

NEWSLETTER

Friday 12th February 2021
Spring Term Issue 05

Dear Parent/Carer

I hope you are all keeping well and safe. I am sure you are all ready for a well earned break over the half term. With absolute sincerity, I would like to thank you all and commend you on an incredible half term. The home learning engagement levels have been fantastic and your efforts and commitment really do need celebrating. If ever I need a supply teacher for next year - I now have a very large bank of parents to call upon :)

COVID 19 update: No updates to give you, other than the government are reviewing the status of schools on Monday February 22nd. Hopefully there will be an announcement on this date with regards to the reopening of schools. Like yourselves, we will be eagerly awaiting any such announcements.

School Reports: It is our normal practice to send home school reports towards the end of Spring term - usually, the last week in March. We have made the decision to delay this for half a term; to give us a proper chance to reassess where your child is academically. Therefore, written reports will be sent home on the 28th May. There will also be an opportunity for you to contact and talk to your child's class teacher, should you need to. That said, I imagine there will be lots of correspondence between your child's teacher and yourselves upon the first few weeks upon our return, as we all settle back into the swing of things.

Residential trips: I made the decision at the start of this academic year not to pre-book any residential school trips. Including London and Porthpean camp etc. It was a calculated gamble but I did not want to risk losing any deposits, nor did I - or do I still, feel very comfortable taking a group of children into anywhere - especially a large city - for some time yet. We still have no real idea of what the summer term will look like, but I am very aware that the current year 6's

have missed out on two huge residential trips. Sadly, a time they will never get back with us. Please rest assured though, that we have plans in place for this cohort of children. If the guidelines allow it and permit us to do so then we will make sure that the last term for our year 6's is as special as can be. In addition, as you probably know, we are good friends with Redruth Secondary school and we will be tailoring a very smooth transition with them. Knowing Mr Martin and his team, I am sure they already have well established plans in the pipeline for the coming months. I will keep you posted of any developments as and when I hear them.

That is it from for this half term. I hope you all have a well earned rest. Stay safe and look after each other and we look forward to seeing you back 'online' on the 23rd February. Fingers crossed we will have a better understanding of what the rest of this academic year will look like by then.

Kieran Walsh

Lannergrams

Well done to everyone who received a Lannergram this week:

Y1: John D, Frankie S,

Y2: Dalton C, Alice M, Morgan S

Y3: Peran H, Max M, Chloe T

Y4: Isabella A, Oscar G, Hetty S

Y5: Johnny L, Willow N, Dexter S

Y6: Lucian E, Maizie O, Rory R

School Website - Parent Support

To better signpost parents to all the help and support that is available to families in Cornwall we have created a new page on our website.

The new page called Parent Support, can be found in the Parents tab. It includes links to websites offering support for families, parenting courses, health and wellbeing and financial advice.

Click here to be directed to the new page.

<https://www.lanner.cornwall.sch.uk/web/parent-support/542519>

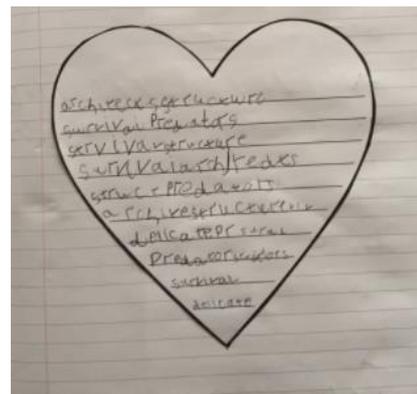
FSU

It was Alien Week in FSU. Here are some images from National Alien Day! Super well done everyone!



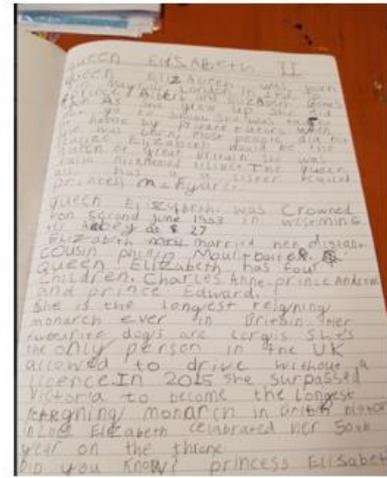
Year 1

Year 1 never fail to amaze me with their focus and determination every week. Here is a snippet of the work that I got to see and I am so proud of their efforts. They deserve their week off, relaxing and doing lots of fun activities.



