



Wendron PE and Sport Grant Strategy and spending Sept 15

Statement of intent:

To improve the quality and breadth of PE and Sport provision, including increasing participation in PE and sport so that all pupils develop healthy lifestyles and reach good levels of performance.

Objectives:

- To engage young people and PE teachers in developing an enjoyable, high quality, broad and balanced PE curriculum
- To provide a well organised, appropriate and enjoyable programme of competitions and festivals for all students of all abilities, including those with SEND, at a local and County level and linking to national Governing Bodies
- To provide valuable opportunities to develop leadership programmes across all key stages
- To ensure that all young people of all abilities can transfer from their school activity to sustained community based sport
- To ensure all young people who are gifted and talented in PE and sport are identified and appropriately signposted to a suitable talent development programme
- To ensure that more young people take part more often in school and locally coordinated physical activity
- To ensure that young people and families are educated about the health-related benefits of engaging regularly in sustained physical activity and dietary choices
- To ensure that all stakeholders involved in the delivery of PE and school sport share the vision and ambitions of this plan and work together to meet its aims.



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Sports premium progress indicators	2013/14 Actions	2014/15	2015/16
<ul style="list-style-type: none"> Quality/standard of teaching in PE & Sport 	<p>External partner running session across the school of high quality PE. Staff CPD additional resources and scheme investigated</p>	<p>Observation of high quality input supports CPD. Improved skills, understanding and confidence in staff.</p>	<p>Further observations and CPD from leading practitioners will take place to raise staff skills.</p>
<ul style="list-style-type: none"> Pupil achievement English and Maths Attendance 	<p>High levels of achievement in place</p> <p>Attendance has risen to top 25% nationally</p>	<p>Maintained at high levels. Pupil esteem raised within specific pupils improving learning attitude. Attendance remains high.</p>	<p>Continued focus on high attainment and progress. Continued focus on high attendance</p>
<ul style="list-style-type: none"> Pupil survey Pupil conferencing 	<p>Pupils enjoy new PE activities and new opportunities of provision eg use of local gymnastics club</p>	<p>High level of pupil engagement and enjoyment with activities and learning. Eg surfing, horse riding Confidence raised in tackling new challenges.</p>	<p>Pupils to continue to be positive about school and PE input.</p>
<ul style="list-style-type: none"> Attendance at Out of hours clubs Provision – PE and sport Community clubs 	<p>Attendance is very good at clubs</p> <p>Provision improved through external support in school and external support out of school Take up in external clubs good eg swimming club; rugby; football</p>	<p>High levels of pupil engagement in after school club. Competitions have raised club attendance. Eg 42 pupils out of 100 attended football. No gender issue or age issue in terms of attendance or school representation at competition.</p>	<p>Maintain high levels of engagement in out of hours clubs. Continued high attendance and success at trust level competitions and beyond. Pupils to continue to be signposted to external clubs for further development</p>
<ul style="list-style-type: none"> Competition success Awards (and self review) Fitness levels and skills measure 	<p>Representation at Cornwall Sports event; x-country Cornwall level representation; Informal assessments indicate improved skills and fitness</p>	<p>Individual and team events have brought certificates and trophies. Eg sailing, x-country Individual county players in cricket and football and success</p>	<p>Maintain high levels of success. Consideration given to YST Quality Mark High levels of engagement from pupils during PE sessions</p>



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		at club level. Bronze in place, application for Silver next academic year. All children engage and are actively encouraged to raise fitness and well-being.	
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2014/15

The school had 112 on roll September 2014 and so was in receipt of £8560

Southerly Point Cooperative Education Trust will be coordinating various actions which support the strategy. Namely: PE teaching improvement, competitive sports, PE coordination.

Schools in the Education Trust Sports Partnership pay the cost of employing a Sports Co-ordinator to cover 1 day per School per term and to allocate the workload to admin levels wherever possible to make the shared costs manageable.

Co-ordinator to provide:

- PE development plan
- PE policies
- Curriculum Development
- CPD for teachers
- Delivering sample lessons
- Mutual support

Sports Co-ordinator and Admin Leader to provide

- Annual calendar of events
- List of admin leader for each event
- Medals/certificates
- Competition pathway – where do winning schools go
- KS1 competitions

Admin Leaders– to do –

- Booking venues
- Ensuring sports co-ordinators/schools have detailed rules and guidelines
- Press release after each activity
- Ensure appropriate equipment for events (with each school possibly bringing their own equipment).

(Costs include medals, entering competitions etc)



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Wendron School have been using the money to support the following.

