

# Thirsk Community Primary School

## Pupil Premium Grant Expenditure:

### Report to Parents outlining the use of funding for 2017/18

How much additional funding the school receives from Pupil Premium Grant Funding:

| <b>Pupil Premium Grant Breakdown</b>                                 |                |
|--|----------------|
| Actual funding received  | <b>£82,440</b> |
| <b>Spending</b>  |                |
| Learning Mentor  | <b>£13,960</b> |
| Early Years Literacy Champion from November 2017 (15 hours per week) | <b>£6850</b>   |
| Key Stage 1 Learning Support   | <b>£15,090</b> |
| Lower Key Stage 2 Learning Support                                   | <b>£12,601</b> |
| Upper Key Stage 2 Learning Support                                   | <b>£15,090</b> |
| Breakfast Club subside   | <b>£10,000</b> |
| Raising the quality of teaching                                      | <b>£2500</b>   |

### Why have we chosen to spend the Pupil Premium Grant in this way?

These are the barriers to educational achievement faced by eligible pupil at our school:

- ✓ Our school monitoring suggests that language development in the Early Years is inhibiting children's learning relative to other pupils. Some of children need additional support to develop the communication and language skills.
- ✓ That weaker language development acts a continuing barrier throughout Key stage 1 and in to Key Stage 2, this has been evident in the outcomes for Reading at the end of Key Stage Two. Although largely resolved unsecure phonic knowledge also forms part of a barrier preventing and hindering progress in reading.
- ✓ That pupil's social and emotional wellbeing is often a barrier to being able to reach their full potential.
- ✓ Many of our eligible pupils are at risk of falling behind in their learning

### How we plan to spend the Pupil Premium Grant to address these barriers and the reasons for this approach:

This is how we are approach to using the pupil premium grant effectively:

- ✓ Ensuring that Pupils that are in recite of the Pupil Premium Grant will form part of the school improvement plan for this year. This is because we are determined and committed to ensuring that pupils make excellent progress during their time at our school and are ready for their next stage of learning. This will include ensuring that Governors, School Leaders and all staff

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participate in a collective mission to improving outcomes and setting challenging targets to achieve this goal. Part of this will a focus as part of all school monitoring on PPG pupils.

- ✓ The school will continue to be invest in raising the quality of teaching. Research indicates that the quality of teaching has the highest impact on the progress of all children, but for PPG pupils the quality of teaching is event more pivotal. The school will look at some of the best practice identified nationally and use this to continue to develop the quality of teaching in school. In school CPD will support the development of strategies to support PPG pupils.
- ✓ Early language development continues to be a barrier and to address this the school (from Nov.17) use some of the PPG grant to target children in EYFS where communication, language and early literacy continue to be a barrier to learning.
- ✓ Part of our strategy will be the precise and timely deployment of additional support. Pupils will receive either pre-teaching or post-teaching support learning. This will be carried out by either learning support teachers or by class teachers and provision will be adapted to meet the learning needs of pupils. This will form part of our early, focussed and time limited intervention or 'keep-up not catch-up' strategy.
- ✓ The school will continue to use some of the Pupil Premium Grant to fund the role of a learning mentor. This has been highly successful in supporting pupils social and emotional needs as well as supporting parents and identifying and removing barriers to learning.
- ✓ A proportion of PPG funding will be used to supplement places at the school's popular breakfast club. This has already been successful in improving attendance of PPG pupils and ensuring that the prerequisites of learning are met prior to starting learning.

### How will measure the impact that the Pupil Premium Grant has made?

#### **The Impact in investing in improving the quality of teaching**

This will be measured in the progress that PPG pupils make during the school year. Strong teaching should lead to improved outcomes. These will be evident in pupils work and in the outcomes they achieve.

#### **Impact of the Early Years Literacy Champion**

We will measure the impact that has been made through comparing the starting points of this group of pupils and the progress they have made against the Early Learning Goals for communication, language and literacy. This will be done on a termly basis. We will be expecting this group of learners to make more than expected progress and that any gap is diminishing. In addition to this the school carries out assessment on pupils' vocab and readiness for learning. This information will be used to ensure that pupils are making rapid progress.

#### **Impact of the Key stage 1 Learning champion**

The impact of the Key stage 1 Learning Champion will be measure by the amount of progress that this groups of pupils makes from their starting points using school tracking systems. Any gaps between groups of pupils will narrow.

#### **Impact of the Key Stage 2 Learning Champions**

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The impact that these learning champions will be measured in a similar way to the Key Stage 1 Learning Champion. In addition pupils have been base-lined for spelling and reading, we will Thirsk Community Primary School measure impact by retesting pupils at half-termly intervals to ensure that pupils supported in this way are making progress.

### **Impact of the Learning Mentor**

The impact of the learning mentor will be improved attendance for specific pupil and improving behaviour trends. We will be tracking the attendance and tracking the behaviour of individual pupils that are supported by the learning mentor. Attendance/ lateness of pupils that attend Breakfast Club will be tracked weekly and reviewed termly.

The impact of this strategy will be reviewed on a term-by-term basis to ensure that it is making impact.