

# DT Whole School Curriculum Subject Map

	CYCLE A			CYCLE B		
	AUTUMN	SPRING	SUMMER	AUTUMN	SPRING	SUMMER
<b>All</b>	Transformation evening Christmas cards?	Easter cards? Mother's day card / gift	Father's day gift/card	Transformation evening Christmas cards?	Easter cards? Mother's day card / gift	Father's day gift/card
<b>Y5/6</b>	QCA slippers for one of HVIII queens (textiles)	South American food (tortillas, salsa, guacamole)	QCA shelters – link with local study, copy a local building	QCA Biscuits / Bread (Rationing food and cooking)	Quizboard (electrical)	QCA Moving Toys (cam toys)
<b>Y3/4</b>	Rainforest food	Alarms	Photograph frames	Structures – round houses	Cloth container	Healthy eating
<b>Y1/2</b>	Fabric faces	Moving pictures	Shadow puppets	Fabric bunting	Work with food to produce products for a cafe	Local study
<b>EYFS</b>	Children use what they have learnt about media and materials in original ways, thinking about uses and purposes. They represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories. Children sing songs, make music and dance, and experiment with ways of changing them. They safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.					