Notice: Lanner School distributes flyers and magazines offering family services or posts details of local activities on the newsletter. Whilst we think that parents might like the information and find it useful, the school does not necessarily endorse these services.

Layla's Biography



Year 4

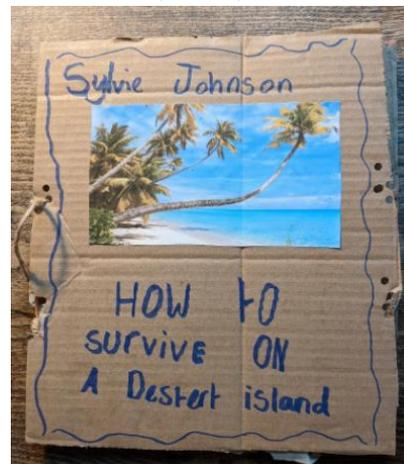
I want to say a huge well done to all of Y4 who are working so hard at home and thank you to all of the parents, grandparents and carers who are supporting them. You have all done an amazing job and I have been impressed every day by what you have achieved. Enjoy your half term break- you all deserve it! Mrs Walters

As we come to the end of our book, Kensuke's Kingdom, we have finished our instructions and written diaries from Kensuke's point of view.

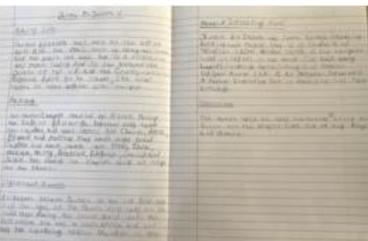
Here is some of our fantastic writing.

Year 2

This week Year 2 have completed our topic of 'Kings and Queens and I can safely say that I think they have really enjoyed it! We have had some fun with poetry this week and completed our maths work on Statistics. Year 2, I have to say a huge well done to all of you. You have worked so incredibly hard this half term and Mrs O, Mrs O'Shea, Mrs Descotes and I are incredibly proud of you all! Have a wonderful half term break, you certainly deserve it!



Ruben's Biography



Caitlin's Coat of Arms



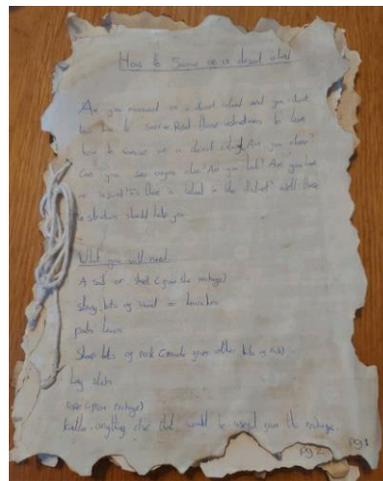
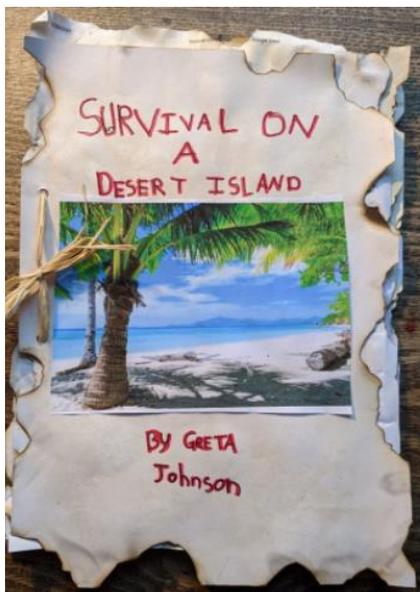
Jensen Researching



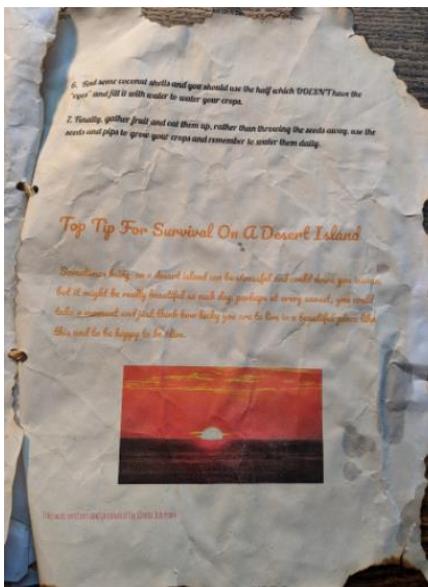
Darcy's Writing

Queen Victoria's mum was German and she was called princess victoria her dad was called Prince Edward and he is English. she had a best friend called Frederica from her mum's first marriage. she married Prince Albert in 1840 they had nine children whose names were Edward, Victoria, Alice, Beatrice, Louise, Alfred, David and Helena they had two grand children





