

Yearly Overview

Year Group: 3

Teacher: Mrs Allen & Mrs Pollard

| <u>2017-2018</u> | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
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| Topic | <i>The Stone Age</i> | <i>Let there be light!</i> | <i>Ancient Egypt</i> | <i>May the Force be with you.</i> | <i>Let It Grow</i> | <i>Rainforests</i> |
| Trips/ special days | Galley Hill Beach visit | Church visit | | Science Centre | Manor barn gardens | Drusillas |
| English Power of Reading Text | UG Boy Genius of the Stone Age And Pebble in my pocket | Krindlekrax | Oliver and the Seawigs | Mouse Bird Snake Wolf | ??? | Fly Eagle Fly |
| English Writing | <p><u>Narrative:</u> Children to retell a known narrative. Story telling - turn into a comic strip – Talk for Writing.</p> <p><u>Non-fiction:</u> Pebble in my pocket – explanation about rock formation. Read and write instructions and explanations linked to topic e.g. rocks and fossils Write a non-chronological report about mountain ranges/volcanoes studied. Write a newspaper report about a</p> | <p><u>Narrative</u> Internalising story with actions. Talk for writing. Using past tense to write a story. Powerful adjectives. Introduction to paragraphs. Retelling.</p> <p><u>Non-fiction:</u> Write a fictional news report for an unfolding event linked to story.</p> <p>Links to Birth of Jesus – newspaper reports leading up to Christmas</p> | <p><u>Narrative</u> Using past tense to write a story. Powerful adjectives. Introduction to paragraphs. Retelling. Prepare/read/write play script Characterisation. Retelling in a different setting. Chapter stories. Children to write setting and character descriptions.</p> <p><u>Non-fiction</u> Explanation about how different vehicles work,</p> | <p><u>Narrative:</u> From a child's point of view, from an animals point of view Drama Dialogue between characters Play scripts</p> <p><u>Non-fiction:</u> Linked to Science. Diaries Day in the life Description of daily events – jewellery making, cooking, Iron age life</p> <p><u>Poetry:</u> Animal</p> | <p><u>Narrative:</u> Study a story from another country. Description of other country, Retelling. BookPower. Change one thing about the tale. Internalising story with actions. Talk for writing.</p> <p><u>Non-fiction:</u> Diagrams to explain/describe plants. Information</p> | <p><u>Narrative</u> Write stories with alternative beginnings/endings. Diary entry <u>Non-fiction:</u> Diagrams to explain/describe animals. Information leaflets.</p> <p><u>Poetry:</u> Read, illustrate and re-write poems by a famous author.</p> |

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| | <p>volcanic eruption. Linked to history topic. Diaries Day in the life Description of daily events – jewellery making, cooking, Iron age life</p> <p>Poetry: Reading and writing poems with imagery based around Volcanoes Writing poems about Harvest Create Wordles.</p> | <p><u>Poetry:</u> Read a range of humorous poems and identify language patterns. School based poems . Children write their own based on favourites from the topic</p> | <p>forces of friction etc</p> <p><u>Poetry:</u> Shape and calligram poems linked to topic.</p> | <p>Related Read and write haiku, tanka, cinquain – links to science/topics</p> | <p>leaflets. <u>Poetry:</u> Children rehearse, recite, perform a range of performance poems. Links to science topic about forces – raps etc</p> | |
| Maths (Linked to Topics) | <p>Number and Place Value Addition Subtraction Multiplication Division</p> | <p>Number and Place Value Multiplication Division</p> | <p>Number & place value Multiplication Division Money and Statistics</p> | <p>Length and Perimeter Fractions</p> | <p>Fractions Time</p> | <p>Properties of Shapes Mass and Capacity</p> |
| Science | Rocks | Light | Forces and Magnets | | Plants | Animals including humans |
| Geography/History | Stone Age to Iron Age | Plate Tectonics | Ancient Egypt | | Rainforests; locational knowledge and features of places. Map skills. | |
| Art and design | Art linked to literacy – stone age, e.g. cave paintings | Christmas art | | Art linked to literacy | Plants observational drawing | Art week |
| Design Technology | | Designing and making working volcanoes | Egyptian Death Masks | | Healthy Fruit pot | Rainforest exhibition box. |
| Music Charanga- music program | Three Little Birds | Ho,ho,ho! | Singing – preparing for a live musical performance | Singing Skills Hastings music festival | Year 3/4 Production | Reflect, Refine, Replay. |

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| <u>Viola lessons</u> | | | Glockenspiel Stage 2 | Let your spirit fly! | There was a monkey | |
| P.E | High 5 Netball travel, send chase, receive, dodge, avoid, attack, defend, control | Gymnastics rolling, travelling jumping, swinging, balancing, taking weight on hands; changing speed, direction, shape, levels; using different combinations of floor and apparatus, | Dance - travelling, jumping, turning, stillness, changing size/shape/level/direction; using whole body control; exploration, development and use of space. | Striking and Fielding travel, send chase, receive, dodge, avoid, attack, defend, control accuracy; | | Athletics running, throwing, jumping, |
| Computing | Online-Safety Understand that images and data are not easily deleted and the consequences can have a negative effect on our future. | Kodu Program | Kodu Program | Kodu Program | Kodu Program | Kodu Program |
| RE | Marriage – Jewish tradition | Characters in the Christmas story Advent ring (symbolism) | Moses and Exodus Passover Easter Story Last Supper | Baptism and First Holy Communion | | |
| French | Colours Numbers | The human body | Animals | Food | | |