

# Chantry Community Primary School



## Pupil Premium Report

---

2016 - 2017

Pupil Premium Funding is money given to schools from the Government to support the progress of pupils vulnerable to under-achievement as identified by the Government. For 2016-17 the Pupil Premium Grant per pupil was awarded to Primary schools as follows:

Disadvantaged pupils	Pupil premium per pupil
Pupils in Year Groups R to 6 recorded as Ever 6 FSM	£1,320
Looked After Children	£1,900
Children adopted from care and children who have left care under a Special Guardianship or Residence order.	£1,900
Service children: Pupils in Year Groups R to 6 recorded as Ever 4 Service Child or in receipt of a child pension from the ministry of Defence	£300

## Context of the School

### School SEF 2017

Chantry Community Primary is a one-form entry school in Bexhill-on-Sea on the south coast. The school is slightly smaller than the national average with 210 pupils on roll, currently 45% of pupils are girls. 95% of pupils are white British.) The Free Schools Meals (FSM) percentage is 14%, (in line with the national average), with 24% of children currently Ever6. 5% of children are from ethnic minorities, this is below the national average with only 1% of pupils whose first language is not English.

Numbers on the SEND register supported on a statement or at school action plus is 10% compared to a national average of 14%. The number of pupils on an EHC Plan is currently 7 pupils, (3%), in line with the national average. Mobility is low at 4% and the stability factor is 96%. However, the deprivation indicator is 0.26, which is slightly above the national average of 0.24.

Pupils feed into Chantry from a range of pre-school settings and there are established links to support transition, children arrive with a wide range of skills and abilities. Children enjoy learning at Chantry and attendance is above the national average at 96.6%

## Objectives of Pupil Premium Spending

Our key objective in using the Pupil Premium Grant is to raise the attainment of disadvantaged pupils and narrowing the gap between pupil groups. As a school we have a good track record of ensuring that pupils make good progress, but historically levels of attainment are lower for FSM (eligible for free school meals) – this is also a national trend, however at the end of key stage 2 in 2016 we had closed this gap. This year's data shows Pupil Premium children performing better than other children at KS1 with KS2 children in line with others in the school. Our challenge in 2017/18 will be to close the progress gap for our Pupil Premium children at KS2.

Through targeted interventions we are working to eliminate barriers to learning and progress. Many children start school with low attainment on entry and poor speaking and listening skills as well as poor speech and language – we have seen a decline in ability over the last three years. Our aim is to ensure

that they make accelerated progress in order to reach age related expectations and above as they move through the school.

#### Number of pupils and Pupil Premium grant received (2016-17)

Total number of pupils on role	210
Total number of pupils eligible for PP	50 24% of school
Total amount of Pupil Premium Received.	£ 69,602

#### Nature of Support 2016-17

Focus on Learning in the Curriculum	67%
Focus on Leadership and Management	21%
Focus on Social, Emotional and Behaviour support	3%
Focus on Enrichment beyond the Curriculum	1%
Focus on families/community	8%

#### Performance of disadvantaged pupils in Foundation Stage

	2016	2017
% of disadvantaged pupils achieving Good Level of Development	83.3	71

#### Narrowing the gap between Pupil Premium and other children

	2016	2017
Gap between % of disadvantaged and other pupils achieving Good Level of Development	+7.3	-11.9

#### Performance of disadvantaged pupils in Year 1

	2015	2016	2017	Nat Non-dis
% of disadvantaged pupils achieving expected standard in the year 1 phonics screening check	83	100	100	84

#### Performance of disadvantaged pupils at end of KS1

	2015 2b+	2016	2017	National Non -dis
% of Pupil Premium children achieving level EXS				
Maths	66.7	77.8	100	-23.2

Reading	33	88.9	100	-22
Writing	55.6	88.9	100	-30.2

#### Performance of disadvantaged pupils at end of KS1

% of Pupil Premium children achieving level GDS	2015 Level 3+	2016	2017	National Non -dis
Maths	16.7	0	0	+20.5
Reading	16.7	22.2	0	+26.9
Writing	0	22.2	0	+15.5

#### Narrowing the gap between Pupil Premium and other children

Gap between % of disadvantaged and other pupils achieving EXS at the end of KS1.	2015 Level 2b+	2016	2017
Maths gap	-8.2	+3.2	- 8.0
Reading gap	-45.9	+3.2	- 8.0
Writing gap	45.8	+7.9	- 16

#### Narrowing the gap between Pupil Premium and other children

Gap between % of disadvantaged and other pupils achieving GDS at the end of KS1.	2015 Level 3+	2016	2017
Maths gap	-4.1	-23.8	+16
Reading gap	-12.5	-1.6	+16
Writing gap	-8.3	+3.2	+16

#### Performance of disadvantaged pupils at the end of KS2

% of Pupil Premium children achieving EXS	2015 Level 4+	2016 EXS	2017 EXS
Maths	100	42.9	42.9
Reading	100	28.6	71.4
Writing	88.9	71.4	57.1
Maths, Reading and Writing	88.9	14.3	28.6

#### Narrowing the gap between Pupil Premium and other children

Gap between % of disadvantaged and other pupils achieving EXS at the end of KS2.	2015 Level 4+	2016 EXS	2017 EXS
Maths	0	-48.4	+0.6
Reading	+10	-45.3	- 1.3
Writing	-6.1	-24.1	+25.5
Maths, Reading and Writing	-1.1	-55.3	+6.2

Progress of disadvantaged pupils across KS2			
Pupil Premium children progress measure	2015	2016	2017
Maths	100	-1.6	- 5.3
Reading	88.9	-2.1	- 7.2
Writing	100	-1.7	-10.1