1. Clubs – 14/15 with numbers in brackets
 - a. Dance (10), Tag rugby (10), drama (12), Football (40), Netball (18), X-country (12)
 - b. In total 14/15 67% of Y3; 73% of Y4; 75% of Y5 and 71% of Y6 took part in clubs
2. Signposting – children can extend their PE into the community
 - a. Rugby – Helston Rugby Club
 - b. Football – Wendron Football Club
 - c. Cricket – Helston Cricket Club
 - d. Gymnastics – Swallows Gym/Mullion Gym club/Penzance Gym
 - e. Dance – Various private tutors – Jo Simms, Teresa Blee
 - f. Tennis – Truro or Redruth Club
 - g. Netball – Penryn, HCC
 - h. Swimming – Helston Club – Sue Keith, Carn Brea swimming Club
 - i. Golf – Mullion Golf Club
 - j. Athletics – Cornwall AC
 - k. Drama – Act One
 - l. Sailing – HRCST / Mylor SC / Restronguet SC
 - m. Triathlon – Helston; Cornwall mini-triathlon series
3. Elite sport
 - a. In school at clubs
 - b. In addition
 - i. Gymnastics – Use of Swallows Gym for Y5/6
4. PE Curriculum
 - a. Blocks of work to enhance PE teaching
 - i. Multiskills – Jamie Thomson
 1. EYFS – Reception
 2. KS1 – Year 1/2
 3. KS2 – Year 3
 4. KS2 – Year 5/6
 - ii. Outdoor education
 1. KS2 – Year 4 Outdoor education at Elemental Watersports at Swanpool Beach; Y3 horse riding;
5. Competitions
 - a. As well as individual fixtures the trust has coordinated festivals and competitions
 - i. Tag rugby
 - ii. Swimming gala
 - iii. X-country
 - iv. Netball
 - v. Cricket
 - vi. Football
 - b. A total of 33% Y3; 60% of Y4, 63% of Y5 and 93% of Y6 took part in external competitions



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Item/project 14/15	Costs - paid and committed	Objective	Outcome
Buy into the collective organisation of the trust	£2000	PE development plan PE polices Curriculum Development CPD for teachers Delivering sample lessons Mutual support Collective sports festivals and tournaments	Coordination of PE is strong across 15 primaries; CPD raised staff skills
Pay staff and coaches to run after school clubs	Dance/Tag rugby/Football/cricket £120 Bikeability	High quality coaching	Pupil skill development; good motivation; good attendance Safe riders
Pay staff to run in school PE	Superstrikers £2860	High quality PE teaching	Staff CPD; pupil development
Pay for external provision	Eg Swallows Gym £540 Elemental Watersports £960 Equestrian centre £508	High quality gym, watersports and riding tuition	Pupil skills and experiences; Further external opportunities promoted
Swimming support	School swimming support by PE money £500	To ensure all pupils swim efficiently	Safe, confident swimmers; compete in swimming clubs and surf life saving
Purchase resources	Equipment	To ensure appropriate equipment available	Correct and safe equipment for pupil use
Staffing cover	Hours worked in overtime £77.20 PE coordinator time £360	To ensure safe cover for pupils	Safe events
Membership of YST	Annual fee £200	Resources and support available	Staff and school development
Transportation costs	£300	To ensure pupils can take part in external activities	
Total 14/15	£7925.20		



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Item/project 15/16	Costs - paid and committed	Objective	Outcome
Buy into the collective organisation of the trust	£2000	PE development plan PE polices Curriculum Development CPD for teachers Delivering sample lessons Mutual support Collective sports festivals and tournaments	Coordination of PE is strong across 15 primaries; CPD raised staff skills
Pay staff and coaches to run after school clubs	Dance/Tag rugby/Football/cricket £100 Bikeability	High quality coaching	Pupil skill development; good motivation; good attendance Safe riders
Pay staff to run in school PE	Superstrickers £3000	High quality PE teaching	Staff CPD; pupil development
Pay for external provision	Eg Swallows Gym £600 Elemental Watersports £1000 Equestrian centre £500	High quality gym, watersports and riding tuition	Pupil skills and experiences; Further external opportunities promoted
Swimming support	School swimming support by PE money £500	To ensure all pupils swim efficiently	Safe, confident swimmers; compete in swimming clubs and surf life saving
Purchase resources	Equipment PE mats £400	To ensure appropriate equipment available	Correct and safe equipment for pupil use
Staffing cover	Hours worked in overtime £100 PE coordinator time £400	To ensure safe cover for pupils	Safe events
Membership of YST	Annual fee £200	Resources and support available	Staff and school development
Transportation costs	£300	To ensure pupils can take part in external activities	
Total 14/15	£8500		