

NEWSLETTER

Friday 19th June 2020
Issue 7

Dear Parent/Carer

As you may have seen this week we are hoping to bring some year 5 children back into school as well as some younger children. This is all being risk assessed at the time of writing and we are making arrangements based on numbers of children who wish to take the offer up. I do understand that it may seem a little unfair 'prioritising' certain year groups over others, and it was not an easy decision to make. We had to look at a lot of factors, such as ages of children, transitions to year groups, teachers who were available to work (i.e not shielding or vulnerable) amongst lots of other considerations. Again, thank you for your understanding and support. It really is appreciated.

I will continue to monitor the bubbles and communicate to yourselves if ever anything changes. At present, our key worker bubble is now full, however this may well change. One thing we are all learning to deal with over this pandemic is the constant need to change - usually at very short notice.

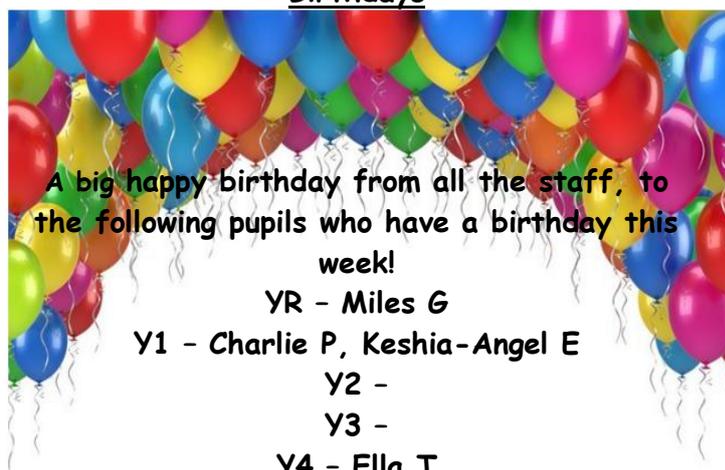
Today, (Thursday 18th June) I decided to work from home, as I wanted to check in on my own children's home learning. I was trying to gauge exactly what they liked and didn't like about home learning. The results were obviously varying, due to their ages, however there were underlying similarities. Over the coming days and weeks I will be trying to gauge yours and your children's opinions too. Trying to figure out what works well and what does not work well. I am very conscious that there are huge differences in what home learning looks like across schools. I am also very conscious that we are making huge assumptions on what good home learning should look like. Your feedback will be vital. It is fair to say that at the start of this pandemic no one really anticipated that it would have lasted for so long. We now are facing the prospect of a relatively 'normal' summer break, however - we

are still a little in the dark of what September might look like. Like yourselves, I keep my fingers crossed for a return to normality as soon as possible.

Please have a safe and enjoyable weekend. Keep up the great work and take care.

Kind regards
Kieran Walsh

Birthdays



A big happy birthday from all the staff, to the following pupils who have a birthday this week!

