

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
TOPIC area/focus	Beautiful Bears Nursery rhymes and Harvest	Colour and Christmas <i>Repeat Each Year</i>	Change We Love stories	Watch us Grow! Magical Minibeasts	The Wonderful world of animals. <i>Repeat Each Year</i>	Out and About. <i>Repeat Each Year</i>
SEAL /PSED	Managing Feelings	Self-awareness	Social Skills/Friendship	Empathy	Managing Feelings	Self-awareness
LITERACY Speaking/Listening(1)	Narrative Therapy approach: Who		NT: Where	NT: When	NT: What happened	NT: Revision
LITERACY Reading/Phonics(2) (Termly and ongoing focus.)	Gen sound discrimination: Environmental.	Gen sound discrimination: Instrumental/body	Rhythm and rhyme	Alliteration	Voice Sounds	Oral blending and segmenting
Phase 2	Work on phase 2 phonics alongside phase 1 over the year.					
LITERACY Writing/mark making(3)	Developing fine motor skills (Ongoing mark making all year)		Developing fine motor skills HA: Ladder letters and robot letters		Developing Pattern and basic letter movements HA: caterpillar and zig-zag monster letters	
PHYSICAL development (Gross) Time given to large app Each session	Spatial awareness (and ongoing), gymnastics and games (ball skills)	Dance and gym (small equipment and large apparatus)	Dance - Wriggle and Jiggle (Sticky Kids scheme) + Rig a Jig scheme Small Equipment Ball skills and team games		Ball skills and team games-Team work and negotiation	Team games with focus on sports day skills and team games.
MATHEMATICS(4) See long term plan.	Numbers to 10: reciting and counting objects (1 to 1). Number conservation, talk about big and small numbers. 2D (circle, square, triangle)/3D shapes, comparing and ordering by weight and size (big and small), recognising coins and sense of time. (HA)-to extend		Counting to 10 (forwards and backwards) and then 20, vocabulary of position, adding to a set of objects, more and less, 3D shapes, coin recognition, sense of time, comparing and ordering objects by weight and size (tall, long). (HA) -to extend		Counting to 10 and then 20, and counting objects to 10. Increasing sets by adding to them, adding by partitioning a set, estimating and counting objects to 10/20, Use language of direction. Comparing objects by size, capacity, 3D shapes, coins, days of the week. (HA) -to extend	
UNDERSTANDING The world (See ICT planning for detail)	<i>Computing focus:</i> develop mouse skills, Using websites. <i>People focus:</i> family and self.	<i>Computing focus:</i> Modelling, websites <i>People:</i> similarities and diffs communities, families and traditions. (Christmas celebrations)	<i>Computing focus:</i> controlling equipment <i>The world:</i> Places, environment, animals, plants and change.	<i>Computing focus:</i> More pictures (tools) <i>The world:</i> living things and environment.	<i>Computing Focus:</i> finding out (websites) <i>The world:</i> creatures and the environment.	<i>Computing focus:</i> Modelling 2, more websites <i>The world:</i> different places.
Expressive ARTS and design (5) (Imaginative role-play / story-telling ongoing)	Art: Shape Music: Listening and discriminating	Art: Colour Music: Shaking, striking, scraping	Art: Line Music: Listening and responding	Art: Form Music: Developing singing skills	Art: Texture Music: Developing awareness of rhythm and beat	Art: Space Music: Rhythmic patterns
Trips (Suggestions)	Sowerby Park picnic Twiggys (PSED)	White Rose Bookshop Arboretum-Bedale.		Preston Park- Butterfly World	Millennium Green minibeast hunt	Nursery Fun Session Sea life Centre High Park Café, NLW

Traditional Tales / Nursery Rhymes are an important focus throughout the year.

(1) Nursery Narrative Therapy (2) Letters and Sounds (3) Pen Pals for Handwriting F1/F2 (4) Abacus F1/Numbers and Patterns (5) Belair Early Years Art book