses</p> <p style="text-align: center;">To perform a simple test</p> <p style="text-align: center;">To record simple data in a table</p>	<p style="text-align: center;"><u>Seasonal Change - Spring</u></p> <p style="text-align: center;">To observe changes across the four seasons</p> <p style="text-align: center;">To observe and describe weather associated with the seasons and how day length varies</p> <p style="text-align: center;">To make observations of animals and plants and explain why some things occur, and talk about changes.</p> <p style="text-align: center;">To keep a weather chart and answer questions related to the data collected</p> <p style="text-align: center;">→</p>
R.E.	<p style="text-align: center;"><u>Creation</u> How did Adam and Eve spoil God's creation in <i>Genesis</i>?</p>	<p style="text-align: center;"><u>Salvation</u> How is the cross an important symbol for Christians?</p>

<p>COMPUTING</p>	<p><u>E-Safety</u> The child can keep themselves safe while using digital technology.</p> <p><u>Use Technology purposefully</u></p> <p>The child can create original content using digital technology.</p> <p>The child can use digital technology to store and retrieve content.</p>	<p><u>Understanding Algorithms</u> The child can understand algorithms as sequences of instructions in everyday contexts.</p> <p>The child can take real-world problems and then plan a sequence of steps to solve these. To move a Bee Bot from one point to another.</p>
<p>MUSIC</p>	<p><u>Controlling Pulse and Rhythm / Exploring Sounds, Melody and Accompaniment/</u></p> <p>I can perform a rhythm to a given pulse.</p> <p>I can name classroom instruments.</p> <p>To listen to music from around the UK</p>	<p><u>Control of Instruments/ Composition</u></p> <p>I can play instruments in different ways and create sound effects</p> <p>I can contribute to the creation of a class composition.</p>
<p>P.E.</p>	<p>Gymnastics</p> <p>Games</p>	<p>Dance</p> <p>Games</p>
<p>GEOGRAPHY</p>	<p><u>UK</u></p> <ul style="list-style-type: none"> Name and locate the four countries and capital cities of the United Kingdom. Use world maps, atlases and globes to identify the United Kingdom and its countries. 	
<p>HISTORY</p>		<p><u>Space - The First Moon Landing</u></p> <p>Use simple everyday terms to describe the passing of time (new, old, now, then) Sequence events</p> <p>Find answers to simple questions about the past from sources of information such as pictures and stories.</p> <p>Talk about events and the lives of people beyond their own lifetime.</p>
<p>ART</p>		<p>Use a variety of tools and techniques including the</p>

	<p>Use drawing to represent objects seen, remembered or imagined - <u>Portraits of the Queen</u> Observational daffodil drawing</p> <p>To Cut, glue and trim material - <u>design tartan</u></p> <p>Collage - cut and stick a variety of materials - <u>create a London skyline</u></p>	<p>use of different brush sizes and types - <u>Making Easter cards</u></p>
<p>D.T.</p>		<p><u>To design and make a rocket</u> Assemble, join and combine materials and components together using a variety of temporary methods e.g. glues or masking tape</p> <p>Use simple finishing techniques to improve the appearance of their product</p>