YR - Miles G

Y1 - Charlie P, Keshia-Angel E

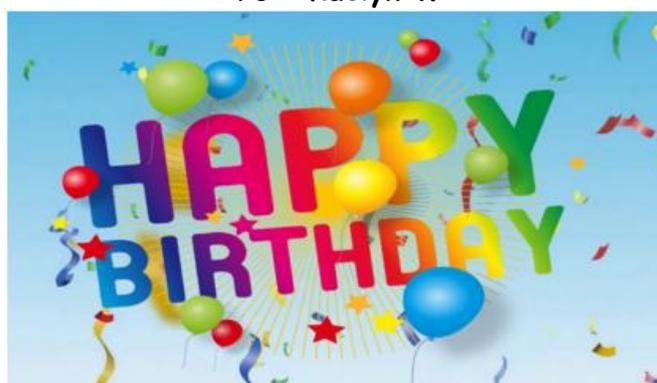
Y2 -

Y3 -

Y4 - Ella T

Y5 -

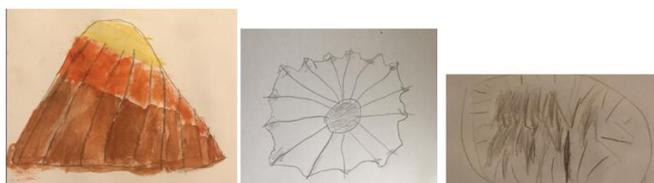
Y6 - Kaelyn W

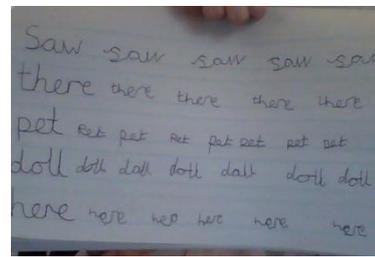


FSU

Another great week of learning in FSU! This week we have been continuing our learning about the sea using the book 'Sally and the Limpet'. Here are some of our amazing observational drawings. Well done everyone!

Miss Steele





Caitlin has been focusing on her handwriting this week...as well as all the challenges I set this week! Keep up the good work.

Year 1

Well done to all the children in year 1! I have seen some lovely pieces of work and so impressed with you all. A super well done to the children in school who are also working hard, completing the challenges I have set for them. I am so proud of all of you - keep being superstars!

Miss Kenchington



Jensen has been working so hard to improve his spelling. Eeyore even helped him this week - keep up the amazing work.



Ruben has done some brilliant maths. Here he is using playdough to help make arrays - awesome!



Dylan had been busy looking after tadpoles which have now grown up! This week he got to release them back into the wild. Well done Dylan!

Year 2

Year Two have particularly enjoyed their Geography work this week. We began by labelling the four countries of the UK and then moved onto the seven continents of the world and labelled where different nocturnal animals come from. Well done Year Two on another fantastic week of home learning.

Miss Leah

Oscar



Isabella



Chloe

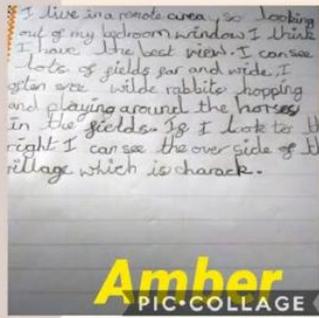
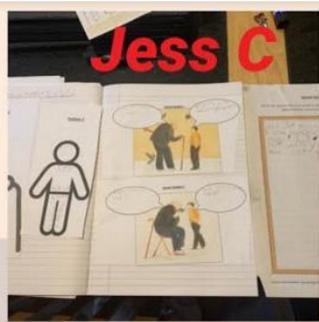


Josh

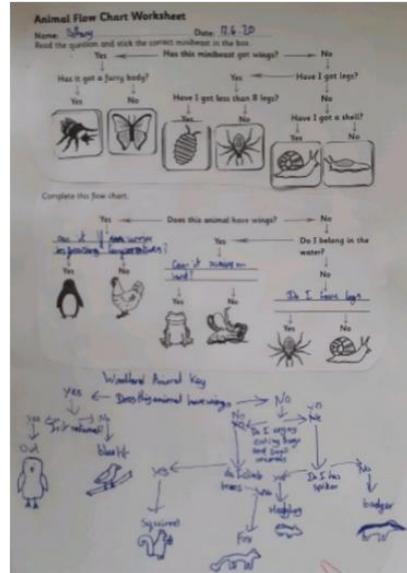


Year 3

Wow what a fantastic week year 3 have had! I loved our quiz, great to see all your faces. You have made me so proud with all your hard work, keep it up guys
Mr Boisseau



Beth's branching database.



Dexter and his sister Isla on a Nature scavenger hunt.



Year 4

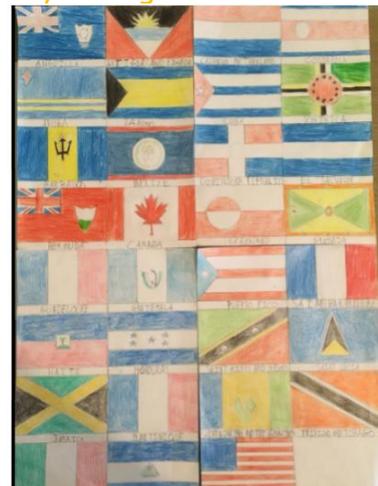
This week, Year 4 have continued reading 'Pax' by Sara Pennypacker, about the special relationship between a boy and a fox. They have considered the issue of foxhunting and written a balanced argument. They have also been learning about food chains and using branching databases to classify living things as well as finding out about North America, the continent in which the story is set. Keep up the good work, Y4, I love seeing your amazing learning.

