

Prime Area: Personal, Social and Emotional development (PSED)

- Settling in and feeling happy
- Learning routines
- Getting to know our peers and the adults who help us
- Learn to play cooperatively and take turns
- Develop independence
- Learn to say please, thank-you and excuse me
- Begin to identify own emotions.

Prime Area: Communication and Language (CL)

- Develop speaking and listening skills
- Listen attentively in a range of situations such as listening to stories and conversations
- Ask and understand questions
- Listen and respond to the ideas of others
- Use language in play situations
- Understand and use nouns, verbs and prepositions.

Prime Area: Physical Development (PD)

- Develop control and coordination of body movements
- Handle writing equipment with increasing control
- Put on and fasten coats independently
- Begin to manage own toileting skills

Specific Area: Literacy (L)

- Learn rhymes and songs
- Experiment with mark-making
- Enjoy a wide range of books
- Give meaning to my marks
- Join in with story language
- Sequence stories through role play

Specific Area: Expressive Arts and Design (EAD)

- Show interest in musical instruments
- Explore rhythms and dance
- Explore colour and materials
- Enjoy sensory experiences
- Use various construction materials and talk about what we have made
- Join in with role play
- Use equipment effectively and safely.

**F1 Curriculum Overview
Spring Term 2018**

Specific Area: Understanding the World (UTW)

- Discuss special times for themselves family and friends
- Talk about features of their own environment
- Show care and concern for living things
- Talk about how toys work.
- Begin to look at life cycles.

Specific Area: Mathematics (M)

- Enjoy number games and songs
- Count and say number names
- Recognise shapes
- Begin to make comparisons between quantities
- Begin to recognise numerals
- Understand and use positional language
- Begin to use language of measure

Topics

Toys
Buildings
Materials
Habitats
Growth