Grace's Instructions



How to make a fire

- 1) First, find a flat, dry space to build your fire. Then, gather some dry leaves and branches. Carefully, choose some wood from the boat, it must be thin and small.
- 2) Next, select a thicker piece of wood from the boat. You'll also need a strong, thick branch. Gently, break of the smaller branches until you're left with a thick, sturdy stick.
- 3) Then, put the thick piece of wood on the sand.
(Top tip: build your fire away from the ocean or else when the tide comes in it will get wet).
- 4) After That, carefully place the thin branches on top of the thick piece of the wood. When you've built the base of the fire, fetch the small, thin pieces of wood that you took from the boat.
- 5) Next, slowly chop the small pieces of wood into smaller, thinner pieces. This should help to make the wood catch fire quicker.
(WARNING, Be very careful when chopping the wood, there are no hospitals on the islands!!!!!!!).

Kaden's Instructions



Erin's Instructions



Zain's Lighthouse

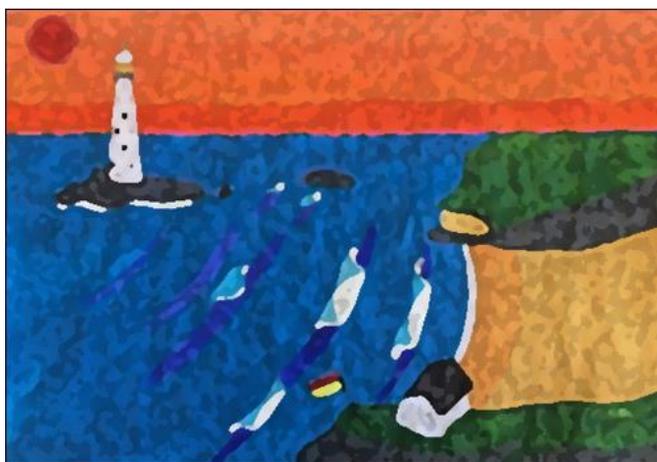
Year 6

Y6 have had a busy week of computing- fitting for Internet Safety Week.

We have enjoyed lots of discussions about how to stay safe online and the children seem well aware of what to trust and what to reject when using the internet. We have also discussed how we should react to untrustworthy material. Since Tuesday, we then celebrated the joys of computing by exploring 'Stop Motion Studio'. The children have created some amazing films based on scenes from our core text: Harry Potter and the Philosopher's Stone. In art, we also created beautiful digital images using various apps such as Ibis Paint X. Check out some of our creations:



Sebastian



Liam

Year 5

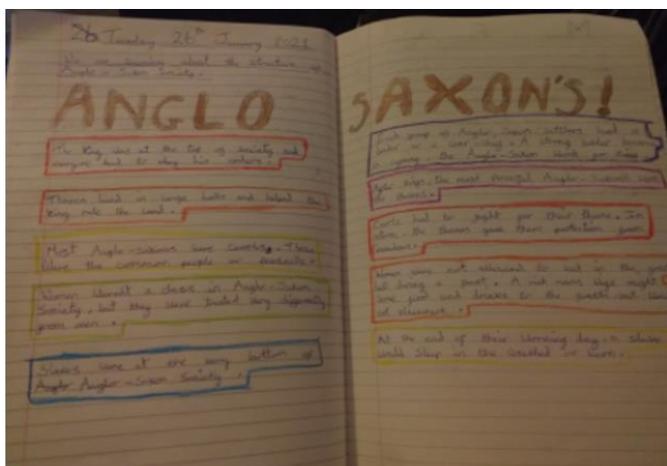
Y5 have had a busy week, performing their 'battle cry' speeches, exploring the features of epic poems, and comparing the epic poems 'The Odyssey' and 'Beowulf'. We have also investigated transparency of materials and made bread.



Johnny's storyboard summary of the elements of the epic poem, Beowulf.



Kalann's storyboard summary of Beowulf.



Lacie has produced some fantastic work about the Anglo-Saxons.