Mrs Walters

Lexie's origami foxes.



Madisyn's flags of North America.



Evie's English work.

Hunting is essential to control the fox population. For
 Hunting does not affect the fox population for
 Some hunts have encouraged foxes to live and
 earths and putting food down to make sure
 there are enough foxes to be hunted for so-
 called 'sport'. For
 Foxes are dangerous to people and pets. For
 Fox attacks on humans are very rare. For
 You are 62 times more likely to be bitten by a
 human than a fox. For
 There are very few attacks on pets by foxes. For
 There's no evidence that the parasites and
 diseases foxes may be carrying pose any
 significant risk to people or domestic pets. For
 Hunting is humane, foxhounds are trained to
 kill with a nip to the back of the neck. For
 Post-mortem examinations of foxes killed by
 hounds show that the animals die from multiple
 dog bites rather than a 'quick bite to the
 neck'. For
 Hunts target old, weak and sick animals to
 maintain the health of the population. For
 Hounds will pick up the scent of any fox
 they find, regardless of their health and will
 also kill cubs. For
 Nobody has the right to ban a sport, this is
 an issue of civil liberties. For
 There's no human right to be cruel to an
 animal. For
 People who want to hunt can still take part
 in the ceremony of the hunt, ride across the
 country on horseback with their hounds, or
 participate in cruelty free alternatives such
 as drag hunting. For
 Foxes kill farmers livestock. For
 Foxes need to feed their young by killing. For

Year 5

This half-term, Y5 have been learning about Rainforests around the world. Last week they wrote some amazingly detailed diaries based on characters from Katherine Rundell's 'The Explorer'. This week they have been using their

artistic skills to draw some brilliant rainforest creatures. It's been great to see lots of Y5 this week at our online meetings - it's always so lovely to see your work and hear what you've been doing!

Mrs Pulley



Lucian used excellent shading to create a solid form in his drawing of a snake.



Finn M's fabulous rain forest frog.



Dominic's terrific Toucan.

Fred's diary based on 'The Explorer' by Katherine Rundell

Dear diary...

As the plane climbed above the trees, I was set with concentration, my fingers twitching. We flew into the orange setting sun. I could see the reflection of the six seater plane in a vast sweep of blue as we sped towards the city of Manaus, the city on the water. I pressed my head against the window and looked out.

Behind me was a little girl and her brother. Her brother was trying to eat his seat belt. The little girl was quite shy. On the next row a pale little girl sat. She was on her own, nobody to keep her company. The airfield we had just left was deserted, it was just a strip of tarmac.

My cousin had insisted on wearing his uniform and now he was gently cooking away, I think he now regrets wearing his uniform. The engine just gave a whine. Why was it doing this? What will happen? Is everything ok? I don't know. Who does know? I became very worried at this point my hands and knees were shaking like mad. It was dark now I was very distressed. The plane suddenly dipped to the left. Why did it do this? I had a lot of questions and thoughts buzzing around my mind but who could speak to me? But as I was thinking someone screamed behind me then the pilot gave a cough that sounded like a choke. I stared at him he was turning grey I asked if I could do anything to help. Fighting for his breath the pilot shook his head the engine roared the plane dipped down the trees rose up where we going to crash? The pilot grabbed my wrist and held for his life...

**We had crashed!
Into the rainforest..**

I ran as though I was dead, surely it would be quieter to die. The flames roared, my blood was vibrating through me. The night sky was jet black I shouted HELP! Nothing replied, we were doomed...

Diary writing by Damian.

