

Reading

- Guided reading skills focus for this half term: retrieving information, predicting ideas; inferring what the clues are.
- Reading flash cards with phase 3, 4 and 5 tricky words.



Writing

- Oral story telling
- Writing stories
- Grammar focus: using finger spaces. capital letters and full stops
- Writing phase 3,4,5 High frequency and tricky words correctly.

Maths

- Sorting objects into groups
- Writing numbers correctly (top to bottom)
- Counting forwards and backwards
- Ordering numbers
- Finding 1 more or 1 less than a number
- Learning number bonds to 10/20
- + and - numbers within 10/20
- Understanding +, - and = language.

Science

- Observing changes in state through cooking.
- Identifying, drawing and labelling parts of the body
- Identifying and naming a variety of plants.



Theme:
'Run Run as fast as



R.E.

- Asking questions about what they wonder about.
- Sequencing and retelling the Creation story.
- Reflecting quietly
- Learning about the Church as a building and a community.
- Reflecting on their responsibilities in



Phonics

- Revising phase 3 sounds
- Segmenting and blending a variety of word structures.
- Learning phase 5 sounds
- Reading tricky words
- Writing High frequency and tricky words.

History & Geography

History:

- Learning about Florence Nightingale
- Recognising the difference between past and present in theirs and others lives.

Geography:

- Learning about key human features such as: town, country, city, farm, house, office, harbour, shop.

Personal, Emotional and Social Development

- Understanding the 7Cs as the values of Christ the King.
- Learning 'tricks' to help build self-esteem.
- Keeping ourselves healthy by eating healthy food and drinking plenty of water.

Music

- Identifying different sounds and changes to sounds.
- Using sounds expressively in response to a stimulus



P.E.

- Recognising changes that happen to our bodies when we exercise.
- Throwing a ball in different ways.
- Finding a space in a large area.
- Moving in different ways using our bodies, hands and feet.

