

British Values Statement – Lanner School

Lanner school is committed to serving its community. We recognize the multi-cultural, multi faith and ever-changing nature of the United Kingdom and understand the crucial role our school plays in promoting these British Values.

We encourage admissions from all those entitled to education under British Law regardless of faith, ethnicity, gender, sexuality, political or financial status. We are a school for all.

The Government emphasizes that schools are required to ensure key 'British Values are taught in all UK schools. The definition of British Values is set out in the 'Prevent Strategy' – Values of:

- 🌐 Democracy
- 🌐 The rule of law
- 🌐 Individual liberty
- 🌐 Mutual respect
- 🌐 Tolerance of those of different faiths and beliefs

This statement outlines the key British values we actively promote.

Democracy

- * Children are involved in Democratic processes e.g. voting for school councilors and shared rewards.
- * The school council itself is led by a member of staff and adheres democratic processes, reporting its actions to the Governing Body. It is taking an active role in the school working towards earning the 'Proclaiming Democracy Loudly' Award.
- * We are fostering links with our Village Parish Council so the children can see democracy in action.

Individual Liberty

- 🌐 Pupils have key roles and responsibilities in school, such as Y6 responsibilities.
- 🌐 Within school, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment.
- 🌐 As a school we educate and provide boundaries for young pupils to make choices safely.
- 🌐 Through our curricular clubs and opportunities, pupils are given the freedom to make choices.
- 🌐 Our aims and ethos are embodied in all that we do in school.



Mutual Respect

- 🌐 Our PSHE curriculum based on the SEAL curriculum (Social and Emotional Aspects of Learning) fully encompasses the values of mutual respect through its units of learning.
- 🌐 Our sports teaching providers and teachers actively promote an attitude of equality and fairness.
- 🌐 Respect is one of the three aspects of our school code.

The Rule of Law

- 🌐 School has links with the local police via our PCSO.
- 🌐 KS2 children in Y5 visit the life skills centre where they learn a variety skills including road safety law.
- 🌐 We have a clearly structured behaviour policy, which all stakeholders understand and follow.
- 🌐 We regularly review behaviour incidents in school and act on the findings to improve our learning environment.
- 🌐 Assemblies are delivered with a focus on the law as appropriate.

Tolerance of those of different faiths and beliefs

- 🌐 Our R.E. curriculum provides a broad and balanced education of a range of faiths, religions and cultures, including our own Curriculum Kernewek, our Cornish based curriculum.
- 🌐 We teach the skills of tolerance through the five aspects of social and emotional learning, delivered via the SEAL programme. (Specifically the 'social skills' aspect).
- 🌐 We encourage a wide range of faith visitors to our school and are currently developing links with other cultures/ countries.
- 🌐 Every year, our Year 6 pupils communicate via Pen Pal letters with a school in London, to share cultural ideas and differences.