

Orchard Vale's Weekly News

Friday, 6th November 2020

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Headteacher's message

Dear Parents/Guardians

As we enter a new period of national lockdown, I thought it would be useful to write to you to clarify our response to the most recent government guidance and to request your support in our efforts to keep all members of our community safe in these challenging times.

We are pleased that the government have taken the decision to keep schools open, as we recognise the importance of education to children's development and their mental and physical well-being. We are really keen that as many children as possible are in school each day and, with that in mind, we thought it would be helpful to share the government guidance detailed below in italics.

"Being at school is vital for children's education and for their wellbeing. Time spent out of school is detrimental for children's cognitive and academic development, particularly for disadvantaged children. This impact can affect both current levels of education, and children's future ability to learn. It continues to be our aim that all pupils, in all year groups, remain in school full-time.

The risk to children themselves of becoming severely ill from coronavirus (COVID-19) is very low and there are negative health impacts of being out of school. For the vast majority of children, the benefits of being back in the classroom far outweigh the low risk from coronavirus (COVID-19) and schools are taking action to reduce risks still further.

Most children originally identified as clinically extremely vulnerable no longer need to follow original shielding advice. Parents should speak to their child's GP or specialist clinician if they have not already done so, to understand whether their child should still be classed as clinically extremely vulnerable. Those children whose doctors have confirmed they are still clinically extremely vulnerable are advised not to attend school. Children who live with someone who is clinically extremely vulnerable, but who are not clinically extremely vulnerable themselves, should still attend school.

Parents of clinically extremely vulnerable children should be receiving a letter shortly confirming this advice."

Department of Education guidance also places a clear responsibility on schools to take swift action when they become aware of a confirmed case of coronavirus (COVID-19) in their setting. With this in mind, **we are appealing to all parents to notify us as soon as possible if their child receives a positive Covid test**, this will enable us to work closely and swiftly with Public-Health England, to minimise the risk of further infection.

In line with the guidance published yesterday, we are restricting all visits and visitors to school, other than those that are absolutely necessary. We will be suspending all visits to school for activities such as new admissions and organised performances and we are also suspending all lettings during the period of lockdown. All visitors entering the school buildings will be required to wear face coverings during the period of national lockdown, while inside the school buildings.

Finally, we would like to appeal to all parents to exercise extreme care and diligence, especially during school drop-off and pick-up times. It is vitally important that all parents maintain social distancing at these times and avoid all close personal contact. Many parents are choosing to wear face coverings for these periods, which is great, but please be aware that the wearing of face coverings does not mean social distancing no longer applies.

As always, we are grateful for your support and cooperation in these challenging times.

Fiona Pearce
Headteacher



NON UNIFORM DAY— THURSDAY, 12TH NOVEMBER



Instead of supporting Children in Need this year, we will be supporting a family within our school community who are currently going through a very difficult time.

They have a child who is very poorly in Bristol Children's Hospital. The money raised will go towards helping the family with accommodation and travel expenses.

Due to COVID-19 restrictions, we are unable to accept cash but have set up a payment item on Parentpay for you to make your donations of £1 or more. It would be lovely if you could help us support this family. [Click here to go to Parentpay.](#)

If you have any questions or would like to discuss this further, please contact the school via email: orchardvale@ventrus.org.uk for the attention of Sue Manley



School Photos

All orders have now been sent off to Tempest. If you still wish to order prints please could you contact Tempest Photography direct on www.tempest-orders.co.uk, you may be charged a £5 delivery fee.



Freedom Community Alliance Christmas Treat Boxes

This year instead of Christmas food hampers we will be supporting the local charity for the homeless.

If you would like to support this project, please pop your donations into the box from the **1st December**.

The **RED BOX** will be just outside the management suite in the courtyard.

Suggested items are toiletries, socks, chocolates, deodorant, gloves and other lovely treats.

Christmas
TREAT BOXES

We are collecting
treat boxes from the
beginning of
December!

We are collecting treat boxes this year. Due to Covid-19, these will be given out to the homeless and the vulnerable. We are asking for Socks, Shower Gel, Deodorant and some lovely treats.

*Please do not put any alcoholic items in the boxes.