Narrowing the gap between Pupil Premium and other children			
Gap between % of disadvantaged and other pupils making expected progress over KS2.	2015	2016	2017
Maths	+5	-4.5	+3.4
Reading	+3.9	-2.4	+0.4
Writing	+5	-2	+5.1

Record of Pupil Premium Grant spending 2016/17			
Item/Project	Cost	Objective	Outcome (Evidence)
Starting balance £69,602			
Focus:			
Learning in the Curriculum	£46,868	To improve attainment and progress of all disadvantaged children	Data – see pages 4-5
Social, Emotional and Behaviour	£14,525	To support the pastoral needs of disadvantaged pupils and parents.	Reduction in exclusion, improvement in attendance and behaviour.  Increased parental engagement with in-school training courses.
Leadership and Management	£2,000	To support and develop leadership roles of Inclusion Manager and SENCo	Data – see pages 4-5
Enrichment beyond curriculum	£834	To allow disadvantaged pupils access to a wider curriculum.	Pupils accessed a wide range of additional curriculum activities. Pupil voice feedback showed positive impact.
Families and Communities	£5375	To support families and the community to access all aspects of school life.	Increased partnerships with disadvantaged parents supporting

			improving outcomes for their children.
<b>Total</b>	<b>£69,602</b>		

Record of Pupil Premium Grant spending by item/project 2016/17			
Item/Project	Cost	Objective	Outcome (Evidence)
Focus: Learning in the curriculum			
HLTA	£9,579	To provide intervention to identified pupils in Year 6	HLTA was deployed in the mornings to support disadvantaged children in year 6. See attainment and progress data page 4
Reading Support TA	£7,752	To provide reading and phonics support to identified pupils in Years 2, 3 & 4.	TA3 deployed to provide reading support to pp pupils across 3 year groups. See attainment and progress data (page 3 and 4)
Accelerated Reader	£585	To provide a structured programme to support children's reading comprehension	See attainment and progress data (page 3 and 4) and Accelerated Reader reports
Resources	£539	High quality children's books	High quality texts to support children with little/no access to books at home. See attainment and progress data (page 3 and 4) and Accelerated Reader reports
SENCO	£14,415	To focus on attainment of disadvantage pupils across the school and organise intervention/support.	SENCO to be non-classed based to take a lead on attainment of disadvantaged pupils. See attainment and progress data page 4.
Supply Teachers	£3,626	Booster support	English/maths booster support for identified pupils in Years 2 & 6. 100% of disadvantaged pupils made EXS in year 2. See attainment and progress data (page 3 and 4)
TAs	£10,117	Intervention	TAs to provide targeted support to specific pupils during school day and through after school intervention. See attainment and progress data page 4.
SENCO	£255	Subscription for SpeechLink and LanguageLink	SpeechLink & LanguageLink used to identified early intervention needs for pupils with speech and language needs. See EYFS data.
<b>Sub Total</b>	<b>£46,868</b>		
Focus: Social, Emotional and Behaviour			
Play Therapist	£1,215	Play therapy	Play therapist to support disadvantaged pupils with significant emotional needs. All children made good academic progress

SENCO	£11,550	To provide Thrive support to disadvantaged pupils and families.	SENCO to be non-classed based to provide Thrive support to teachers with significant numbers of disadvantaged pupils with emotional needs and to provide parent workshops. See Thrive assessment data.
SENCO	£430	Thrive Licence	Thrive licences to continue using Thriveftc. See Thrive assessment data.
SENCO	£1,330	Lunchtime Club TA	TA deployed to run a lunchtime club for pupils who find unstructured times challenging. Impact measured by reduction in learning time wasted dealing with playground incidents.  See behaviour incident reports and SEF.
<b>Sub Total</b>	<b>£14,525</b>		
<b>Focus: Leadership and Management</b>			
Head/Deputy /SENCO	£2000	Booster groups in English & mathematics for identified Year 6 pupils.	Additional booster classes provided for identified pupils to ensure they achieve as well as their peers. See assessment data.
<b>Sub Total</b>	<b>£2000</b>		
<b>Focus: Enrichment beyond the Curriculum</b>			
After school clubs	£332	To provide enrichment opportunities to identified pupils.	All pupils have the same opportunities to attend after school sports clubs.
Lunchtime Sports Activities	£420	To reduce the number of incidents on the playground and provide additional opportunities to those not able to attend after school.	All pupils have additional opportunities to engage in sporting activities during the school day.
Music Lessons	£82	To enable disadvantaged children to access instrumental lessons	Two children have received instrumental tuition
<b>Sub Total</b>	<b>£834</b>		
<b>Focus: Families/Community</b>			
PSA (0.2) to support Parental Engagement agenda and to provide support for individual families. Level 2 support	£5200	Increased: <ul style="list-style-type: none"> <li>• Attendance</li> <li>• Parental engagement in learning</li> <li>• Parent attendance at consultation and curriculum evening</li> <li>• Social and emotional barriers</li> </ul>	Much of this work had focussed on supporting parents to support their children. This includes behaviour, attendance and attainment. Parents have been encouraged to understand the importance of attending parents evening and other curricular evenings.

		to learning overcome.	
Support to parents to purchase P.E. kits for disadvantaged pupils.	£50	To provide disadvantaged pupils with P.E. kits.	Identified children having a full P.E. kit in school alongside their peers increasing self-esteem.
Interpreter to sign for a deaf parent	£125	To enable a parent to take part in a school meeting	Parent was able to be an active participant in the meeting –see minutes.
<b>Sub Total</b>	<b>£5375</b>		
<b>Total</b>	<b>£69,602</b>		