

NEWSLETTER

Friday 5th February 2021
Spring Term Issue 04

Dear Parent/Carer

I hope you are all well and safe.

COVID.19 I have no real updates for you this week. We continue to follow government guidelines and we are monitoring local situations very carefully.

Other news: This week has seen a national focus on children's mental health. Myself and the other teaching staff constantly talk about this subject and I thought I would share some of the following snippets with you. After the first lock down, we decided that the best 'recovery curriculum' for our children was to return to 'normality' and structure as soon as possible. Different schools took different approaches to their return, some choosing to roll out a completely different curriculum to ease children back in. On reflection,

I would like to think we got it right and the feedback from yourselves certainly suggested that. Routine, structure and normality appeared to be what was needed.

If you are struggling at home with your child, it might be worth having a refocus on implementing some additional structure or routine. We see lots of families make their children wear their school uniforms in the morning - as this is learning time. Or having visual timetables on display, ie reading, maths, PE etc. In addition, no screen time until the evenings, or the end of a school day. It has also been suggested that the older the child - more independence required from them.. ie "log in, listen to your teacher and follow the instructions". Feel free to use us as a tool to 'persuade' your child to engage. We will happily call and have a chat with your child. As always, please do not take these comments as a criticism or see it as us piling on the pressure - I keep reiterating we are genuinely trying to make this easier for you and we fully appreciate how challenging this is. As parents we are all trying different things at the moment ourselves - with

varying degrees of success. We have all found that the clear routine and structure seems to be paying dividends at the moment. I really want my own children to enjoy their weekends and half terms. I want them to be able to switch off and enjoy this time as much as possible. What I do not want is a merging of the two times.. ie learning time and downtime becoming a bit of a blur. I hear myself telling my own children this a lot. *Sometimes they even listen too :)* Keep up the great work all, please stay safe and have a fantastic weekend.

Kieran Walsh

Lannergrams

Well done to everyone who received a Lannergram this week:

Y1: Oliver C, Tilly G, Archie G

Y2: Scarlett H, Barnaby W, Cora W

Y3: Faye C, Alfie G, Xavier W

Y4: Myah G, Sorrel H, Toby P

Y5: Lara B, Jacob H, Evie M

Y6: Ruby B, Rosie B, Layla W

FSU

Another great week of learning in FSU.....super well done everybody! This week we played alien 'beetle' at our ClassMeet and these are some of the aliens that we drew. A mostly friendly bunch I think!





Siena made some beautiful drawings from 'Kids art hub'

Erin, completing the 'Round the World' challenge....while someone waits patiently for her to drop the ball!



Willow G, taking on the 'Step up to the plate' challenge



Xavier doing his physical challenge for Cornwall virtual games!

Year 4

This week, Year 4 have been focussing on physical and mental health. This week has been children's mental health week and throughout the week, we have undertaken tasks and activities to help us stay mentally healthy. We have also been taking part in Virtual Games week, taking on different physical challenges through the week and 'Making up the miles' throughout the week.



Mitchell, Jess F, Sorrel, Myah, Matilda and Isaac taking on the 'Round the world' challenge



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on suspicion of theft. In the foreground, a slave sweeps the floor looking angry at his position in life. In the second picture the thane delivers the cerol's sentence, and in the third picture you can see the cerol's severed hand on the table.



Grace, Willow B, Oscar and Jess C, 'making up the miles'.



Greta and Sylvie's worry dolls, as part of Mental Health Week

Y5 have been continuing to learn about the Anglo-Saxons and have, this week, been investigating the mystery of the Sutton Hoo ship burial. They have also been writing their battle speeches to persuade their villagers to join them in battle. Alongside this, we have been learning about how to keep both our physical and mental health in tip-top condition.



Worry dolls/animals we made at school



Erin has been busy making pizza!

Year 5

Dexter's Lego portrayal of Anglo-Saxon society. In the first picture the Cyning sits in the centre of the table with a thane at his right hand. A serving girl is serving them some mead. A cerol has been ordered to see the Cyning



Kasie's worry doll for Children's Mental Health Week.

People of Kohlavinapa, it is time... time we fought our horrendous foe, the dragon. I stand before you now, not as your leader, but someone who loves the village and the people of it. And I have come to say this to my people.

No more, ever again, shall we cringe like dogs, or hang our heads in sadness and depression. No more shall we be slaves to Tyranny, or servants of oppression. But be brave, my people, and do not hang your heads, or cringe like dogs. For we have heard the many talkings of others that we are not courageous but, by killing this beast, will certainly prove them wrong!

Shall we continue to be concealed from slaying what has ruined our life? Shall we continue to have the numbers in our village go down, have our family be killed? NO! For we love our fellow villagers and we love our home! I say that we should go into battle, and defend our homes. Come, help me fight this beast so our suffering may end!

And what do we fight for, ourselves? NEVER! What we fight for is more valuable than that, more precious than a bar of solid gold or diamonds. We fight for our family, for respect, for honour, justice, but above all, Freedom!

I can promise thoroughly that each and every one of you will return, for I, too, may never see the rising or the set of another sun. May the ones who die in battle, feast with the Gods in Valhalla. But, we ought to fight this dragon, this evil massacer. I have faith in the gods and you, that we will succeed!

Let our names be told throughout the kingdoms and stories be told for eternity! We shall say to the young generation who will come, " The beast is gone!"

Are you with me? Are you with me?! Then follow me and let our battle begin!

Lara's battle speech

Year 6

This week Y6 have taken on the role of commentators for a Quidditch match! They have written and performed their own commentaries and begun to evaluate their own and other performances. We have some talented broadcasters out there!

Maths has been exciting as we begin to grapple with algebra! I think the children were surprised that it was not as tricky as it sounds. I'm very proud of all the children.

Attendance on Google Meets is very high - 94% every week and each child enjoys sharing their work with the peers on Seesaw.

Well done Y6, you are making the very best of a difficult situation. I couldn't be any prouder of you!

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