

Background - The primary school sport premium is £150 million per annum of new government funding jointly provided by the Departments for Education, Health and Culture, Media and Sport. Investment will go direct to individual primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport in addition to the new curriculum through to 2015/16.

Outcomes - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer including;

- The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
- The profile of PE and sport being raised across the school as a tool for whole school improvement
- Increased confidence, knowledge and skills of all staff in teaching PE and sport
- Broader experience of a range of sports and activities offered to all pupils
- Increased participation in competitive sport

Funding - Individual schools will receive circa £8000-9000 per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; release of staff for CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

The total funding for the academic year	2015/16	£8,245
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Accountability & Impact - Schools are required to keep parents informed and publish plans for deployment of premium funding on their website by April of each academic year. Schools will be expected to track pupils to be able to show what improvements have been made and evidence the impact of the sport premium. From September 2013, Ofsted inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management.

Lead member of staff responsible	Keleigh Burgess	Lead Governor responsible	Malcolm Hersee
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Time 2 Move - 'Time2Move' is the Cornwall Framework for PE and School Sport. It has been produced by a range of key stakeholders here in Cornwall including Head Teachers and subject specialists taking into account the outcomes of the primary sport premium and Ofsted recommendations. For those schools seeking a comprehensive school sport offer it provides a blueprint to develop excellent delivery both within and outside the school gates. As part of this initiative schools are provided with advice and guidance including a self-assessment audit and action planning template (for further information go to www.cornwallsportpartnership.co.uk/pe-and-school-sport). The following table outlines plans for the deployment of the sport premium funding this year set against the ambitions of the framework.

PRIMARY PE & SPORTS PREMIUM STATEMENT

Area of Focus & Outcomes	Actions (Actions identified through self-review to improve the quality of provision)	Funding (Planned/ actual spend)	Impact (Anticipated/actual effect on pupils including measures/evidence)	Future Actions & Sustainability (How will the improvements be sustained and what will you do next)
<p>Curriculum Delivery</p> <p><i>engage young people in a high quality, broad and balanced curriculum</i></p>	<p>Review the PE curriculum, ensuring all children are being taught high quality physical literacy and developing personal, physical, cognitive and social skills. Introduction of Real PE.</p> <p>Swimming CPD</p> <p>Resources for KS1, Swimming and Play Leaders.</p>	<p>Free</p> <p>From HSP</p> <p>£300</p>	<p>Increased numbers of children taking part in physical activity with improved skill levels, leading to many successes in inter school competitions.</p>	<p>Continued use of the Real PE curriculum. PE Co-Ordinator to provide any necessary further training to staff.</p>
<p>Physical Activity, Health & Wellbeing</p> <p><i>all young people are aware of health related issues and are supported to make informed choices to engage in an active and healthy lifestyle</i></p>	<p>Bikeability Training</p> <p>Cyber Coach Subscription</p>	<p>Free</p> <p>£100</p>	<p>To engage more pupils in a wider variety of physical activity and to meet the needs of particular cohorts of children to support their wellbeing.</p>	<p>Look at other ways to engage and support our children.</p>
<p>Diverse & Inclusive</p> <p><i>provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people</i></p>	<p>Ensure that all groups of pupils, including gifted and talented and the least active are offered opportunities to regularly participate in sport by planning a diverse range of whole class and school activities which excite and engage.</p> <p>Participation Events.</p> <p>Surfing Lessons for Years 4, 5 and 6.</p> <p>Horse-Riding Lessons for identified children.</p> <p>Develop to Trim Trail in the school field.</p>	<p>From School Budget and HSP</p> <p>£80</p> <p>£400</p> <p>£5000 (Ring-fenced for 2016/17)</p>	<p>A more inclusive and fun PE curriculum with disaffected pupils more engaged and avenues open for the gifted and talented children.</p>	<p>To set up an assessment system so that the more inclusive curriculum can be monitored to ensure that all children are making progress.</p> <p>Make further links with clubs and ensure children and parents are aware of these avenues.</p> <p>Continue attending G&T and Inclusion Events.</p>

PRIMARY PE & SPORTS PREMIUM STATEMENT

<p>Workforce</p> <p><i>increased confidence, knowledge and skills of all staff in teaching PE & sport</i></p>	<p>Partnership Schools Sports Co-Ordinator School Contribution.</p> <p>Swimming CPD</p>	<p>From HSP</p>	<p>Develop subject leadership and audit current PE provision with a view to ensuring the school's PE provision is consistently good or outstanding.</p> <p>Ensured that staff have access to key training to support identified development needs.</p>	<p>Staff being audited as to their confidence in teaching the areas of PE with training being provided to ensure that staff feel competent thus enhancing the quality of teaching and learning.</p>
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