

**Medium Term Plan Year 4**

**Term 2**

	<b>Week 1</b>	<b>Week 2</b>	<b>Week 3</b>	<b>Week 4</b>	<b>Week 5</b>	<b>Week 6</b>	<b>Week 7</b>	<b>Week 8</b>
<b>English</b>	To explore ways in which pictures and illustrations can convey atmosphere and meaning	<u>Poetry</u> Explore the prose poem within the Mousehole Cat, and write own based on the same structure ( <i>linking forward to The Ice Palace</i> ).	The storm explore storm through drama, dance and music To draw the narrative shape of the story	To tell a story, from a different viewpoint – part of the story, the storm from the point of view of the Great Storm Cat.	Poetry on the theme of the sea  Stories of the redemptive power of love – the Enchanter’s Daughter and watching a performance of the Snow Queen	To draw on the narrative shape of the story and bring it up to date – as a child going to the Mousehole Christmas festival and asking about the story/legend that inspired it.	Using a film (It’s a Boy!) as a starting point to sort fact from fiction when writing about the first Christmas	Christmas-themed
<b>Maths</b>	Multiplication and division: Recognise and use factor pairs and commutativity in mental calculations.	Multiplication and division: Use place value, known and derived facts to multiply and divide mentally, including: multiplying by 0 and 1; dividing by 1; multiplying together three numbers.	Multiplication and division: Multiply two digit and three digit numbers by a one digit number using formal written layout.	Multiplication and division: problems involving multiplying and adding, using the distributive law, integer scaling problems and harder correspondence problems	Measurement, area: finding the area of rectilinear shapes by counting squares.	Measurement, area: compound rectilinear shapes, different shapes with the same area and scaling. Christmas themed challenges		
<b>Science</b>	Compare and group materials together, according to whether they are solids, liquids or gases	Observe that some materials change state when they are heated or cooled	Observe that some materials change state when they are heated or cooled	Measure or research the temperature at which changing state happens	Identify the part played by evaporation and condensation in the water cycle.	Create a diagram of the water cycle		
<b>RE</b>			To understand that Hinduism is a religion based on respect, become familiar with the three main gods of Hinduism.	To understand how these 3 gods are seen by Hindus			RE: the first Christmas, exploring the structure of a religious text to locate chapter and verses in Luke and Matthew	

Commented [RL1]:

<b>Geography</b>	Building on holiday homework project: to understand the structure of a volcano	To write as someone near a volcanic eruption	To understand how and why earthquakes happen			To use an atlas to find some of Earth's volcanoes and major Earthquake sites	
<b>Computing</b>	Coding		Coding		Coding		
<b>Art and DT</b>	Linked to book	Linked to book	Linked to book paint storm	Linked to book Illustrate own story	Linked to book Illustrate own story	Christmas cards	Christmas art
<b>Music</b>	Developing fluency moving between two notes	Introducing C	Developing fluency moving between three notes	Playing B, A and C	Christmas Carols	Christmas Carols	Christmas Carols
<b>PE</b>	- Jump and land with control and safety - Describe why physical activity is good	- How to roll safely - Make judgments to improve performance	- remember and develop a sequence - Make judgments to improve performance	remember and develop a sequence in a group - Share and takes roles confidently.	- Balance on points with control - How to move mats safety	- Balance on patches with control - How to move mats safety	- How to link balances with a partner
<b>PHSE</b>	<p><b>Anti-bullying week</b></p> <ul style="list-style-type: none"> <li>• what positively and negatively affects their physical, mental and emotional health (including the media)</li> <li>• to deepen their understanding of good and not so good feelings, to extend their vocabulary to enable them to explain both the range and intensity of their feelings to others <b>(THRIVE)</b></li> <li>• to recognise that they may experience conflicting emotions and when they might need to listen to their emotions or overcome them <b>(THRIVE)</b></li> <li>• to recognise how images in the media do not always reflect reality and can affect how people feel about themselves</li> <li>• that differences and similarities between people arise from a number of factors, including family, cultural, ethnic, racial and religious diversity, age, sex, gender identity, sexual orientation, and disability (see 'protected characteristics' in the Equality Act 2010) <b>BV</b></li> <li>• to realise the nature and consequences of discrimination, teasing, bullying and aggressive behaviours (including cyber bullying, use of prejudice-based language, how to respond and ask for help) <b>BV</b></li> <li>• to realise the consequences of anti-social and aggressive behaviours such as bullying and discrimination on individuals and communities <b>BV</b></li> </ul>						