

School Improvement 2018-2019/20

Area 3: Personal development, Behaviour and Welfare

Objectives: Ensure that we maintain a good standard of behavior and safety in the school by:

- Providing engaging and well-differentiated learning tasks that engender a positive attitude to learning, promote high levels of engagement and build learning to learn capacity.
- **Reducing levels of teacher direction so that the pupils are afforded more opportunities to make decisions about their learning and response to tasks.**
- To implement metacognition strategies across the school.
- Implementing on-line Safeguard Training.
- Implementing Positive Play Provision.
- Ensure that C-Poms is effectively used and is an accurate tool for recording all safeguarding issues and concerns.

Success Criteria

- All teachers, Teaching Assistants and Learning Support Assistants to have completed Safeguarding training.
- All staff to have access and understanding of the C-Poms system
- Incidents of negative behavior are reduced from 5 incidents to 2 incidents a term.
- Parental satisfaction regarding pupils care and safety remain high.
- Monitoring systems associated with behavior and safety are robust and rigorously implemented.
- Pupils show high levels of engagement, courtesy, collaboration and cooperation in lessons – all lessons to be good.
- Pupils have excellent, enthusiastic attitudes to learning – all lessons are at least good.

Action Steps	Lead Person	Target Date	Monitored by	Method of Monitoring	Resources/ Finances/ CPD	Success Criteria/ Milestones
Update staff of changes to Safeguarding Training and procedures	EP	Staff meeting – Termly	HT	Staff meeting presentation notes	Training sessions	

Implement the updated Behaviour Policy.	EP	Sep 18 Dec 18 April 19 July 19	Governors	Behaviour Log summary	Staff Meeting	Incidents of negative behavior are reduced.
Children take a shared responsibility for their own learning through their positive behaviour.	Teachers School Council	Oct 18 Jan 19 April 19 June 19	SLT	Lesson observations	Staff Meeting	Pupils show high levels of engagement, courtesy, collaboration, and cooperation in and out of lessons. They have excellent attitudes to learning.
Review and develop the school Anti-Bullying Policy	EP School Council	Mar 2019 July 2019	HT/Core Leadership Team	Discussion with School council Questionnaire to children	Staff Meeting Assemblies Phase Assemblies Class Psche	Clarify re Anti – Bullying Policy All children clear of how to access help.
On-going development of the School Council The updating of a development plan and a SEF for the school	Chair/Vice Chair of School Council	Dec 18 Mar 19 Jul 19	SC AHT	Observations Record of meetings Governor visits		A Council that is setting own agenda and has impact on the running of aspects of the school.

Evaluation Evidence:

- On-line monitoring of engagement with training.
- Behaviour log.
- Staff meeting notes.
- Parent/children/staff questionnaires.