

Spring 2 (Term 4) 2018-19 Medium Term Plan Year 6

Topic = Secrets and Spies

Outcome: WWII day

Trips/visitors: Bexhill Museum WWII morning

Topic display: WWII – children’s work

English display: Stormbreaker



Creative curriculum/Learning journey

Week	Special events	Literacy Focus text – Stormbreaker (Anthony Horowitz)	Science learning Theme/area – Electricity	History learning Theme/area – WWII	Art & DT learning Theme/area – DT sewing	Computing learning Theme/area- Blogging continued.
1 25th Feb		Non-chronological report Grammar – active/ passive voice	Explain the importance of the major discoveries in electricity Circuits (buzzer and bulbs) Observe difference when adding multiple buzzers, bulbs or batteries	Show an understanding of the experiences of children during evacuation – continued.	Design a teddy for an evacuee in WWII.	
2 4th March	7th- World Book Day	Narrative Grammar – speech		Rationing - describe how people’s diets were different during World War II and answer questions about the implementation of rationing.	Begin to make teddies – using a pattern	To identify the purpose of writing a blog. To identify the features of successful blog writing.
3 11th March	11th- Fire Station visit pm	Narrative Grammar – cohesion (conjunctions and adverbials)	Symbols and drawing circuits Observe the difference when changing voltage		Sewing – running stitch and threading a needle.	To plan the theme and content for a blog
4 18th March	20 th - class photos	Character profiles Grammar – cohesive devices (alternatives to pronouns; synonyms)		To find out about women’s wartime jobs and describe what they entailed in detail.	Continue sewing.	To understand how to write a blog. To consider the effect upon the audience of

						changing the visual properties of the blog. To understand the importance of regularly updating the content of a blog.
5 25th March		Letter writing- to inform Grammar – apostrophes for contraction and possession	Parallel and series circuits Conduct an investigation – record data and present findings	Explain what the Holocaust was and describe some events that happened.	Stuffing and including letters.	To understand how to contribute to an existing blog. To understand how and why blog posts are approved by the teacher.
6 1st April	WWII day – 5 th April	Instruction writing Grammar – colons and semi-colons			Evaluate product – would it be fit for purpose?	

	Maths Key areas to cover	Music Theme/area – The Fresh Prince of Bel Air (Charanga)	P.E (including Premier) Theme/area – Net and wall games- Tennis	PSHE/SEAL	R.E Theme/area – Living with difference
1	Fractions, decimals and percentages Mixed addition and subtraction Multiply fractions by integers Multiply fractions by fractions		Hitting a serve.	what positively and negatively affects their physical, mental and emotional health (including the media)	
2	Fractions, decimals and percentages Divide fractions by integers (1) Divide fractions by integers (2) Four rules with fractions		Sending a ball using a forehand.	strategies for keeping physically and emotionally safe e.g. road safety, online-safety	
3	Fractions, decimals and percentages Fraction of an amount Fraction of an amount – find the whole	Listen and appraise Musical activities	Sending a ball using a backhand.	differentiate between terms, 'risk', 'danger' and 'hazard'	Give and discuss examples of how we all are often ready to judge others by appearances and surface expectations, including those linked to culture or religion; reflect on the impact this may have on people's lives.
4	Fractions, decimals and percentages	Playing instrumental parts	Sending a ball with a volley.	deepen understanding of risk by recognising, predicting and	Distinguish racism from other forms of bullying, as it

	<ul style="list-style-type: none"> ▶ Three decimal places ▶ Multiply by 10, 100 and 1,000 ▶ Divide by 10, 100 and 1,000 			<p>assessing risks in different situations and deciding how to manage them responsibly (eg sensible road use, risks in their local environment), use this as an opportunity to build resilience</p>	<p>denigrates an individual as the representative of a family, community or group; reflect on the hurt caused.</p>
5	<p>Fractions, decimals and percentages</p> <ul style="list-style-type: none"> ▶ Multiply decimals by integers ▶ Divide decimals by integers ▶ Division to solve problems 	<p>Similarities and differences between the Fugees “Ready of Not” and Will Smith “Fresh Prince of Bel Air”</p>	<p>Mini games.</p>	<p>Friendships and teamwork</p>	<p>Compare and contrast stories from Christianity and Sikhism on the theme of religious and cultural difference; consider and respond to ideas about not ‘labelling’ people according to religion.</p>
6	<p>Fractions, decimals and percentages</p> <ul style="list-style-type: none"> ▶ Decimals as fractions ▶ Fractions to decimals (1) ▶ Fractions to decimals (2) 	<p>Learn/ perform rap</p>	<p>Tennis rally.</p>		