

Reading

- Guided reading skills focus for this half term: retrieving information, predicting ideas; inferring what the clues are.
- Listening to and sharing stories to develop a love for books.

Writing

- Oral story telling.
- Writing stories.
- Grammar focus: using finger spaces. capital letters and full stops
- Writing phase 3,4,5 high frequency and tricky words correctly.



Maths

- Writing numbers to 20 in numerals and words.
- Counting forwards and backwards.
- Count one more and one less
- Ordering numbers.
- Understanding +, - and = language.
- Subtraction including finding the difference.
- Recognise, name and sort 2D/3D shapes.
- Patterns with 3D and 2D shapes.
- Tens and ones.
- Order number and groups of objects.



Science

- Observing litter in our environment.
- Identifying and naming materials.
- Observing how some materials can be recycled.
- Learning about our responsibilities are in the world and deciding actions.



Theme:
'Reduce, Reuse, Recycle'



R.E.

- Asking and sharing questions about what they wonder about.
- Sequencing and retelling stories from the Bible.
- Reflecting quietly and being still.
- Learning to say our own prayers.
- Learning about some Saints.



Phonics

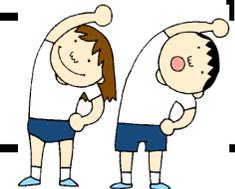
- Revising phase 4 and 5 sounds previously taught
- Segmenting and blending a variety of word structures.
- Learning phase 5 split digraphs.
- Reading & spelling tricky words
- Practising phonics at home.

History

- Learning about Florence Nightingale.
- Recognising the difference between past and present in theirs and others lives.

Geography

- Learning about key human features such as: town, country, city, farm, house, office, harbour, shop.



Personal, Emotional and Social Development

- Deepening our understanding of the 7Cs values at Christ the King.
- Using our new 'tricks' to help build self-esteem.
- Keeping ourselves healthy by eating healthy food and drinking plenty of water.

Music

- Identifying different and changes to sounds.
- Using sounds expressively in response to a stimulus



P.E.

- Recognising changes that happen to our bodies when we exercise.
- Movement to music.
- Working in pairs to create a dance sequence.
- Moving in different ways to different music.