Dear Diary

Early the other morning I boarded a plane and it took off shortly after, heading towards the Amazon Jungle. Things had suddenly taken a turn for the worse when the pilot had become extremely unwell. I was absolutely petrified, and I recall feeling sick, the colour drained from my face. Realisation had set in, the plane was going down and we would crash...

I remember the plane hitting the trees first, how the noise had been deafening, and I also remember thinking would I survive this terrifying ordeal? I held onto the chair with all my strength, and screwed my eyes shut really tight so I couldn't see the horror in the faces of the other passengers. I recall hitting the ground with force, the plane bumped its way through the jungle floor until it stopped. Everything went black.

I woke up in the dark feeling completely terrified, my heart pounded like an elephant's footsteps on the ground I recall there being vicious pain in my leg which distracted me at the time until in front of me I'd heard rustling coming from the bushes, I was extremely scared. I looked up to see there were other survivors stood in front of me! I felt relief rushing through me faster than a train at full speed.

I introduced myself to the girl and her brother. They'd both been hurt in the crash. I could see they had scratches and burns on them, but they were ok, just frightened and scared like me. I suggested we found shelter, but the brother screamed at me and shouted 'NO!' He pointed to the ground where a terrifying snake slithered close to my feet. I took off, running faster than my beating heart. The girl screamed, she struggled to carry her brother so I forced myself to go back to help. My eyes darted back and forth covering the jungle floor to make sure the snake had not followed.

We ran and never looked back. We discovered a large clearing in the trees which looked safe and I could feel my body beginning to relax, although I felt exhausted and I still ached from the injuries I had sustained in the crash. I remember I just needed to sleep, and how things would look so much better in the morning after the events that had taken place.

Megan L's diary writing.

Dear diary,

Today I ran to the airport because I was running late. I caught the plane just in time before it flew off. There were other people on the plane. One person had blonde hair and her face was pale like a whiteboard they have at school. There was another girl who was probably the same age as me but she had dark skin. There was a boy next to her and he also had dark skin. Looking out of the window I could see the amazon rainforests sitting underneath us and with a turn of the plane, the plane climbed up even higher than we were.

The pilot, who was an old soldiery man, was in the front belching. At first I thought he was just doing it for fun but then he belched even louder than the last time but then he did the deepest cough I have ever heard. It looked like the man was going to throw up but then the pilot passed out. I had seen someone have a heart attack before so I was sure he had one too. I was in a very cool restaurant and I saw someone do the exact same as the pilot. I was flipping in my chair while the plane did a full quadruple somersault. The seatbelt was really hurting my belly now and I started to feel sick. Until I crashed against the back of my seat (which really hurt) in the plane and I threw up all over the place. My back hurt so much I felt like an elderly man. I scrambled across the plane to the door but the door was blocked by a tree trunk so I picked up a loose seat and bashed it up against one of the half broken window and climbed down the tree. I was exhausted. I looked around and felt a bit wheezy and a tiny bit dizzy. I was desperate to get home, but I didn't know where north was, south, east and west. So I sat down next to a tree... Opposite me I saw some bushes. They weren't any old bushes, they were TALKING BUSHES!! I thought, *Ok, is this real? Am I in a dream?* So I threw (what looked like a rock) at the bushes. People rose from the bushes and said, "Oh please don't throw animal dung it's not pleasant." I reluctantly just threw another just in case they were monsters. But no they weren't because they came to inspect me but I backed away. *I thought, are these people from the plane? These people have ashes on their skin and they have cuts underneath their clothes.*

I asked the people if they were from the plane and they said yes. I felt relieved. Why relieved? Well, I thought that I was all alone in the enormous amazon jungle with no food. But then when they said that they were from the plane too, I felt as if I was living at home again because it is company. Soon enough we got to know each other just about enough to become friends. It was almost bedtime so we decided to go and find some shelter in a cave or something. We were having a chat about what to do when Max spotted a snake so we screamed for about 16 seconds and then absolutely legged it. I tripped over but landed on my feet again (surprisingly because I never land when I do somersaults in the playground at school and in my bedroom.) We ran to the nearest green patch of grass and began to settle for some sleep. I thought, *did the snake follow us? Are we going to die of concussion? I would really like to go back home now. I actually can't believe I am in the amazon rainforest where mostly everything there is to do and touch could possibly kill you.* My heart was beating really fast so I did my breathing process and then gradually felt queasy and dizzy and I fell asleep.