Orchard Vale's virtual Christmas Fayre

This year Orchard Vale are planning a virtual Christmas Fayre.

We will be sending you more information over the next few weeks.

Watch this space.!

Star of the Week

Foundation Stage and Key Stage One



Mrs Youll's – I have two stars of the week:

Jasmyn for doing some super P.E with Mr Ovey and doing some good sharing with the bikes.

Ruby for trying hard in all her activities and being a good friend

Miss Cawthorne's nomination – I have two stars of the week:

Jessica for fantastic listening and being a good friend.

Isla for always working hard and being helpful.



Miss Boundy's nominations - I have two stars of the week:

Scarlett has been amazing at phonics this week and has been very happy to come into school in the mornings. Well done Scarlett

Arlo has shown great confidence in his phonics and maths this week and has been a good friend to everyone. Well done Arlo



Mr Quilter's nomination

Evy is like a firecracker! She is a bundle of energy and keeps everyone amused with her enthusiasm and excitable nature. She was worked very hard this week; especially with her writing. She has produced some lovely descriptions!!
Great work Mini M.



Mrs Oldfield's nomination

Hollie P has worked really, really hard for this. She finds things pretty tricky, sitting still is tricky, not calling out is tricky, just staying where she is supposed to be she finds tricky. However, this week she has worked incredibly, incredibly hard and both myself and her mummy are super proud of her. Well done Hollie!



Mrs Grimwood's/Mrs Huggins' nomination

Ala is always amazing. She is Amazing Ala and thoughtfully deserves to be star of the week not only this week but every week. She loves her work and is also a super kind friend. Well done Ala.



Star of the Week

Key Stage Two

Miss Gulliford's nomination



Rhys has really shone. His aptitude for learning is second to none. He is extremely hardworking, will do anything for anyone and is such a credit. He works so hard in his learning pushing thorough barriers to exceed his own expectations. I am extremely proud of his work ethic and how he is such a well rounded and delightful individual. Well done you superstar!

Mrs Johnson's nomination

Emily for her fabulous piece of art work on how the emotions were shown in the seas and skies during our Viking long ship's journey. She is also a very kind friend at playtimes.



Mr Whapham's nomination



Charlie has worked really, really hard this week. In particular, he started to think more carefully about his learning showing he want to push himself further. He has challenged himself with more difficult word problems and reasoning tasks. He finished his Norse myth this week and thought well about the language he used. I will be sharing this with some of the adults around school.

Mrs Lavictoire's nomination

My star of the week, this week, is someone who has been an incredibly positive member of the class this term already. He has created such a fantastic first draft of his Beowulf chapter, selecting vocabulary and cohesive devices carefully to create an eerie impact on the reader. His thoughtful attitude towards classroom debates and historical conversations really adds to our class arguments and learning for all. Keep volunteering your ideas and kindness, Owen!



Mrs Harding's nominations



This week's star is Sophie who has worked very hard this term to earn this award. Sophie had been working really hard on her attitude to learning and on how to face new learning challenges with a positive attitude. She has improved in all areas of learning and has shown particular interest in current affairs and our World War 2 topic. We are so proud of Sophie and her achievements; well done!

Mrs Rana's/Mr Boul't's nomination

Kelsey is always showing fantastic learning behaviours, always ready to listen to instructions and working hard. She shows great focus in her lessons and is always very polite and courteous to all. She also impressed with her great effort in maths, showing good resilience for trying to explain her column method.



Miss Squire's nomination



William P is truly brilliant and is a good friend. His work continues to get better and better as the term goes on. This year he is so much better at organising himself. He has a wonderful smile and we all think he is great.

Year 3 and 4—Proud Cloud (High Flyer Readers)



We are proud to share the children's success for consistently reading 25 times a week at home. The following children have reached their first step on the Proud Cloud. When children reach 50 they will receive their first certificate. Well done to:

Miss Gulliford class 25 —Rhys 50—Mila-Monroe 50 nights— Ryder
Mrs Johnson's class 50 - Larisa

Years 5 and 6—Tri-Reading Tournament



The children in Years 5 and 6 are taking part in a Tri-Reading Tournament.

