



ANTI-BULLYING POLICY

Date Adopted: May 2015
Approval Committee: Governing Body
Next Review Date: May 2017

Single Equality Entitlement. This Policy should be read in conjunction with the Single Equality Policy. The general equality duty requires that, in the exercise of their functions, schools must have due regard to the need to eliminate unlawful discrimination, harassment, victimisation and other conduct prohibited by the Equality Act 2010. St. Augustine's endeavours to advance equality of opportunity and foster good relations for all.

Our Anti-Bullying Policy is part of our Sharing and Caring. We use the phrase STOP:

Several Times On Purpose

Start Telling Other People

Our Anti-Bullying Champion is Mrs Roper (who is an adult member of the school)

1. Roles and responsibilities

The Anti-Bullying Champion will:

1. develop the policy in line with current guidance
2. review the progress the organisation is making in relation to the anti-bullying agenda

The leaders in our school will:

1. support children who have experienced bullying
2. respond to children who have bullied
3. model appropriate, respectful behaviour

Children in our school will be supported to:

1. embrace a culture that respects difference
2. support children who have experienced bullying behaviours
3. model appropriate, respectful behaviour
4. participate in -
 - the development of the policy
 - the implementation of the policy
 - the evaluation of the policy

Governors will be responsible for monitoring the above.

2. The aims and objectives

The aims and objectives of this policy should develop and maintain:

1. a culture of respect where difference is valued
2. a system of support for children who have been bullied
3. a system of clear, fair and consistent responses to incidences of bullying

The children have called our policy "Sharing and Caring". As a Catholic school, we endeavour to follow the model of Jesus Christ in our relationships with others. This means putting other people first and supporting the most vulnerable in line with Gospel values.

3. Defining bullying

The children defined bullying as:

Lead us Lord to act justly, to love tenderly, to walk humbly



St. Augustine's Catholic Primary School



When someone hurts someone else by using behaviour to hurt, frighten or upset another person on a daily or weekly basis.

There are different types of bullying:

Emotional: Hurting people's feelings or leaving people out

Physical: Punching, kicking, spitting, hitting or pushing

Verbal: Being teased, name calling

Cyber: Saying unkind things by text, Facebook or email

4. Tackling bullying

The United Kingdom signed the United Nations Convention on the Rights of a Child in April 1990. These rights are described in the following extract from the United Nations Children's Fund (UNICEF) website:

"...basic human rights that children everywhere have: the right to survival; to develop to the fullest; to protection from harmful influences, abuse and exploitation; and to participate fully in family, cultural and social life. The four core principals of the Convention are non-discrimination; devotion to the best interests of the child; the right to life, survival and development; and respect for the views of the child."
(UNICEF, 2010 website)

Our community is developing a culture that embraces differences and never tolerates bullying. We are doing this by:

- training to ensure a knowledge about diversity and issues associated with bullying
- modelling of appropriate respectful behaviour by all people

The children said everyone has a responsibility to tackle bullying:

Children's Responsibility

- *Tell the child to STOP*
- *Tell any adult in school – it can be a teacher, teaching assistant or dinner lady*
- *Tell mum or dad*

School Responsibility

- *Tell the child to STOP*
- *Tell their parents*
- *Help the child make the right choice*

Parent Responsibility

- *Sit and talk to their child*
- *Tell the school as soon as possible by talking to their class teacher*

5. Support children want when they are bullied

We will address each incident of bullying individually and appropriately. This will include:

1. Listening to the child who has been bullied and agree the type of support they feel they need
2. Listening to the child who has bullied and agree the type of support they need
3. Applying rules consistently and fairly

6. Child Protection

The Children Act 1989 says a bullying incident should be addressed as a child protection concern when there is "reasonable cause to suspect that a child is suffering, or is likely to suffer, significant harm". Where this is the case, the school's Child Protection Policy and Procedures will be followed.

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7. Evaluating

Our school will decide how to evaluate the effectiveness of our anti-bullying policy. This could include:

- Children and young people more satisfied with how bullying is dealt with
- Children and young people feel safe
- Parental confidence

More information is available here:

www.dorsetlscb.co.uk/site/advice-for-people-working-with-children/bullying-and-e-safety