Seb's diary writing.

Notice: Lanner School distributes flyers and magazines offering family services or posts details of local activities on the newsletter. Whilst we think that parents might like the information and find it useful, the school does not necessarily endorse these services.

Year 6

This week has been particularly special as a few Y6's have been in school with staff... we have also enjoyed two Google Meets which we hope to do more regularly now. I have to say, the writing this week (both at home and in school) has been amazing- I've been astounded!

Year 6 are looking forward to the virtual school games next week also!

Mrs Merrifield

Chloe T

Supernatural event at local school

By Chloe Tilly

On the morning of Tuesday 14th March 2016, a supernatural event happened at a local school, Shield High School. A witness informs that, "I was on my way to class when I saw a boy being bullied in the school gym, he was backed into a corner and a flash of light came from his body into a huge explosion. When I opened my eyes the corridors had been wrecked. Paint was torn off the walls and glass had shattered everywhere. Students belongings were scattered across the floor as though a tornado had been in the school, that's when I ran out of the school screaming, I was scared for my life".



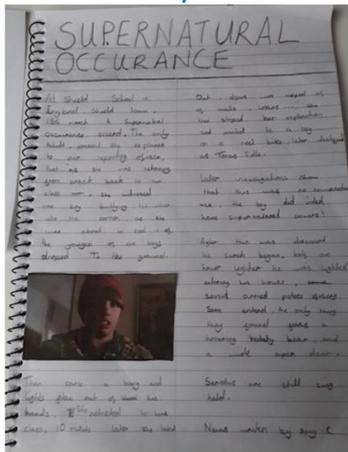
Fortunately no students were hurt during the event but parents of the pupils at Shield High School have complaining that they feel the school is no longer safe.

The whole school had to be evacuated as soon as possible, until repairs can be made. All the students have been set virtual school work so they do not miss out on their studies.

Another witness, Mr Magalena Mezerelli, a teacher at Shield High, explained that the boy who started all of this was identified as Tom Ingham and if anyone has an

Information please contact the police immediately.

Amy C



Brayden T

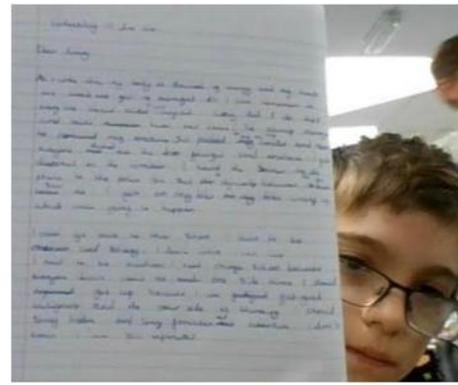
Diary entry

21st October 1979

All that I can remember is using my powers to injure the S.W.A.T. I was drained after that, now I feel forsaken, I shouldn't of ran away. My heart feels strained and I feel fearful. I know I have to be vigilant, because I don't want to get caught.

Today, I walked for miles and miles until I got to a place called Cornwall. I felt really nervous about being caught by the police, maybe I should find a disguise as my photo is everywhere! Apparently in Cornwall, mining was famous here and there is a famous food in Cornwall called a Pasty! I'm thinking of getting one later as I feel so hungry, my stomach feels empty and it aches.

Kieran L



Cornwall Virtual School Games.



Earn points for your school next week by joining in with Cornwall Virtual School games.

Monday Athletics	Tuesday Bowls / Boccia	Wednesday Dance / Gymnastics	Thursday Volleyball	Friday Tennis
Speed Bounce Click Here!	Knock'em Down Click Here!	Hip Hop Click Here!	The Serve Click Here!	Continuous Rally Click Here!
Standing High Jump Click Here!	The Target Click Here!	A Sequence Click Here!	Hot Potato Click Here!	Continuous Volley Click Here!
Standing Long Jump Click Here!	Tuesdays Results Link Click Here!	Wednesdays Results Link Click Here!	Flick & Catch Click Here!	Target Shooting Click Here!
Mondays Result Link Click Here!	ALL WEEK: Click Here!	Making up the Miles Click Here!	MUTM Results Submit via Daily Link Click Here!	Thursdays Results Link Click Here!
				Fridays Results Link Click Here!