Congratulations to the following children who have achieved 25, 50... nights of reading at

Mrs Lavictoire's class Sophie G Mya Jasmine Corbine Chloe-Rose
Miss Squire's class Lily-Mae—25 Amber—50 William P—50
Mrs Rana's/Mr Boulf's class Keeley—25 Naima—75
Mrs Harding's class Annalise—25



Mr Ovey's PE Champions

Mr Ovey has been impressed with everyone positive attitude to PE this week. Well done to the PE Champions from Key Stages 1 and 2.

Years 1 and 2— Noah L has shown good resilience. Not getting frustrated with himself when he is finding something hard and trying to overcome a challenge. I am proud with his behaviour and attitude in PE this week

Years 3 and 4—Ryder found something challenging and scary in gymnastics. He tried and tried and gave it a go. He bounced on the spring board, land on the vault and then jump onto the mat.

Years 5 and 6—Lily-Mae impressed me with her attitude. She made good decisions teaming up with the right people to get the most out of PE lessons and was really enthusiastic.

Menu—w/c 9th November

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Main – Focaccia bread pizza with crispy round potatoes and sweetcorn.</p> <p>Vegetarian -Vegetable bolognese with pasta and sweetcorn.</p> <p>Jacket potato Cheese / beans / tuna</p>	<p>Main – Breaded fish with potato wedges and peas.</p> <p>Vegetarian - Haloumi stuffed peppers with potato wedges and peas.</p> <p>Jacket potato Cheese / beans / tuna</p>	<p>Main – Roast chicken, potatoes and fresh vegetables with gravy.</p> <p>Vegetarian -Cauliflower and broccoli cheese bake potatoes and fresh vegetables</p> <p>Jacket potato Cheese / beans / tuna</p>	<p>Main –Hotdog with crispy round potatoes and sweetcorn.</p> <p>Vegetarian – Roasted vegetable pasta bake, with crispy round potatoes and sweetcorn.</p> <p>Jacket potato Cheese / beans / tuna</p>	<p>Main – Chicken breast nuggets, fries and vegetable sticks.</p> <p>Vegetarian – Quorn nuggets, fries and vegetable sticks.</p> <p>Jacket potato Cheese / beans / tuna</p>
<p>School packed lunch option</p> <p>Sausage Roll, desert, fruit and crisps</p>	<p>School packed lunch option</p> <p>Cheese Sandwich, desert, fruit and crisps</p>	<p>School packed lunch option</p> <p>Ham Sandwich, desert, fruit and crisps</p>	<p>School packed lunch option</p> <p>Cheese and onion pasty, desert, fruit and crisps</p>	<p>School packed lunch option</p> <p>Ham sandwich, desert, fruit and crisps</p>
<p>Dessert Fruit Slices</p>	<p>Dessert Lemon drizzle cake</p>	<p>Dessert Various ice-creams</p>	<p>Dessert Banana and raspberry cake</p>	<p>Dessert Cookie</p>



Years 3 and 4 Homework

Viking Shields

Following on from some work on Viking shields in school, children in Mr Whapham's class have been making their own shields.



Coronavirus (COVID-19)
Devon County Council

COVID19 School Absence

There's always a rise in the number of bugs and illness at the start of term, and this year for obvious reasons, there has been a heightened awareness of when our children feel unwell, though in most cases this will not be coronavirus (COVID-19).

However, coronavirus has not gone away so you can't rule it out, especially as children and young people experience much milder symptoms of the virus than adults.

We've created some useful resources to help you identify the symptoms of coronavirus compared to a cold or seasonal flu and what action you need to take if your child or anyone in your household develops symptoms of coronavirus. [You can find them on our website.](#)

It's extremely important that [anyone with coronavirus symptoms stays at home and gets tested](#) to avoid the risk of spreading the virus to others, including the more vulnerable in our communities.

That means if your child, or anyone in your household, has any of the symptoms of coronavirus, no matter how mild, you must keep your child off school and self-isolate your whole household while the person with symptoms gets tested and waits for the results. Just the person with symptoms needs to get tested. If you don't have symptoms, you don't need to get tested unless you are asked to by a health professional, but you **do need to self-isolate until**