



## Well Lane Policy for Pupil Premium 2013-2014

### Our Aim

The targeted and strategic use of pupil premium will support us in achieving our aim of helping everyone achieve to their full potential. As a school we do this by:

Firstly: assuring the best possible delivery of learning experiences in the classroom including resources and staffing to support this in line with Ofsted recommendations and the School development Plan.

Secondly: we have a range of group and individual interventions designed to support those with identified needs including the more able.

Thirdly: we try to offer a rich and varied menu of activities designed to engage and motivate pupils, raising their aspirations and creating a positive view of learning.

### Principles

□ We ensure that teaching and learning opportunities meet the needs of all of the pupils.

□ We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed

□ In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals (FSM) will be socially disadvantaged For the purpose of this policy FSM children will include past as well as current recipients.

□ We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged. Any group will be made up of FSM children and non FSM children, where their needs are similar, or where meeting their needs helps to create a learning environment more conducive to success for all.

□ Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving free school meals will be in receipt of pupil premium interventions at any one time.

### Provision

□ The range of provision the Governors may consider making for this group could include:

1. **Achievement and Standards** work including additional class based or intervention work to accelerate progress of targeted groups or individuals
2. **Learning Support** to enable children to fully access learning and accelerate progress where there are specific barriers other than

identified Special Educational Learning Needs

3. **Pastoral work** which undertakes work to raise self esteem, extend their personal skill set and support children to make appropriate choices in order to maximise learning opportunities
4. **Out of Hours and enrichment** to ensure that children are given a full opportunity to develop other talents in sport and creativity to also improve self confidence and motivation for school

- All our work through the pupil premium will be aimed at accelerating progress moving children to at least age related expectations.

### Reporting

It will be the responsibility of the Headteacher, or a delegated member of staff, to produce regular reports for Governors on:

- the progress made towards narrowing the gap for socially disadvantaged pupils
- an outline of the provision in place at the school
- an evaluation of the effectiveness, in terms of the progress made by the pupils receiving a particular provision

- The Governors of the school will ensure that there is an annual statement to parents on how the Pupil Premium funding has been used to address the issue of "closing the gap", for socially disadvantaged pupils. This task will be carried out mindful of any requirements published by the Department for Education and local guidance.

## 2013-2014 Grant

Allocation based on January 2013 School Census  
Total amount = £121,500

This calculation was readjusted to £127.296 and reviewed in Autumn 2013

Each FSM child allocated	132	@	£900 each	Total = £118.800
Looked after Children	3	@	£900 each	Total = £2700

### Focused priorities for FSM improvement

Focused  
priority  
1

Provide an enriched curriculum for the children in order to raise aspirations, engagement in the curriculum and enrich learning opportunities

□ Educational resources, e.g Bug Club, Phonics materials, maths materials, ICT, Multi Cultural resources **£22.433**

□ Music lessons **£1,500**

□ Transport costs **£ 1,415**

□ Enrichment e.g Philamonic and Barnstondale **£736**

Focused  
priority  
2

Improvements in pastoral/behaviour support/Motivation

□ Attendance **£904**

□ Additional Teaching Assistants for clubs, Breakfast club and support. **£34.494**

- Salaries **£13.396**
- Healthy eating support **£3,345**

Focused priority  
3

**Reduced barriers to learning**

- Speech and Language Therapist - half day a week **£4.958**
- Inclusion manager and support salaries **£27.944**
- Beanstalk Readers **£1.224**
- Improving L&T through additional bought in support (EYFS) and KS1 **£2,564**
- Additional SENAAT and OMO **£12.347**

The above is in addition to school budget allocation  
2013-2014.