Each day, your teacher will post some physical challenges to try, information on how to score each challenge and a video clip showing you what to do! They are easy to understand and very little equipment is needed. Look daily on Class Dojo or Seesaw. Just complete the challenge with your family and send your score to:
Nursery/Reception: Miss Steele (use Class Dojo)

Y1/2: Miss Kenchington

(kenchington@lanner.cornwall.sch.uk or use Class Dojo)

Y3/4: Mr Boisseau (bboisseau

@lanner.cornwall.sch.uk or use Class Dojo)

Y5/6: Mrs Walters

(kwalters@lanner.cornwall.sch.uk)

Alongside the daily challenges is a 'Making up the miles' challenge! Keep track of your miles when walking, running, cycling or scooting and send this to your allocated teacher (above) and

they will send this along with your challenge score.



ACHIEVE THE CHALLENGE
This challenge will run throughout the week (22-26th June). The aim is to tally up as many miles as you can by running, walking, cycling, scooting, skating or blading!

EQUIPMENT

- Bike
- Scooter
- Roller blades
- Wheelchair
- Skateboard

Remember, you don't need any equipment at all to walk, jog or run! It's free and everyone can get involved!

PLAY THE VIDEO
Watch how the game is played here!

SAFETY

- If you are outside being active, remember to follow social distancing guidance
- Make sure you are aware of traffic – especially if you are listening to music using headphones!
- Make sure you are accompanied by an adult if necessary
- Wear a helmet when you are skating, scooting or cycling

CORNWALL SCHOOL GAMES

Extra points can be earned...

- 1 point for every family member and year group teacher who tries the challenge
- 1 point for completing it in fancy dress
- 1 point for a video sent to the school or speaking to a teacher in school telling them how you have engaged with one of the 5 Ways to Wellbeing: Connect, Be Active, Take Notice, Keep Learning & Give



Watch The opening ceremony at 10am on Monday 22nd June using the link provided by your teacher on Class Dojo or Seesaw.

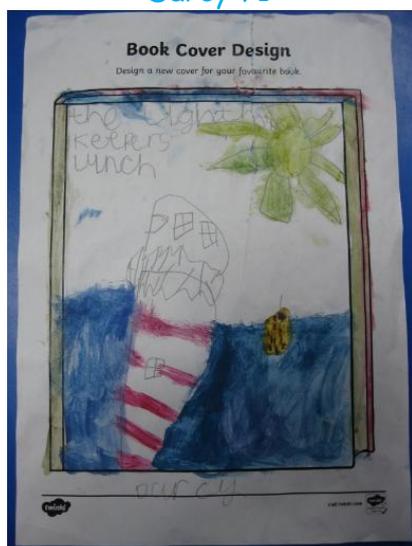
The closing ceremony at 6pm on Friday 26th June. Link provided on Class Dojo or Seesaw.

We look forward to seeing your results and hope you will join us in getting more active!

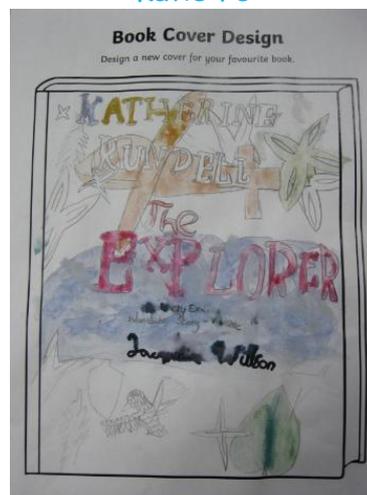
Y1/Key worker Bubble.

Children from the Y1/Key worker bubble this week have designed and coloured the book cover to the book their year group are reading/learning about, lots of great pictures were produced.

Darcy Y1



Katie Y5



Evelyn Y1



Stan Y5

