



TEACHING AND LEARNING POLICY

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| Date Adopted: September 2016 |
| Approval Committee: School Staff |

Single Equality Entitlement. This Policy should be read in conjunction with the Single Equality Policy. The general equality duty requires that, in the exercise of their functions, schools must have due regard to the need to eliminate unlawful discrimination, harassment, victimisation and other conduct prohibited by the Equality Act 2010. St. Augustine's endeavours to advance equality of opportunity and foster good relations for all.

Be the best you can be... so you will make rapid progress

At St. Augustine's, we are committed to sustaining effective teaching and learning. We regularly evaluate the quality of teaching and standard of learning. This policy outlines the good practice expected of all staff and learners. It seeks to encourage frequent professional debate and discussion among staff and personal reflection by individuals. It aims to develop the learning styles of adults and pupils in our school.

As staff:

1. We expect a positive attitude to learning, respect to others and perseverance to reach your full potential.
2. We will provide a positive, stimulating learning environment with appropriate resources.
3. We will provide clear learning objectives that are challenging but achievable.
4. We will provide well prepared inspiring lessons, rich in variety, matched to each individual.
5. We will provide opportunities for regular marking, feedback and discussions, showing clear next steps for improvements.

As learners:

1. We will show respect to others by listening with our ears and eyes.
2. We will show respect for our class by being kind and helpful and enjoying each other's successes.
3. We will show respect for our classroom by tidying up after ourselves and being careful with our resources.
4. We will show respect for ourselves by wearing our uniform with pride.
5. We will try to demonstrate a great attitude towards our learning by:
 - sitting well with a good posture
 - paying attention and ignoring distractions
 - taking care not to distract others
 - engaging with the teacher by answering questions and helping peers
 - trying our best in all lessons and persevering when things are hard
 - taking pride in our appearance and in our work
 - completing homework to the best of our ability.